



Yoshikai Elementary School

4900 Jade St NE
Salem, OR 97305 (503) 399-3438
www.yoshikai.org/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Zan Payne
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2016-2017 State Report Card uses measures of student success on the Smarter Balanced Assessments to rate each school's performance in mathematics and English language arts. These rigorous computer-based tests are aligned with classroom instruction in the Common Core State Standards and were given to students in grades three through five in the spring of 2017.

Oregon has not assigned overall school ratings for the 2016-2017 school year, because this is a transition year for considering accountability indicators that meet requirements of the Every Student Succeeds Act. This State Report Card includes ratings on participation, academic growth and the achievement of all students, as well focusing on the growth and achievement of sub-populations. The Yoshikai staff and school community share a strongly-held belief that all of Yoshikai's students can learn and perform at high levels on multiple measures of achievement, and it is a school goal to raise achievement and maximize growth on performance measures for each of its students, regardless of sub-group identification. The percentage of Yoshikai students who took the statewide assessments exceeded the federal target of 95%.

Yoshikai students received a combined Level 4 rating for Academic Achievement in English Language Arts and Mathematics. While the percentage of students meeting the achievement target declined from the 2015-2016 school year for English Language Arts, it increased slightly on measures of mathematics achievement. The median growth percentile in math scores increased from the 19th to the 30th percentile, and there was improvement for each subpopulation.

Based on two years of disappointing reading growth, Yoshikai will strengthen reading by adding foundational literacy materials and strengthening instructional strategies, especially for English language learners. The school will implement a standardized math and reading screener to identify and quickly respond to students who need focused intervention. With a commitment to increasing student achievement, Yoshikai staff will provide identified students additional time and opportunity to learn. Based on the encouraging growth in math achievement, improving math instruction will continue to be a focus. With the support of parents and the school community, we will continue the important work of providing a strong foundation to ensure students are prepared for success in college and careers.

Thank you,

Principal | Zan Payne

SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2016-17 | 597 |
| K-3 | 406 |
| 4-5 | 191 |
| 6-8 | -- |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 28.0 | 24.0 |
| Departmentalized | -- | -- |

IMMUNIZATION RATES

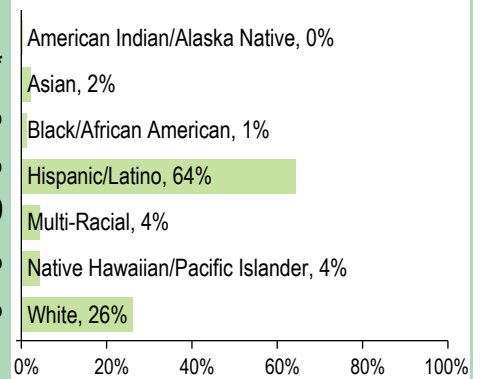
Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | *** |
| Students with Disabilities | 13% |
| Ever English Learner | 55% |
| Different Languages Spoken | 9 |
| Regular Attenders | 79.0% |
| Mobile Students | 13.2% |

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

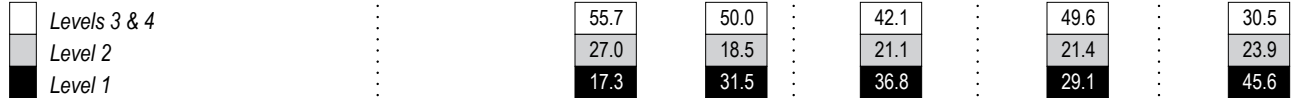
Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

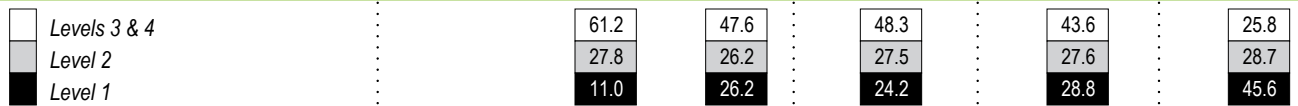
2014-15 was the first operational year of the new English language arts and mathematics assessments.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

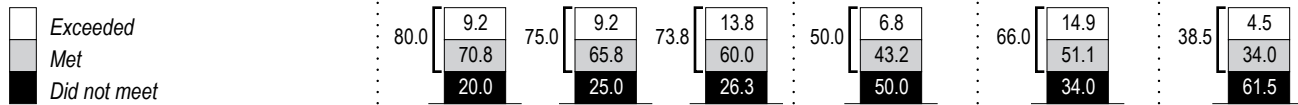
English Language Arts (Administered statewide in grades: 3-8, 11)



Mathematics (Administered statewide in grades: 3-8, 11)



Science (OAKS) (Administered statewide in Grades: 5, 8, 11)



See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | 42.1 | 37.5 | 30.1 | Eng. Lang. Arts | * | 30.4 | 22.2 | Eng. Lang. Arts | <5 | 33.8 | 24.2 |
| Mathematics | 48.3 | 31.6 | 25.3 | Mathematics | * | 26.6 | 25.0 | Mathematics | 33.3 | 26.6 | 13.8 |
| Science | 50.0 | 55.0 | 37.9 | Science | * | 48.8 | 58.3 | Science | * | 43.8 | 20.0 |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | 31.0 | 26.0 | 22.2 | Eng. Lang. Arts | 66.7 | 68.5 | 47.7 | Eng. Lang. Arts | 63.3 | 56.6 | 46.9 |
| Mathematics | 40.8 | 23.0 | 20.1 | Mathematics | 66.7 | 66.7 | 37.9 | Mathematics | 66.7 | 50.2 | 39.0 |
| Science | 37.3 | 37.1 | 28.9 | Science | * | 73.8 | 47.7 | Science | 81.8 | 75.0 | 58.7 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | 26.8 | 23.4 | 10.2 | Eng. Lang. Arts | * | 29.0 | 18.5 | Eng. Lang. Arts | 47.4 | 54.1 | 34.4 |
| Mathematics | 29.3 | 21.1 | 10.3 | Mathematics | * | 20.2 | 12.8 | Mathematics | 50.7 | 42.2 | 24.5 |
| Science | 36.4 | 38.9 | 17.2 | Science | * | 40.9 | 21.9 | Science | 57.8 | 64.4 | 36.6 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | 37.5 | 22.4 | 20.0 | Eng. Lang. Arts | 32.8 | 30.9 | 24.2 | Eng. Lang. Arts | 36.4 | 45.2 | 26.7 |
| Mathematics | 37.5 | 19.7 | 19.5 | Mathematics | 41.2 | 25.8 | 21.0 | Mathematics | 45.7 | 44.9 | 27.0 |
| Science | 63.6 | 32.9 | 30.1 | Science | 35.2 | 44.5 | 31.7 | Science | 41.9 | 67.4 | 40.3 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | 85.7 | 94.8 | 85.4 | Eng. Lang. Arts | 69.2 | 54.7 | 41.9 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | 93.3 | 95.0 | 88.3 | Mathematics | 61.5 | 47.5 | 35.1 | | | | |
| Science | 92.3 | 97.7 | 80.3 | Science | * | 71.7 | 52.9 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- There is a consistent positive behavior plan throughout the school.
- Students participate in 150 minutes of physical education each week.
- The attendance rate for Yoshikai students is 94%.
- A school counselor provides support for emotional, academic and behavioral needs.
- Breakfast and lunch are provided to all students at no cost to families.

ACADEMIC SUPPORT

- Yoshikai provides an Early Exit program of Spanish language support for students.
- Federal Title programs provide supplemental academic support.
- Math Club provides after-school support in mathematics for students in grades 3-5
- Individualized Educational Plans with appropriate language and academic supports are provided by Special Education staff for students with disabilities.

ACADEMIC ENRICHMENT

- Yoshikai students in grades 4-5 compete in the District Math 24 Challenge.
- Science Family Nights highlight student inventions, individual and class science projects.
- Individualized plans for enriched instruction are developed with parental input, for students identified as Talented and Gifted.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Leadership for 4th and 5th grade students
- Salem Child Development provides before/after school child care
- The Yoshikai Parent Teacher Club meets monthly with strong parent and volunteer support
- School information is posted on the Yoshikai website, Facebook, and Twitter

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.