

FROM THE PRINCIPAL

Dear Parents and Community Members,

West Salem continues to be committed to the district mission of "Graduation for All." In the 2016-17 school year, West Salem along with all other schools from Oregon continued to participate in the Smarter Balanced Exam that measures student proficiencies in the Common Core State Standards. As with any assessment, it shows areas of strength and areas that we need to grow in and focus on.

Results that we would like to celebrate this year are:

- We boosted our overall participation rate in state testing this past year.
- We boosted our pass rate in the Mathematics component from 36.1% to over 51%.
- We continue to have our pass rate in the English-Language Arts component above 80%, which is above both the state and district averages.

We, at West Salem High School, have high expectations for all students along with the necessary supports to nurture and help our students. We will continue to provide workshop classes to help strengthen skills and emphasize Advancement Via Individual Determination (AVID) instructional strategies school-wide. We are committed to supporting students continuing to improve their academic achievement as well as

encouraging students to take rigorous courses. Our goal with this is to increase the rigor in all of our courses offered at West Salem to increase the overall achievement of every student who attends West Salem High.

As a parent or guardian, we encourage you to take an active role in your student's education. You can do this by accessing ParentVue and encouraging your student to access their StudentVue account. We need to continue to promote the communication between our staff and families in order to help our students succeed. There are also other ways to be involved with your student at West Salem. Please consider joining one of our outstanding booster clubs (Education Foundation, Academic, Athletics and Music), volunteering in our ASPIRE program, attending student performances and attending the parent conferences in the fall and spring. Partnered together, we can ensure that all of our students enjoy success while attending West Salem High. "It's a Great Day to be a Titan!"

Thank you,

Principal | Jim Miller

SCHOOL PROFILE

ENROLLMENT 2016-17 1,726

MEDIAN CLASS SIZE School Oregon

	School	Oregon
English Language Arts	30.0	24.0
Mathematics	26.0	24.0
Science	30.0	26.0
Social Studies	31.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

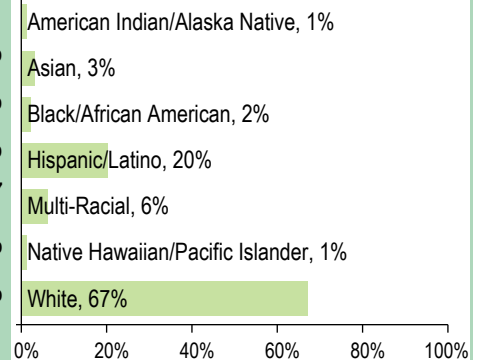
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	36%
Students with Disabilities	13%
Ever English Learner	13%
Different Languages Spoken	27
Regular Attenders	67.1%
Mobile Students	12.0%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	87.3	80.9	80.7	80.7	71.1	77.0
Level 2	8.5	11.8	13.7	13.7	16.9	14.3
Level 1	4.2	7.3	5.7	5.7	12.0	8.7

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	35.2	31.6	50.9	50.9	35.3	44.1
Level 2	26.9	31.9	28.4	28.4	27.3	26.7
Level 1	37.9	36.5	20.7	20.7	37.4	29.2

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	68.8	70.8	53.8	55.7	57.8	67.2
Met	8.1	7.9	6.1	7.3	8.0	9.2
Did not meet	60.7	62.9	47.7	48.5	49.8	58.0
	31.2	29.2	46.2	44.3	42.2	32.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	86.3	85.0	90.5	89.2	83.4	87.9

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	90.3	88.6	88.3	88.2	74.8	84.8

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	94.4	94.4	93.9	90.9	81.9	90.3

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	0.7	1.3	0.5	0.7	3.9	1.7

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	68.4	70.7	73.5	66.9	57.4	64.0

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	79.4	75.8	78.2	On Track	83.3	70.3	73.8	On Track	*	76.1	71.1
Graduation	78.9	68.1	75.3	Graduation	90.0	56.4	77.0	Graduation	75.0	70.1	88.9
Completion	82.5	76.8	84.1	Completion	100.0	66.7	82.3	Completion	80.0	73.6	88.2
Dropout	1.0	4.2	2.4	Dropout	3.2	9.1	3.6	Dropout	0.0	5.5	1.2
Ever English Learners				Asian				White			
On Track	81.4	78.7	82.8	On Track	92.3	>95	>95	On Track	89.7	85.3	89.7
Graduation	83.0	71.1	78.6	Graduation	88.2	88.0	93.1	Graduation	90.6	76.6	86.2
Completion	87.2	75.6	84.4	Completion	100.0	91.9	96.1	Completion	90.9	83.9	91.2
Dropout	0.4	4.0	2.1	Dropout	0.0	1.3	0.4	Dropout	0.6	3.6	1.5
Students with Disabilities				Black/African American				Female			
On Track	69.4	69.5	70.8	On Track	>95	75.6	77.9	On Track	91.1	86.5	90.2
Graduation	63.8	55.5	66.2	Graduation	100.0	66.1	79.1	Graduation	86.5	78.4	87.3
Completion	52.2	64.9	74.8	Completion	100.0	72.2	83.3	Completion	93.4	84.6	91.7
Dropout	2.1	5.7	3.3	Dropout	0.0	6.3	3.1	Dropout	0.7	3.4	1.6
Migrant				Hispanic/Latino				Male			
On Track	77.8	76.1	75.3	On Track	85.7	77.3	80.4	On Track	87.5	80.4	85.6
Graduation	100.0	68.9	69.6	Graduation	79.4	69.4	76.1	Graduation	89.6	71.4	82.4
Completion	100.0	73.8	75.6	Completion	86.8	76.5	83.9	Completion	88.6	79.4	88.8
Dropout	0.0	4.0	2.1	Dropout	0.9	4.6	2.7	Dropout	0.8	4.5	1.9
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	>95	>95	>95	On Track	92.0	83.6	87.1				
Graduation	97.0	92.7	96.2	Graduation	84.2	74.4	84.1				
Completion	100.0	96.8	98.9	Completion	96.2	81.3	92.7				
Dropout	0.0	0.6	0.3	Dropout	2.0	4.1	2.2	<i>See previous page for outcome definitions.</i>			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Curriculum Fair Freshman Orientation Day PSAT Bilingual / ELD program Special Education supports students with learning disabilities AVID Parent Nights
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Math labs
- Reading labs
- Writing labs
- AVID (Advancement via Individual Determination)
- Tutoring
- Peer Mentoring

ACADEMIC ENRICHMENT

World Language Courses:
American Sign Language (ASL)
French
German
Spanish

Honors & Dual Enrollment Courses:
AP courses
Honors courses
College Credit Now courses

Special Programs:
Dual Language program
Student exchange programs

CAREER & TECHNICAL EDUCATION

Business program
MAPS Credit Union
Computer science program
EMT/Fire Science program
Early Childhood Education
Titan Pre School

EXTRACURRICULAR ACTIVITIES

National Honor Society
French National Honor Society
21 clubs & activities
16 Interscholastic sports:
Fall: Football, Cross Country, Volleyball, B & G Soccer
Winter: B & G Basketball, Wrestling, Swimming
Spring: Track & Field, Baseball, Softball, B & G Tennis, B & G Golf

Club Sports:
Lacrosse, Water polo

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