

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our Olympian Class of 2018 was the third group of high school students to take the Smarter Balanced Assessment (SBAC). The assessments are rigorous and speak to a student's readiness for college. 99% of our students opted to take this assessment and I am very proud of them for embracing this challenge. In both English-Language Arts and Math, we set records for our best pass rates in school history and continue to widen the gap between the state average and like-school comparisons. Two highlights I am excited to share is our work in student growth for two subgroup populations. Students from underserved races/ethnicities increased their student growth rate by 16.5% in Median Growth Percentile while our Students with Disabilities increased their student growth rate by 21%. This accomplishment is a major success worth celebrating.

We have identified two growth areas, overall graduation rate and students with disabilities graduation rate. Although we increased our graduation rate for students with disabilities by 5% this year, we have a goal of increasing that significantly in the future. Our overall graduation rate in 4-years has stayed near the 85% rate consistently and we want to assure that ALL students graduate in order to meet our school vision. We would like to see 90% of our students graduate within four years

and 100% graduate in five years. We are implementing Graduation Rate Improvement Teams this year that will track students all four years to help us identify students that are at-risk of not graduating so we can immediately find necessary supports to keep all students on track to graduate.

I want to thank our teachers and parents for continuing to work together to provide the best education for our students. When we work together, our students benefit from a more rigorous and enriching high school experience that will prepare them for their next step in life. One aspect of high school I always like to emphasize is that students who get involved with extracurricular sports, activities and clubs will achieve better academic results. Continue to encourage your child to get involved with Sprague High School in some capacity beyond their regular classes. Students have shown a passion for improving themselves when they attend Sprague High School and I am excited to see what the future holds for current and future Olympians!

Thank you,

Principal | Craig Swanson

SCHOOL PROFILE

ENROLLMENT 2016-17 1,610

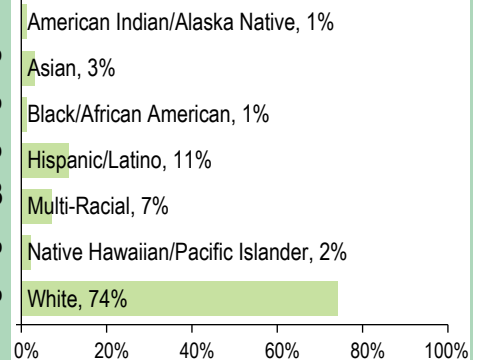
MEDIAN CLASS SIZE School Oregon

English Language Arts	27.0	24.0
Mathematics	27.0	24.0
Science	29.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	32%
Students with Disabilities	12%
Ever English Learner	7%
Different Languages Spoken	23
Regular Attenders	66.9%
Mobile Students	15.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

<input type="checkbox"/> Levels 3 & 4	76.6	82.0	83.7	83.7	71.1	74.2
<input type="checkbox"/> Level 2	14.5	10.9	12.1	12.1	16.9	16.6
<input type="checkbox"/> Level 1	8.9	7.1	4.3	4.3	12.0	9.2

Mathematics (Administered statewide in grades: 3-8, 11)

<input type="checkbox"/> Levels 3 & 4	42.9	46.2	51.2	51.2	35.3	37.2
<input type="checkbox"/> Level 2	28.9	32.9	28.2	28.2	27.3	31.0
<input type="checkbox"/> Level 1	28.3	20.9	20.6	20.6	37.4	31.8

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

<input type="checkbox"/> Exceeded	71.1	9.5	61.4	6.9	65.4	6.8	75.3	11.1	57.8	8.0	58.4	8.6
<input type="checkbox"/> Met		61.6		54.5		58.6		64.2		49.8		49.8
<input type="checkbox"/> Did not meet		28.9		38.6		34.6		24.7		42.2		41.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	74.2	81.1	87.7	86.4	83.4	85.1

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	88.5	85.9	86.3	85.2	74.8	82.2

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	90.0	92.2	92.2	91.5	81.9	87.6

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	1.0	1.3	0.8	1.4	3.9	2.0

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	71.4	72.9	74.9	71.5	57.4	56.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	74.8	75.8	74.8	On Track	*	70.3	71.4	On Track	*	76.1	95.0
Graduation	75.7	68.1	75.0	Graduation	28.6	56.4	78.6	Graduation	83.3	70.1	85.7
Completion	82.3	76.8	82.0	Completion	100.0	66.7	82.0	Completion	75.0	73.6	94.4
Dropout	2.7	4.2	2.2	Dropout	0.0	9.1	3.0	Dropout	3.5	5.5	2.5
Ever English Learners				Asian				White			
On Track	85.7	78.7	82.5	On Track	>95	>95	94.2	On Track	87.5	85.3	86.1
Graduation	72.7	71.1	79.9	Graduation	81.3	88.0	90.8	Graduation	88.0	76.6	82.7
Completion	75.0	75.6	82.0	Completion	100.0	91.9	90.6	Completion	92.9	83.9	88.0
Dropout	3.7	4.0	2.4	Dropout	0.0	1.3	0.8	Dropout	1.2	3.6	1.9
Students with Disabilities				Black/African American				Female			
On Track	77.2	69.5	71.9	On Track	>95	75.6	66.7	On Track	91.4	86.5	88.4
Graduation	55.8	55.5	63.8	Graduation	60.0	66.1	74.2	Graduation	87.8	78.4	85.4
Completion	62.0	64.9	71.4	Completion	--	72.2	86.2	Completion	93.8	84.6	89.8
Dropout	1.7	5.7	3.1	Dropout	0.0	6.3	1.9	Dropout	1.4	3.4	1.7
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	71.1	On Track	78.9	77.3	81.3	On Track	82.0	80.4	81.7
Graduation	0.0	68.9	80.9	Graduation	85.5	69.4	78.0	Graduation	82.7	71.4	79.0
Completion	100.0	73.8	71.4	Completion	80.5	76.5	84.9	Completion	89.2	79.4	85.3
Dropout	25.0	4.0	0.5	Dropout	2.4	4.6	2.0	Dropout	1.4	4.5	2.3
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	87.5	83.6	82.0				
Graduation	98.6	92.7	93.9	Graduation	80.0	74.4	81.5				
Completion	98.7	96.8	96.9	Completion	91.3	81.3	86.7				
Dropout	0.0	0.6	0.6	Dropout	1.8	4.1	2.7				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>8th grade parent night (Spring)</p> <ul style="list-style-type: none"> · New Oly Day (Fall) · AVID Parent Nights
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Reading, Writing, Math Support Classes
- AVID (Advancement Via Individual Determination)
- After-School Tutor Center
- Student Mentor Program

ACADEMIC ENRICHMENT

- Honors & Advanced Placement Courses
- College Credit (College Now, Willamette Promise)
- National Honor Society

CAREER & TECHNICAL EDUCATION

- Auto Mechanics
- Art
- Computers & Graphic Design
- Engineering
- Early Childhood Education
- Video Productions

EXTRACURRICULAR ACTIVITIES

- OSAA Athletics & Activities
- Music & Performing Arts
- Speech & Debate
- DECA
- Academic and Athletic Clubs

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