

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-17 school year, students in Oregon again took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools for the past three years. However, this year you will see a ratings level for Academic Achievement, Academic Growth and Sub-Group Growth. Achievement based on the Smarter Balanced Assessments showed the following percentage of students meeting for exceeding the achievement standards in grades 3-5 at Weddle:

- 27.4% of students in grades 3-5 met or exceeded state standards for English Language Arts (ELA)

- 16.4% of students in grades 3-5 met or exceeded state standards for Mathematics

Compared to last year's achievement rates, Weddle students remained at the same percent for ELA achievement overall, and increased by 2% in Mathematics achievement overall. However, these scores are lower than average for schools across the state of Oregon, earning an overall rating of 2 for academic achievement.

In the area of growth in math, students at Weddle increased their percentile from 26th to the 28th percentile. This means that students overall made slight gains compared to their

statewide peers in math. However the growth of students in ELA declined slightly, even though the overall achievement is higher in language arts.

Improving the overall academic achievement, as well as the growth of our student subgroups is an important goal for Weddle staff. We are committed to increasing the academic success of all students. We will continue to work on our priorities:

1. Teacher collaboration through data teams
2. Identifying students of instructional need to provide timely and affective learning support
3. Creating an engaging, positive and inclusive learning environment

We thank you for being involved in your child's education. Together we will ensure our students are college and career ready.

Thank you,

Principal | Stacey Lund

## SCHOOL PROFILE

ENROLLMENT 2016-17	447
K-3	302
4-5	145
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 94  
Percent of students without all required vaccines: 6

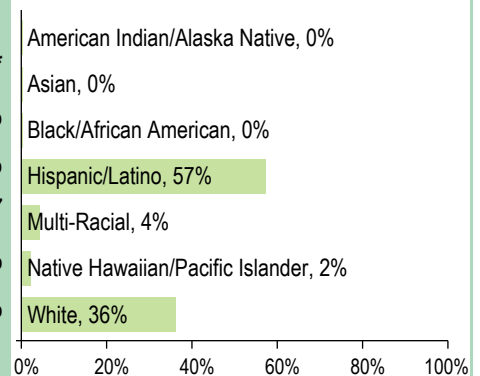
When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	50%
Different Languages Spoken	7
Regular Attenders	78.4%
Mobile Students	19.0%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		33.8	27.4	27.5	49.6	31.9
Level 2		31.4	29.8	20.2	21.4	23.7
Level 1		34.8	42.8	52.3	29.1	44.4

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		18.7	14.4	16.4	43.6	23.6
Level 2		38.3	34.0	30.6	27.6	29.1
Level 1		43.1	51.6	53.0	28.8	47.3

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	67.7	3.1	3.1	2.7	0.0	14.9
Met		64.6	59.4	48.6	38.6	51.1
Did not meet		32.3	37.5	48.6	61.4	34.0
Like-School Average						45.4
Like-School Average						5.1
Like-School Average						40.3
Like-School Average						54.6

See report cards from previous years to view historical OAKS performance data.

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	27.5	37.5	31.5	Eng. Lang. Arts	*	30.4	26.9	Eng. Lang. Arts	<5	33.8	20.5
Mathematics	16.4	31.6	23.3	Mathematics	*	26.6	11.5	Mathematics	<5	26.6	13.4
Science	38.6	55.0	45.1	Science	*	48.8	16.7	Science	*	43.8	20.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	22.2	26.0	23.7	Eng. Lang. Arts	*	68.5	40.4	Eng. Lang. Arts	39.2	56.6	45.0
Mathematics	12.0	23.0	17.2	Mathematics	*	66.7	36.3	Mathematics	29.3	50.2	37.4
Science	25.7	37.1	34.1	Science	*	73.8	46.2	Science	54.5	75.0	67.4
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	13.2	23.4	12.3	Eng. Lang. Arts	*	29.0	17.6	Eng. Lang. Arts	32.7	54.1	36.3
Mathematics	5.3	21.1	12.2	Mathematics	*	20.2	10.3	Mathematics	19.4	42.2	23.6
Science	46.2	38.9	23.0	Science	*	40.9	23.6	Science	39.3	64.4	44.3
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	5.6	22.4	18.6	Eng. Lang. Arts	20.3	30.9	26.5	Eng. Lang. Arts	23.3	45.2	27.5
Mathematics	<5	19.7	13.4	Mathematics	10.2	25.8	17.3	Mathematics	14.0	44.9	23.7
Science	*	32.9	27.3	Science	31.0	44.5	37.8	Science	38.1	67.4	46.5
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	87.5	94.8	83.2	Eng. Lang. Arts	66.7	54.7	32.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	62.5	95.0	86.6	Mathematics	16.7	47.5	23.4				
Science	>95	97.7	93.5	Science	*	71.7	50.9				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL READINESS**

- School-wide daily meal program
- Parent involvement encouraged, supported by Community School Outreach Coordinator (CSOC)
- Bullying and harassment prevention
- Jump Start Kindergarten
- Kindergarten Roundup
- Kindergarten readiness program through Kindergarten Preschool Initiative (KPI)
- Before/after school program offered by SKEF
- Art and Author Night/Cultural Night

**ACADEMIC SUPPORT**

- Reading Intervention K-5
- Bilingual/ESOL model program: support based on language proficiency and grade level
- Special education support for students with qualified learning disabilities
- Title 1 literacy intervention with certified reading specialist
- English Language Development instruction and Literacy Squared program
- Teachers collaborate and use data to improve student learning
- Common school expectations and positive behavior supports supported by the counselor and behavior specialist

**ACADEMIC ENRICHMENT**

- Technology--Classroom use of Chromebooks for instruction
- Individualized plans for enriched instruction developed with parental input for students identified as Talented and Gifted
- Character Building Education Program
- Field trips linked to Common Core Standards
- Focus on College and Career Readiness

**EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS**

- Awesome 3000 Books;
- Student clubs: Math 24; Battle of the McNary Area Music/Arts Camp
- Band/Orchestra/Choir

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*