

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, students again took the statewide Smarter Balanced Assessments. Smarter Balanced assessments are in-depth, going beyond standardized multiple-choice tests, and are aligned with the Common Core State Standards being taught. Once again this year, the state did not assign Overall Rating Levels to schools. However, we can gather a good deal of information about how our students are performing, both as a whole and as individual groups.

Based on the results reports, Salem Heights Elementary School reported:

- 42.5% of students met/exceeded state standards in Reading
- 37.9% of students met/exceeded state standards in Math

Also worth noting are the Growth Percentile scores in Language Arts. This score looks at students' growth as compared to that of their academic peers. For the English Language Arts assessment, the growth percentile went from a 25 in 2015-2016 school year to a 45.5 in 2016-2017. This growth percentile is very encouraging. It shows that students are growing in their academic knowledge of reading and writing at a typical rate.

Another area of strength is our participation rates. Salem Heights had over 99% of their students participating in the Smarter Balanced assessments. This means that we have a very accurate look at how our students are performing and growing. This vital information

helps us to determine what the next steps are for our school in order to increase the success of our students.

This year we will continue to concentrate our professional development efforts on increasing academic success through targeted instruction for students. Our teachers will receive additional training this year on providing even higher quality instruction in our classrooms through improved language and vocabulary instruction. We will continue with year three of our math pilot and year two of implementation of the district's adopted reading program.

As always, I encourage you to stay involved in your child's education and be our partner. You can help by reading with your child every night, monitoring homework, attending parent-teacher conferences, and volunteering. We will work to keep you informed through phone calls, emails, newsletters, the school website, and the PTC Facebook page. We look forward to partnering with you over the coming year to make sure all of our students demonstrate academic and social/emotional growth.

Thank you,

Principal | Sarah Theis

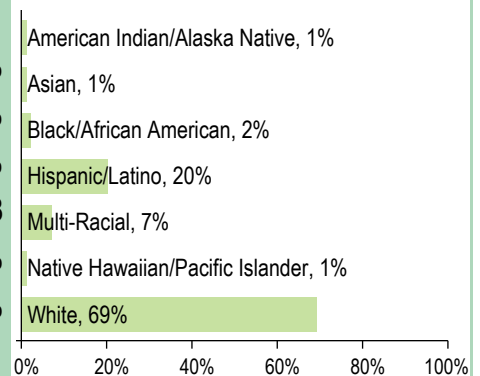
SCHOOL PROFILE

ENROLLMENT 2016-17	315
K-3	212
4-5	103
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	62%
Students with Disabilities	25%
Ever English Learner	11%
Different Languages Spoken	8
Regular Attenders	71.4%
Mobile Students	12.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		48.2	42.4	42.5	49.6	50.1
Level 2		28.1	27.3	30.7	21.4	23.4
Level 1		23.7	30.2	26.8	29.1	26.5

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		37.0	36.5	37.9	43.6	42.8
Level 2		31.9	38.7	34.0	27.6	29.8
Level 1		31.2	24.8	28.1	28.8	27.5

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	81.1	68.5	63.2	63.0	66.0	67.5
Met	10.8	9.3	2.6	13.0	14.9	13.8
Did not meet	70.3	59.3	60.5	50.0	51.1	53.7
	18.9	31.5	36.8	37.0	34.0	32.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	31.3	37.5	38.6	Eng. Lang. Arts	*	30.4	43.9	Eng. Lang. Arts	*	33.8	48.1
Mathematics	27.1	31.6	31.4	Mathematics	*	26.6	41.5	Mathematics	*	26.6	29.6
Science	53.3	55.0	57.2	Science	*	48.8	58.8	Science	*	43.8	54.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	22.2	26.0	28.1	Eng. Lang. Arts	*	68.5	64.2	Eng. Lang. Arts	49.1	56.6	56.3
Mathematics	11.1	23.0	23.8	Mathematics	*	66.7	57.5	Mathematics	45.3	50.2	48.7
Science	28.6	37.1	38.7	Science	*	73.8	79.5	Science	80.0	75.0	75.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	17.8	23.4	24.9	Eng. Lang. Arts	*	29.0	18.6	Eng. Lang. Arts	43.4	54.1	55.7
Mathematics	22.2	21.1	21.2	Mathematics	*	20.2	10.2	Mathematics	33.7	42.2	41.9
Science	66.7	38.9	38.2	Science	*	40.9	19.6	Science	60.0	64.4	67.2
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	15.4	Eng. Lang. Arts	33.3	30.9	33.5	Eng. Lang. Arts	41.4	45.2	44.8
Mathematics	*	19.7	10.3	Mathematics	23.3	25.8	27.9	Mathematics	42.9	44.9	43.5
Science	*	32.9	20.0	Science	33.3	44.5	48.2	Science	66.7	67.4	67.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	91.4	Eng. Lang. Arts	25.0	54.7	52.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	93.9	Mathematics	25.0	47.5	42.0				
Science	*	97.7	>95	Science	*	71.7	68.7				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

- Daily breakfast program
- Kindergarten Literacy and Math screening
- Positive Behavior supports
- Attendance monitoring
- Home communications
- Deaf and Hard of Hearing pre-school

**ACADEMIC
SUPPORT**

- Intervention time built in to every teacher's schedule
- English Language Development
- Special Ed Inclusion model
- Talented and Gifted support
- Large volunteer base

**ACADEMIC
ENRICHMENT**

- Differentiate according to student's needs
- Focus on College and Career Readiness
- PTC support and involvement in school-wide assemblies and activities
- Beginning a guaranteed and viable Language Arts curriculum
- Math curriculum pilot
- Implementation of District's adopted literacy curriculum

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

- Family Nights
- Movie Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.