

FROM THE PRINCIPAL

Dear Parents and Community Members,

Waldo's 2016-2017 report card is based on two years of data representing students' performance on the Smarter Balanced Assessment. This is one of many measures used to determine the quality of instruction available for students at Waldo Middle School.

We are very pleased with the progress made by our students. The achievement growth data improved for nearly all student groups in both math and reading. The percentage of students meeting the standards continues to increase as well. Increased growth and achievement can be attributed to many factors. One is the access to intervention classes. To address lagging math skills, Waldo implemented a new math intervention program for 7th and 8th graders. This year we are extending this effort by providing 6th, 7th, and 8th graders access to this instruction. The data reveals to us that we need to provide further instruction about the language of mathematics, as some of our students with disabilities and English Learners continue to struggle in this area. We are committed to the use of informal and formal data to guide our instructional decisions so that all students will achieve.

Another commitment we are making is to teach and reinforce organization and time management skills. All students will use their planners to track assignments given to them to practice important reading, writing and mathematical skills. In order to continue

to grow and meet high standards, students must put daily effort into their studies. It is important that they learn to persist and be creative problem solvers when faced with academically challenging work. Organization and wise time management are important to their success.

Waldo will continue our focus on increasing the use of academic language. This is the formal language students will use and hear in school and in careers. Developing a rich, formal vocabulary allows for greater comprehension, and the ability to clearly communicate with others.

We know that you, the parents, are the first and most important teachers in your child's life. Your help in our efforts is critical. Please support us by ensuring your child is in school every day. Students should miss no more than 8 days in a school year. You can also collaborate with us by checking your student's planner at least weekly and ensuring that they are accountable for at least 30 minutes of study after school. We look forward to partnering with you as we advance our students with the skills, knowledge, and habits of successful students and citizens.

Thank you,

Principal | Tricia Nelson

SCHOOL PROFILE

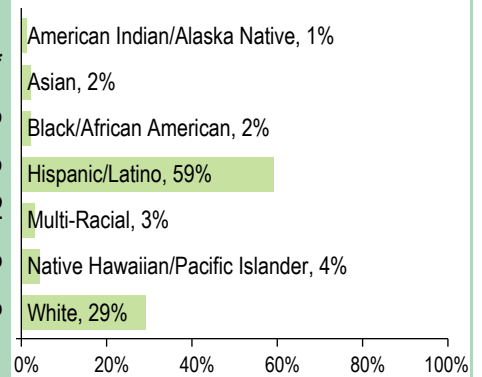
ENROLLMENT 2016-17 980

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.0	24.0
Mathematics	24.5	24.0
Science	28.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	72%
Different Languages Spoken	22
Regular Attenders	77.1%
Mobile Students	19.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		34.7	35.6	39.1	55.2	39.2
Level 2		34.2	32.2	29.0	23.9	28.8
Level 1		31.1	32.1	31.9	20.9	31.9
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		22.5	22.6	20.4	41.9	25.1
Level 2		33.0	28.5	27.3	26.6	26.8
Level 1		44.6	48.9	52.3	31.5	48.0
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	48.4	1.8	40.5	34.3	41.6	62.8
Met		46.6	39.1	31.8	37.2	51.3
Did not meet		51.6	59.5	65.7	58.4	37.2
						41.7
						4.2
						37.5
						58.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	39.1	42.3	37.8	Eng. Lang. Arts	33.3	35.6	32.1	Eng. Lang. Arts	24.3	38.8	25.0
Mathematics	20.4	28.4	23.8	Mathematics	16.7	26.1	17.9	Mathematics	10.8	27.2	15.6
Science	41.6	51.0	39.6	Science	*	49.1	39.3	Science	26.7	41.9	15.9
Ever English Learners			Asian			White					
Eng. Lang. Arts	34.3	35.8	31.4	Eng. Lang. Arts	57.9	75.2	55.6	Eng. Lang. Arts	48.0	60.9	52.2
Mathematics	18.0	24.5	18.8	Mathematics	36.8	68.9	40.7	Mathematics	27.6	47.5	36.8
Science	34.7	37.1	29.5	Science	50.0	69.5	59.6	Science	61.4	70.9	63.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	17.0	18.6	10.0	Eng. Lang. Arts	15.4	33.4	22.6	Eng. Lang. Arts	44.6	61.5	44.1
Mathematics	6.8	13.8	6.5	Mathematics	<5	19.2	8.8	Mathematics	19.5	42.7	24.8
Science	22.9	30.1	12.1	Science	*	34.3	23.4	Science	41.0	60.8	36.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	34.6	31.2	29.7	Eng. Lang. Arts	36.5	38.7	33.4	Eng. Lang. Arts	33.8	49.2	34.3
Mathematics	19.6	20.1	17.2	Mathematics	18.0	24.8	19.7	Mathematics	21.2	41.2	25.5
Science	28.1	31.7	26.3	Science	37.3	42.0	32.3	Science	42.1	64.7	46.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	80.4	95.4	85.2	Eng. Lang. Arts	29.2	59.3	45.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	62.2	94.1	79.1	Mathematics	12.5	45.1	32.9				
Science	75.0	97.5	88.9	Science	16.7	67.7	52.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

For optimal learning, it is important that students' nutritional, social and emotional needs be met. Waldo Middle School offers the following services:

- Daily free breakfast and lunch program
- Three counselors to assist with the academic, emotional, and social needs of our students

- Peer helper program
- Graduation Coach to assist with attendance, career exploration, and academic success
- 84% of our students rate Waldo as a positive place to learn
- 81% of students report that they have not missed school due to feeling unsafe at school.

ACADEMIC SUPPORT

To assist all students the following supports are offered at Waldo Middle School:

- After school tutoring and homework help, Tuesday-Thursday. Students are provided a free meal, small group assistance, and an activity bus to provide transportation to our feeder elementary sites.

- All teachers have designated after school hours to assist students at least three days per week.
- Math and Language Arts support classes: Math 180, Read 180, System 44, Language Arts Intensives
- Special education inclusion classes at all levels
- Peer tutoring
- English as a Second Language Newcomer Center

ACADEMIC ENRICHMENT

Waldo Middle School offers a variety of academic enrichment opportunities. These include:

- Accelerated math courses in 6th, 7th and 8th grade
- Spanish for high school credit
- Advanced Art
- AVID for all grades
- Advanced music in band, choir, and orchestra
- Symphony Orchestra
- Advanced Physical Education
- Teacher Cadet Class (ProTeam)
- Leadership Development

CAREER & TECHNICAL EDUCATION

Students apply their reading, writing, scientific, and mathematical knowledge in the following courses offered at Waldo Middle School:

- Family and Consumer Studies
- Catering – students in this class obtain their food handlers permit
- Industrial Technology with special emphasis on construction
- Lego Robotics
- Computer Game Design

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

School involvement is important to build students' interests in a variety of healthy activities. Waldo Middle School offers the following extracurricular activities:

- Oregon Battle of the Books
- Pentagames – mathematics competition
- Geography Bee
- Chess Club
- RISK Club

- Islander Dance Club
- Cross Country: 6th, 7th, 8th grade boys and girls
- Football: 8th grade boys and girls
- Volleyball: 7th and 8th grade girls
- Wrestling: 7th and 8th grade boys and girls
- Track & Field: 6th, 7th, 8th grade boys and girls
- Book Clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.