



# Stephens Middle School

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Salem, OR 97305 (503) 399-3442  
[stephens.salkeiz.k12.or.us/](http://stephens.salkeiz.k12.or.us/)

DISTRICT Salem-Keizer SD 24J  
SUPERINTENDENT Christy Perry  
PRINCIPAL Jennie Madland  
GRADES SERVED 6-8

For more report card measures,  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

We are pleased to share with you the results of our Oregon School Report Card, along with our new status as both a nationally-recognized AVID National Demonstration School and an AVID Schoolwide Site of Distinction. These two honors, along with achieving a Level 4 for the first time in both academic growth and student group growth, demonstrate our commitment to making sure all our students are on a path to graduate from high school and are prepared for a successful life. Our talented and passionate staff seek to infuse every class, every day with WICOR – writing, inquiry, collaboration, organization, and reading. We are teaching students to ask great questions, explore ideas that are meaningful to their lives, and connect learning to their big dreams for their future.

Besides having one of the largest AVID programs in our state (264 students enrolled in AVID elective), we also have a wide array of support programs, electives, and after school activities that make Stephens a truly

special place. Some of these highlights include AVID academic advisory program for all students, highly successful reading and math support programs which service all students who are below grade level in reading, writing, and math, Power Hour after school tutoring program, diverse and exciting elective choices including art, Project Citizen, LEGO robotics, Spanish, theater, foods, and an outstanding music program with 45% of our students participating in band, choir, or orchestra. As a demonstration school, we host educators from around the state to learn from our students and staff. We invite you, too, to be involved in Stephens. Attend family events, participate in student-led conferences, attend our Cafecito parent club, and check ParentVue in Synergy each week. We look forward to helping your child achieve their big dreams for their future.

Thank you,

Principal | Jennie Madland

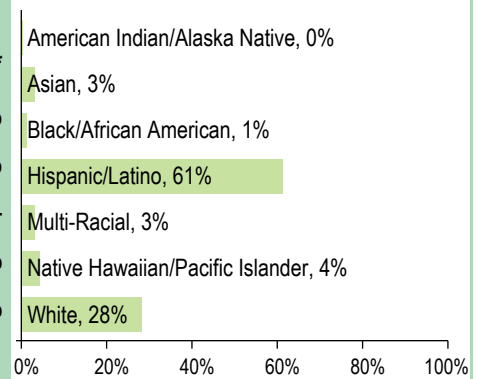
## SCHOOL PROFILE

ENROLLMENT 2016-17	1,090	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	29.0	24.0
Mathematics	27.0	24.0
Science	31.0	26.0
Social Studies	31.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	62%
Different Languages Spoken	14
Regular Attenders	72.8%
Mobile Students	13.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		47.8	49.8	53.3	55.2	40.6
Level 2		31.7	29.3	23.7	23.9	28.1
Level 1		20.5	20.9	23.0	20.9	31.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		32.5	34.3	35.5	41.9	26.3
Level 2		29.9	32.0	27.6	26.6	26.3
Level 1		37.6	33.6	36.9	31.5	47.3
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)						
Exceeded	41.5	1.3	4.1	3.3	5.7	11.5
Met		40.3	49.4	43.9	44.1	51.3
Did not meet		58.5	46.5	52.8	50.2	37.2
	53.5		47.2	49.8	62.8	43.8
						4.5
						39.2
						56.2

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	53.3	42.3	38.2	Eng. Lang. Arts	*	35.6	34.0	Eng. Lang. Arts	43.2	38.8	25.9
Mathematics	35.5	28.4	23.9	Mathematics	*	26.1	21.6	Mathematics	27.3	27.2	12.7
Science	49.8	51.0	40.5	Science	*	49.1	41.9	Science	18.2	41.9	21.8
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	47.9	35.8	31.7	Eng. Lang. Arts	86.7	75.2	59.9	Eng. Lang. Arts	59.0	60.9	53.4
Mathematics	31.1	24.5	19.7	Mathematics	76.7	68.9	47.4	Mathematics	41.9	47.5	37.8
Science	40.7	37.1	31.3	Science	>95	69.5	60.3	Science	61.1	70.9	65.1
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	11.9	18.6	11.9	Eng. Lang. Arts	33.3	33.4	31.2	Eng. Lang. Arts	59.7	61.5	45.9
Mathematics	6.8	13.8	7.2	Mathematics	<5	19.2	15.5	Mathematics	38.7	42.7	26.1
Science	9.4	30.1	15.3	Science	*	34.3	31.3	Science	46.4	60.8	40.3
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	47.5	31.2	27.0	Eng. Lang. Arts	49.8	38.7	32.4	Eng. Lang. Arts	47.1	49.2	35.3
Mathematics	31.6	20.1	15.8	Mathematics	31.6	24.8	19.1	Mathematics	32.3	41.2	26.6
Science	48.3	31.7	23.7	Science	43.3	42.0	31.8	Science	53.3	64.7	47.1
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	90.6	95.4	86.8	Eng. Lang. Arts	60.6	59.3	50.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	81.3	94.1	79.6	Mathematics	42.4	45.1	34.0				
Science	88.5	97.5	90.7	Science	78.6	67.7	55.6				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

As an AVID Schoolwide Site of Distinction, all our students participate in AVID Academic Advisory and receive AVID instructional strategies in all their classes. Our students enter high school able to:

- Stay organized and use a planner
- Know college and career goals and steps to take to achieve their goals

- Use a focused note-taking system to access rigorous academic work
- Employ writing to learn
- Effectively use of technology
- Advocate for themselves as involved citizens

### ACADEMIC SUPPORT

- Lunch homework support
- Power Hour after school tutoring Tuesday-Thursday
- Intervention classes for all students below grade level in reading, writing, and math
- Special education classes
- English Language Development program serving all students currently in the ELL program and provides support and follow-up for students who have tested out of the program within the last two years
- 3-week academic summer school

### ACADEMIC ENRICHMENT

- Advancement Via Individual Determination (AVID) with 174 students enrolled in the AVID elective class and 90 students in AVID Excel elective
- Comprehensive music program (band, choir and orchestra) with 45% of our school participating in some form of music
- Accelerated math classes at all grade levels
- Project Citizen elective class (1st in state competition in 2015-16)
- AVID Academic Advisory program for all students
- Salem-Keizer Education Foundation (SKEF) after school programs
- Peer mentoring program
- TAG (Talented and Gifted)
- Theater, art, weights, video, LEGO robotics, journalism, and foods electives classes
- Student leadership class

### CAREER & TECHNICAL EDUCATION

- Advisory program twice a week for all students with a focus on college and career readiness and goal-setting
- Google school
- Fine arts electives
- Chromebooks in core classes
- Video production class
- Foods elective classes
- LEGO robotics
- 6th grade STEM elective class

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 6th, 7th and 8th grade cross country and track
- 8th grade football
- 7th & 8th grade volleyball

- Wrestling
- Salem-Keizer Educational Foundation soccer & futsal teams
- Salem-Keizer Educational Foundation after-school programs including Mad Science, Mouse Squad technology, arts and crafts, drama, and cooking

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.