



Sumpter Elementary School

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DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Janet Prats
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am pleased to share our annual report card issued by the Oregon Department of Education. At Sumpter, we are proud to continue a tradition of academic excellence and enrichment activities that create a rich experience for our students.

During the 2016-2017 school year, all students in the state took the statewide assessments called Smarter Balanced. Smarter Balanced assessments set high expectations for students, are in-depth, go beyond standardized multiple-choice tests, and align with standards students need to learn.

In an effort to increase academic success for all of our students, paying particular attention to supporting students with disabilities, teachers will provide targeted instruction throughout K-5. Our teachers will continue to receive on-going training to increase rigor and provide the highest quality instruction. Using data teams, culturally responsive lesson design and high-leverage instructional strategies in reading, writing and mathematics, Sumpter is committed to remarkable annual learning growth for all students.

Teachers will continue to assess student achievement of standards through frequent common formative assessments. State test results are also an important part of our school's balanced assessment system. Both provide important feedback to help address learning gaps early and better prepare students for success.

We pride ourselves on collaboration across grade levels that actively pursues innovation in instruction and assessment practices. We also value the role that our families and community play in our students' development and welcome their partnership!

Our Sumpter Elementary vision is to have ALL students make significant progress toward high academic standards. We thank you for being involved in your child's education and for being partners with us to ensure students are college and career ready. We look forward to working together with you this year to make sure all of our students work toward achieving their highest potential.

Thank you,

Principal | Janet Prats

SCHOOL PROFILE

ENROLLMENT 2016-17	567
K-3	354
4-5	213
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	29.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

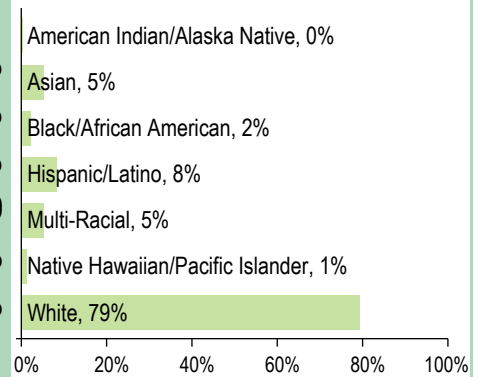
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	31%
Students with Disabilities	17%
Ever English Learner	10%
Different Languages Spoken	20
Regular Attenders	81.8%
Mobile Students	11.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	76.3	66.8	58.4	58.4	49.6	62.0
Level 2	14.0	22.7	18.2	18.2	21.4	20.0
Level 1	9.8	10.5	23.4	23.4	29.1	18.1

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	63.7	54.1	52.3	52.3	43.6	55.7
Level 2	22.6	29.2	22.2	22.2	27.6	26.0
Level 1	13.7	16.7	25.6	25.6	28.8	18.3

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	92.0	>95	86.3	81.9	66.0	79.6
Met	25.0	*	28.8	27.7	14.9	19.5
Did not meet	67.0	<5	57.5	54.2	51.1	60.1
	8.0		13.8	18.1	34.0	20.4

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	31.5	37.5	43.9	Eng. Lang. Arts	*	30.4	54.5	Eng. Lang. Arts	*	33.8	50.0
Mathematics	26.0	31.6	37.3	Mathematics	*	26.6	45.5	Mathematics	*	26.6	36.4
Science	45.8	55.0	68.2	Science	*	48.8	87.5	Science	*	43.8	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	38.5	26.0	45.5	Eng. Lang. Arts	46.2	68.5	80.3	Eng. Lang. Arts	61.7	56.6	62.4
Mathematics	46.2	23.0	41.1	Mathematics	53.8	66.7	80.9	Mathematics	56.4	50.2	56.7
Science	66.7	37.1	61.7	Science	*	73.8	88.6	Science	83.9	75.0	81.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	28.9	23.4	24.3	Eng. Lang. Arts	*	29.0	54.4	Eng. Lang. Arts	60.3	54.1	67.3
Mathematics	21.6	21.1	22.5	Mathematics	*	20.2	54.4	Mathematics	48.1	42.2	54.3
Science	43.8	38.9	45.9	Science	*	40.9	81.0	Science	85.0	64.4	76.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	13.8	Eng. Lang. Arts	47.8	30.9	48.5	Eng. Lang. Arts	56.4	45.2	56.6
Mathematics	*	19.7	6.9	Mathematics	31.8	25.8	36.4	Mathematics	56.5	44.9	57.1
Science	*	32.9	46.2	Science	80.0	44.5	64.4	Science	79.1	67.4	82.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	83.3	94.8	>95	Eng. Lang. Arts	50.0	54.7	66.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	84.6	95.0	>95	Mathematics	40.0	47.5	58.4				
Science	>95	97.7	>95	Science	66.7	71.7	79.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Teachers and staff access a variety of resources to support students
- Parent Teacher Club (PTC) meets monthly parent providing information
- School Counselor and Behavioral Specialist are responsive to student/family needs
- Spring Kindergarten Orientation provides readiness information
- District Preschool to prepare for social, emotional and academic success
- Character education explicitly taught and modeled

ACADEMIC SUPPORT

- Effective instruction by dedicated and highly qualified teachers
- K-5 instructional interventions focused on reading, writing and math
- Extensive volunteer efforts made up of parents and community members
- Literacy support provided by parents and community members
- Sprague students provide tutoring support in classrooms
- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Student Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

- Differentiated instruction is effectively implemented by teachers
- Science Fair for 4th and 5th grades
- K-5 'All School' Art Night displaying student artwork
- Instructional field trips are funded by our PTC for grade levels
- Participation in Battle of the Books and 24 Math Challenge
- Guest literary and science experts from the community
- Instructional computer technology available to all students
- Talented and Gifted (TAG) program for qualified students
- On-site school garden
- K-5 Food Drive supporting Marion Polk Food Bank

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Choir to 4th and 5th grades
- Band to 5th grade
- Orchestra to 4th and 5th grades
- Art Literacy provided at all grade levels
- Music productions offered for student participation

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.