

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, all juniors in the state of Oregon took the Smarter Balanced Assessment, otherwise known as SBAC, to assess students' knowledge of academic standards in English Language Arts and Math. On the following pages, you will see school-wide results on the SBAC as well as graduation rates.

Based on the results reported, South Salem High School:

- Improved in English Language Arts in multiple areas, including students with disabilities and underserved races/ethnicities.
- Improved in Math in multiple areas, including students with disabilities, underserved races/ethnicities and Hispanic/Latino.
- Improved in our four-year graduation rate.

While these percentages are higher than both the state and district averages, the growth and achievement levels are not at the level we would prefer. We have high expectations

that our plans for the upcoming year will lead to more of our students meeting the standards on the SBAC. We will be emphasizing AVID (Advancement Via Individual Determination) instructional strategies school-wide, increasing the rigor in all of our classes with the goal of improving student achievement, encouraging our students to challenge themselves by enrolling in one or more of our International Baccalaureate classes, and building connections between teachers and students in order to foster safe and welcoming learning environments.

As a parent or guardian, you can support our efforts by checking in with your child each day, monitoring his or her homework. Additionally, you can review your child's grades and attendance on a daily basis through ParentVue. Getting involved at South High is also recommended. We encourage you to consider joining one of our booster clubs (academic, athletic and music), volunteering in our Aspire program, attending student conferences and enjoying our student performances. We look forward to partnering with you to make sure all of our students reach their potential and leave South Salem High School with the foundation necessary to be successful in college and/or a career. Go Saxons!

Thank you,

Principal | Lara Tiffin

SCHOOL PROFILE

ENROLLMENT 2016-17 1,794

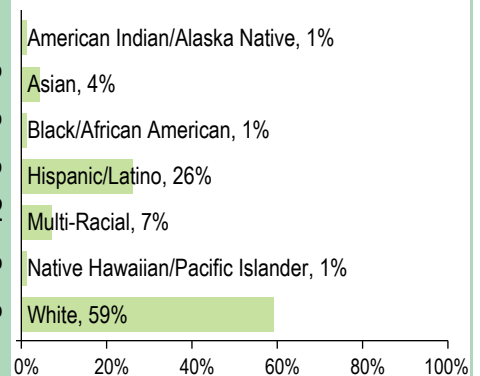
MEDIAN CLASS SIZE School Oregon

	School	Oregon
English Language Arts	31.0	24.0
Mathematics	27.0	24.0
Science	27.0	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	48%
Students with Disabilities	13%
Ever English Learner	19%
Different Languages Spoken	32
Regular Attenders	62.4%
Mobile Students	15.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	76.8	81.5	81.3	81.3	71.1	71.5
Level 2	15.7	10.7	11.5	11.5	16.9	17.2
Level 1	7.6	7.9	7.3	7.3	12.0	11.3

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	36.6	38.9	37.5	37.5	35.3	36.6
Level 2	23.9	30.4	33.6	33.6	27.3	27.4
Level 1	39.4	30.7	28.9	28.9	37.4	36.0

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	8.9	6.7	*	9.5	8.0	7.7
Met	56.9	68.0	*	44.9	49.8	49.4
Did not meet	34.2	25.2	<5	45.6	42.2	43.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	77.3	72.5	84.4	87.2	83.4	85.8

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	85.4	84.4	80.4	83.6	74.8	84.0

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall completion rate	87.2	89.9	89.6	87.0	81.9	89.0

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Overall dropout rate	2.5	2.0	2.3	2.5	3.9	1.7

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	68.3	71.1	72.7	62.0	57.4	57.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	77.9	75.8	77.7	On Track	*	70.3	78.4	On Track	>95
Graduation	75.8	68.1	76.4	Graduation	66.7	56.4	75.0	Graduation	71.4
Completion	81.3	76.8	84.0	Completion	83.3	66.7	73.1	Completion	60.0
Dropout	2.4	4.2	2.0	Dropout	3.6	9.1	2.9	Dropout	9.5
Ever English Learners				Asian				White	
On Track	85.2	78.7	79.7	On Track	>95	>95	>95	On Track	88.4
Graduation	73.3	71.1	78.6	Graduation	92.3	88.0	93.3	Graduation	86.8
Completion	84.1	75.6	83.3	Completion	100.0	91.9	95.6	Completion	85.2
Dropout	4.3	4.0	2.0	Dropout	0.0	1.3	0.3	Dropout	1.7
Students with Disabilities				Black/African American				Female	
On Track	68.7	69.5	72.3	On Track	*	75.6	77.0	On Track	89.5
Graduation	50.8	55.5	64.1	Graduation	81.8	66.1	84.1	Graduation	89.9
Completion	65.2	64.9	72.5	Completion	75.0	72.2	85.4	Completion	90.9
Dropout	3.5	5.7	3.3	Dropout	3.0	6.3	2.7	Dropout	2.2
Migrant				Hispanic/Latino				Male	
On Track	90.9	76.1	79.5	On Track	82.2	77.3	78.9	On Track	85.0
Graduation	60.0	68.9	74.3	Graduation	77.9	69.4	76.9	Graduation	77.6
Completion	80.0	73.8	87.1	Completion	89.7	76.5	83.9	Completion	83.3
Dropout	4.4	4.0	2.1	Dropout	3.9	4.6	2.3	Dropout	2.8
Talented and Gifted				Multi-Racial					
On Track	>95	>95	>95	On Track	83.9	83.6	85.8		
Graduation	97.8	92.7	96.2	Graduation	81.8	74.4	82.6		
Completion	97.6	96.8	98.3	Completion	91.3	81.3	85.8		
Dropout	0.0	0.6	0.3	Dropout	3.6	4.1	2.6		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> · Presentations for 8th grade students and parents · Freshmen Only Day · LINK Crew (connects freshmen to upperclassmen to reduce anxiety and increase engagement) · Aspire program for college selection and scholarship assistance · Freshman Parent Night · Senior Parent Informational Meeting 	<ul style="list-style-type: none"> · Oregon University System Fair · PSAT Day · FAFSA Night · Fall and spring conferences · PSAT Results Informational Night · Counseling services available to all students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Special education program
- After-school tutoring
- Math tutoring
- Advancement Via Individual Determination system
- After-school teacher help sessions
- English Language Development class
- Athletic study hall
- Graduation coach
- Migrant student coordinator
- Community School Outreach Coordinator
- RAMP-certified counseling program
- Math support classes for some freshmen

ACADEMIC ENRICHMENT

- Full International Baccalaureate program
- Honors courses
- Courses for college credit
- TAG program
- World language courses:
 - French
 - German
 - Spanish
 - American Sign Language
- Honor Societies:
 - National Honor Society
 - Art Honor Society
 - American Sign Language Honor Society
 - French Honor Society
 - German Honor Society
 - Spanish Honor Society
 - Thespian Honor Society

CAREER & TECHNICAL EDUCATION

- Broadcasting/Communication
- Business/Marketing
- Computer Programming
- Construction
- Culinary Arts
- Manufacturing
- School Newspaper
- Web Design
- Graphic Arts

EXTRACURRICULAR ACTIVITIES

- All OSAA-sanctioned sports, music ensembles and activities
- Student Government
- Multiple clubs
- Oregonian Cup winner in 2014
- OSAA 6A girls basketball state champions (2015, 2016)
- Culinary competitions (state champions in 2015 and 2016)
- DECA (multiple state championships and the largest chapter in the state)
- Drama and musical productions
- Marching Band
- 6A Choir state champions in 2014, 2016
- 6A String Orchestra state champions in 2014
- 6A Symphony Orchestra state champions in 2015
- Speech and debate
- Yearbook production
- Student-produced newspaper

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