

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are pleased to send you Whiteaker Middle School's 2016-2017 state report card. Whiteaker students performed well above the state averages in English language arts, math, and science on standards-based tests during the school year. While the number of students "meeting or exceeding" is an important measure, we continue to focus our efforts on academic growth for all students. The data indicates that all student groups had at or above typical academic growth when compared to academic peers across Oregon.

Key academic highlights include:

- ELA SBAC**
- Overall, 71.3% met/exceeded
 - Students with Disabilities percent met/exceeded increased by 4.5%
- Math SBAC**
- Overall, 58.9% met/exceeded
 - Students with Disabilities percent met/exceeded increased by 8.4%
 - 7th grade cohort's percent met/exceeded increased by 23%

We are encouraged by our students' academic performance, yet we realize there are still opportunities for growth, specifically the difference between certain groups of Whiteaker students. As part of our efforts to close the achievement gap for all students, we will develop

in-class common formative assessments to monitor student progress, and work collaboratively to find ways to increase learning for each student. Additionally, we will continue our school-wide focus on inquiry-based learning to promote critical thinking, reading, and writing skills across content areas. Our aim is individual academic growth as well as developing within students the academic, social, and emotional skills necessary to graduate and be prepared for a successful life.

Our partnership with parents and families is essential to this work. You can help by monitoring your student's progress on ParentVUE, communicating regularly with your student's teachers, reviewing student planners, and encouraging your student to stay after school for teacher help sessions, as needed. Every child at Whiteaker should have something to read at all times. Asking your child about what they are reading will help to reinforce how important it is to practice this skill and how enjoyable reading can be when they find topics that truly spark their interest. As always, we thank you for being involved in your child's education. Your continued partnership will ensure our shared commitment to provide a safe and respectful learning community.

Thank you,

Principal | Julia DeWitt

SCHOOL PROFILE

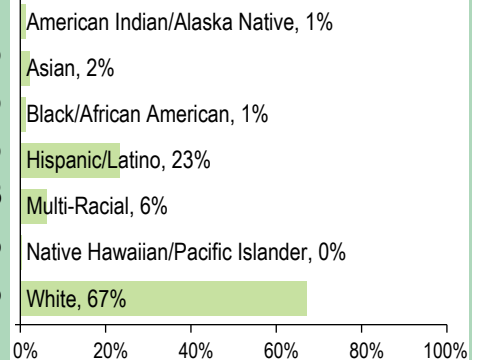
ENROLLMENT 2016-17 778

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	29.0	24.0
Mathematics	29.0	24.0
Science	31.5	26.0
Social Studies	28.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	43%
Students with Disabilities	20%
Ever English Learner	16%
Different Languages Spoken	13
Regular Attenders	84.9%
Mobile Students	8.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	68.2	71.9	71.3	71.3	55.2	60.3
Level 2	21.7	19.4	18.4	18.4	23.9	22.1
Level 1	10.0	8.7	10.3	10.3	20.9	17.5

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	55.2	57.0	58.9	58.9	41.9	47.4
Level 2	25.7	25.9	22.8	22.8	26.6	25.7
Level 1	19.1	17.1	18.3	18.3	31.5	26.9

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	72.3	74.5	81.0	76.4	62.8	67.2
Met	14.9	8.9	13.9	14.6	11.5	11.6
Did not meet	57.4	65.5	67.1	61.8	51.3	55.6
	27.7	25.5	19.0	23.6	37.2	32.8

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	59.3	42.3	40.6	Eng. Lang. Arts	*	35.6	60.6	Eng. Lang. Arts	*	38.8	38.6
Mathematics	46.2	28.4	27.0	Mathematics	*	26.1	38.1	Mathematics	*	27.2	27.3
Science	59.2	51.0	50.9	Science	*	49.1	60.0	Science	*	41.9	31.6
Ever English Learners			Asian			White					
Eng. Lang. Arts	47.7	35.8	35.9	Eng. Lang. Arts	90.9	75.2	80.1	Eng. Lang. Arts	75.6	60.9	66.4
Mathematics	28.8	24.5	24.3	Mathematics	72.7	68.9	71.2	Mathematics	64.8	47.5	53.5
Science	50.0	37.1	41.3	Science	*	69.5	74.1	Science	81.4	70.9	74.4
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	31.0	18.6	19.6	Eng. Lang. Arts	*	33.4	40.4	Eng. Lang. Arts	77.6	61.5	66.6
Mathematics	25.7	13.8	14.5	Mathematics	*	19.2	26.2	Mathematics	61.5	42.7	47.9
Science	40.9	30.1	29.4	Science	*	34.3	41.3	Science	76.9	60.8	65.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	40.0	31.2	30.8	Eng. Lang. Arts	57.1	38.7	39.3	Eng. Lang. Arts	65.5	49.2	54.4
Mathematics	<5	20.1	18.8	Mathematics	39.9	24.8	25.6	Mathematics	56.5	41.2	46.9
Science	*	31.7	34.1	Science	57.4	42.0	47.4	Science	75.9	64.7	68.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	71.4	59.3	63.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	>95	Mathematics	61.9	45.1	52.0				
Science	>95	97.5	>95	Science	93.3	67.7	68.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- 6th Grade Orientation and Academic Fair
- 6th Grade Peer Mentor Program
- School-wide Advisory- academic skills and college/career exploration
- Leadership and Peer Helper Program
- Daily breakfast program
- The Kindness Challenge
- Hands and Words are Not for Hurting Project
- You Make a Difference Campaign
- School-wide Time of Service

ACADEMIC SUPPORT

- AVID – college prep and readiness
- English Language Development support
- System 44 – foundational reading intervention
- Read 180 – reading intervention support
- Language Arts Intensive support
- Math 180 – math intervention support
- Math Intensive support
- Special education support
- Wolverine Den – after school study hall
- Designated after school teacher hours to assist students

ACADEMIC ENRICHMENT

- Accelerated math courses
- AVID Summer Math Bridge
- Spanish for high school credit
- Advanced Industrial Technology
- Advanced Family and Consumer Studies
- Advanced Band, Choir, and Orchestra
- Jazz Band
- Jazz Choir
- AVID for all grade levels
- Talented and gifted support

CAREER & TECHNICAL EDUCATION

- Industrial Technology with a focus on construction
- Computer Education with a focus on coding/robotics
- ProTeam
- Family and Consumer Studies Program
- Art, Drawing, and Ceramics
- Video Production

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics: Cross-Country, Football, Volleyball, Wrestling, and Track and Field
- National Junior Honor Society
- Pentagames – mathematics competition
- MESA – Math Engineering Science Achievement
- Oregon Battle of the Books
- After school enrichment program
- ASPIRE

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.