

SECONDARY LEVEL
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

CONTENT AREA: MATHEMATICS, READING, WRITING, SCIENCE

School: Crossler Middle School Year: 2009-2010

Planning Team

Name	Position
Jim Adams	Principal
Shari Blackburn	Assist. Principal
Karen Barker	Instructional Coach
Scott May	Teacher Leader/Electives PLC Leader
Rose Morales	Math PLC Leader
Janice Lyday	English/Reading PLC Leader
Kent Norris	Science PLC Leader
Trycia Smith	Social Studies PLC Leader
Staff members of each PLC	Reading, Writing, Science, and Math

1. Vision Statement (Match to Goals)

Crossler will establish intervention techniques that will enable ALL of our students to meet or exceed state grade level standards in each of their content areas.

2. Theory of Action

If...

Crossler continues to develop the various Professional Learning Communities AND utilizes these groups to evaluate student achievement on a regular basis.

Then...

All Crossler students will meet or exceed state grade level standards.

3. Data Review

What did you see in your review?

- Math
 - 87% of regular ed. met, up from 74% in 2007-08
 - In the Special Ed. “very low” group, there was a 3% increase in meeting
- Writing
 - Improvement in conventions over time
 - Improvement in organization over time
 - Decline sentence fluency
 - 54% met or exceeded (reg. ed), 15% met or exceeded (sp. ed.)
- Science
 - Cohort data shows scores on the state Science test have remained relatively static.
 - Special education students have a lower passing rate than our regular education population.
- Reading
 - Approximately half of our special education population is achieving at the “Almost Meets” level on the reading benchmark.
 - 6th Grade: Examine Content and Structure of Informational Text is the weakest strand.
 - 7th Grade: Read to Perform a Task is the weakest strand.
 - 8th Grade: Vocabulary, Develop an Interpretation, and Informational Text are the three weakest strands.

What is your need based on the achievement of your students in relation to standards and achievement?

- Math
 - Every student, including Special Education, need to be exposed to Connected Math Program II (CMPII).
- Writing
 - To increase the number of students meeting the 7th grade writing standard.
- Science
 - To increase the number of students who are meeting the standards.
- Reading
 - Team members will work to increase percentages of students successful in these strand through identification and intervention.

What measures were used to include teachers in the decisions regarding the review of the data?

- Math
 - All teachers participated in statistical analysis of test scores and goal review.
- Writing
 - Team members met in curricular groups to review data as provided.
- Science
 - All teachers looked at and reviewed data that was provided via the Data Warehouse and OAKS printouts from spring 2009.
- Reading
 - Team members met in curriculum groups to review data as provided.

4. Identify Problem Statement:

Crossler needs to provide additional academic support to those students who are not meeting state grade level standards in the core content areas of Math, Reading, Writing, and Science.

5. Goals:

All students will meet or exceed the state grade level standard in Math, Reading, Writing, and Science.

6. Describe the Strategies Based on Research That Relate and Strengthen the Action.

- Implement math and reading intervention classes at each level.
- Use Professional Learning Committees to collaborate on reading literacy skills.
- Develop common assessments within each PLC, where appropriate, to target instruction and identify student needs.
- Utilize the District Formative Assessment data to develop additional interventions that all content areas can evaluate.
- Utilize the instructional coach to assist with implementation of the literacy model in all content areas.
- Continue to refine the instruction writing for all students, especially for those in special education.
- Provide opportunities for 7th grade English teachers to score writing samples in the fall to plan lessons based on results.
- Use various vocabulary strategies in science to further enhance the students understanding of terms and concepts.
- Integrate literacy skills in all content areas throughout the school utilizing the Literacy Model as the guide.

7. Describe the Sustaining Strategies Based on Research that Relate and Strengthen the Action.

- Continue to maintain and enhance the existing curriculum to better meet the needs of EVERY student.
- Enrichment classes for students who need additional support to meet state grade level standards.
- Multiple opportunities to demonstrate skill levels through formative assessments and other mediums.
- Participation in district level content area trainings as offered.
- Enhance the implementation of formative assessments and other activities to reinforce content.
- Posting of clear content objectives that are visible and understandable to all students.
- Evaluation of new student placement upon enrollment.
- Continued communication of ways for students and parents to attain additional curriculum support.
- Continue to develop staff mini-inservice opportunities focused on the determined needs of the students.
- Utilize PLC meeting times to continually assess where the students are and what areas need more attention.

8. Describe the Supports/Interventions for All Students Below Benchmark Standards.

- Homeroom intervention time as determined through the use of formative and common assessments.
- Peer tutors/mentors.
- After school homework club (The Zone).
- Parent supervised morning SOS (Student Organized Study) in the library.
- Study skills taught through the Homeroom intervention sessions.
- Enrichment English classes.

9. Strategies to Increase Parent Involvement and Public Engagement.

- Intouch Online
- Crossler website
- Crossler newsletters
- Fall and spring conferences
- Outside reader board
- Inside reader board
- Parent nights hosted by Parent/Teacher Club
- Autodialer phone call reminders
- Mass email reminders via Intouch Online
- Student staffings
- Parent/Teacher Club

10. Assessment Calendar

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Math		District Assessment				District Assessment				
Writing					Gr. 7 – State Writing Assessment					
Science	Formative Assessment Probes *									
Reading		District Assessment				District Assessment				
All	X			OAKS Assessment			OAKS Assessment			X
ELL					ELPA					
	Work Sample Information Attached									

** Integrated throughout the year within the various topics taught.*

11. Budget

Category	Description	General Funds	Title 1	Title 1 - SI	SI - G
Instruction/ Staffing: Regular Program					
Instruction/ Staffing: Extended Learning					
Professional Development	<ul style="list-style-type: none"> • Weekly PLC meetings • Instruction Coach • Math Leader Meetings (Monthly) • Science Inquiry – Formative assessment inservices • Librarian – Workshops on new books • Substitutes for English teachers to discuss and score writing samples 	On Staff \$808.00			
Parent Involvement	<ul style="list-style-type: none"> • Intouch Online available to parents to check students grades and attendance. • Content resource website – To provide additional information pertaining to each content area for parents and students. • Use of Moodle to provide parents and students with handouts and homework assignments. • Email 				
Resources	<ul style="list-style-type: none"> • Orchard software on computer lab machines. • Curriculum for skill reinforcement. 	Already on machines			

12. Professional Development Calendar 2009-2010

<p>July '09</p> <ul style="list-style-type: none"> • June 22-24 SIOP Training 	<p>January '10</p> <ul style="list-style-type: none"> • 5 Licensed Staff Meeting • 7 Curriculum PLC Meeting • 14 School-Wide PLC (Lit Model: Shared) • 21 Curriculum PLC Meeting • 28 Curriculum PLC Meeting • Math Leaders Meeting
<p>August '09</p> <ul style="list-style-type: none"> • 18-20 SIOP Training 	<p>February '10</p> <ul style="list-style-type: none"> • 1 Sci. Inquiry/Form. Assessment • 2 Licensed Staff Meeting • 4 Curriculum PLC Meeting • 11 School-Wide PLC (Lit Model: Guided) • 18 Curriculum PLC Meeting • 25 Curriculum PLC Meeting • Math Leaders Meeting
<p>September '09</p> <ul style="list-style-type: none"> • 1 School-Wide PLC (Gradual Release Model) • 17 Curriculum PLC Meeting • 24 Curriculum PLC Meeting • Math Leaders Meeting 	<p>March '10</p> <ul style="list-style-type: none"> • 2 Licensed Staff Meeting • 4 Curriculum PLC Meeting • 11 School-Wide PLC • 12 Inservice ½ Day • 18 Curriculum PLC Meeting • Math Leaders Meeting
<p>October '09</p> <ul style="list-style-type: none"> • 1 Curriculum PLC Meeting • 6 Licensed Staff Meeting • 8 School-Wide PLC (Edusoft) • 15 Curriculum PLC Meeting • 16 Inservice ½ Day (Content Mapping) • 22 Curriculum PLC Meeting • 29 Curriculum PLC Meeting • Math Leaders Meeting 	<p>April '10</p> <ul style="list-style-type: none"> • 1 Curriculum PLC Meeting • 6 Licensed Staff Meeting • 8 School-Wide PLC (Lit Model: Intentional Ind. Reading) • 15 Curriculum PLC Meeting • 22 Curriculum PLC Meeting • 29 Curriculum PLC Meeting • 30 Inservice ½ Day • Math Leaders Meeting
<p>November '09</p> <ul style="list-style-type: none"> • 3 Licensed Staff Meeting • 5 Curriculum PLC Meeting • 12 School-Wide PLC (Lit Model: Word Study) • 19 Curriculum PLC Meeting • 23 Inservice ½ Day • 26 Curriculum PLC Meeting • Math Leaders Meeting 	<p>May '10</p> <ul style="list-style-type: none"> • 4 Licensed Staff Meeting • 6 Curriculum PLC Meeting • 13 School-Wide PLC (Lit Model: Authentic Reading) • 20 Curriculum PLC Meeting • 27 Curriculum PLC Meeting • Math Leaders Meeting
<p>December '09</p> <ul style="list-style-type: none"> • 1 Licensed Staff Meeting • 3 Curriculum PLC Meeting • 10 School-Wide PLC (Lit Model: Modeled) • 17 Curriculum PLC Meeting • Math Leaders Meeting 	<p>June '10</p> <ul style="list-style-type: none"> • 1 Licensed Staff Meeting • 3 Curriculum PLC Meeting • 10 School-Wide PLC (Lit Model: Purposeful Speaking) • Math Leaders Meeting

Work Sample Timeline

Semester 1 – Completed by Jan. 29			Semester 2 – Completed by May 14		
Task	Department	Grade	Task	Department	Grade
Writing	English	All	Writing	English	All
Speaking	Social Studies	All	Writing	Social Studies.	All
Speaking/Visual	Family & Consumer Studies	All	Speaking/Visual	Family & Consumer Studies	All
Speaking	Wheel	6	Speaking	Wheel	6
Speaking and Visual	Computer	7	Speaking and Visual	Computer	7
Mathematics	Math	All	Mathematics	Math	All
Science	Science	All	Science	Science	All
The Arts	Drama, Choir, Band, Orchestra	All	The Arts	Drama, Choir, Band, Orchestra	All
Physical Education	Physical Education	All	Physical Education	Physical Education	All