

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our state report card offers a comprehensive view of all of the Roberts High School Programs. Our mission at Roberts is that “We do whatever it takes to empower ALL students to grow into positive and contributing world citizens.” We believe that all students deserve a comprehensive education that promotes college and career readiness. We offer a smaller learning environment, behavior support and academic recovery in all of our programs. We celebrate the improvement and growth for all of our students. In 2016-2017, Roberts continued to expand the ASPIRE (Access to Student assistance Programs In Reach of Everyone) program while finding internships and opportunities for our students to be involved in the community. Both of these opportunities help students look beyond high school in both education and training.

Roberts believes in lifelong learning, the success of all students and inspiring a growth mindset that urges effort and enhancement. To realize this vision, we will continue to focus on instruction aligned to the Common Core State Standards, student supports and family collaboration.

As always, we thank you for being involved in your child’s education and for being partners with us to ensure our students are college and career ready. You can help by monitoring your student’s homework, attending parent-teacher conferences and volunteering at the school and the ASPIRE program. We view parents, teachers and students as a team and for students to reach their full potential, the team needs to work together.

Thank you,

Principal | Jay Weeks

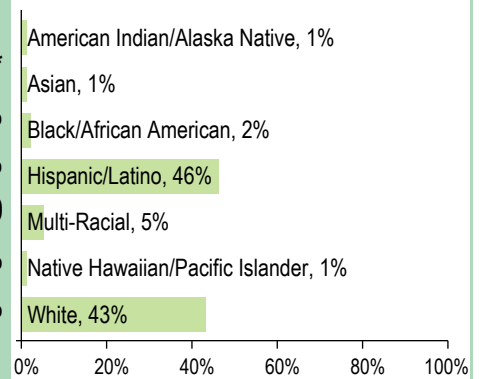
SCHOOL PROFILE

ENROLLMENT 2016-17	474	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	7.0	24.0
Mathematics	6.5	24.0
Science	11.0	26.0
Social Studies	12.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	18%
Ever English Learner	33%
Different Languages Spoken	10
Regular Attenders	22.0%
Mobile Students	75.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
2014-15 was the first operational year of the new English language arts and mathematics assessments.		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)							
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Levels 3 & 4		51.3	52.6	36.5	60.9	--
	Level 2		17.9	15.8	25.0	21.2	--
	Level 1		30.8	31.6	38.5	18.0	--
Mathematics (Administered statewide in grades: 3-8, 11)							
See report cards from previous years to view historical OAKS performance data.	Levels 3 & 4		5.0	<5	9.6	40.4	--
	Level 2		7.5	*	15.4	26.2	--
	Level 1		87.5	*	75.0	33.5	--
Science (Administered statewide in Grades: 5, 8, 11)							
Exceeded Met Did not meet	Exceeded	28.6	0.0	2.4	0.0	9.9	--
	Met		28.6	23.8	19.6	50.6	--
	Did not meet		71.4	73.8	80.4	39.5	--

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
		<5	22.2	9.1	12.5	83.4	--
<i>Note: Graduation methodology changed in 2013-14.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		13.9	12.8	12.0	11.4	74.8	--
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		58.5	56.4	51.2	47.9	81.9	--
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		22.8	23.6	24.5	27.3	3.9	--
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		14.0	26.7	20.3	25.8	57.4	--

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	16.7	75.8	--	On Track	*	70.3	On Track	*	76.1
Graduation	9.8	68.1	--	Graduation	0.0	56.4	Graduation	12.5	70.1
Completion	44.4	76.8	--	Completion	45.5	66.7	Completion	0.0	73.6
Dropout	27.3	4.2	--	Dropout	26.3	9.1	Dropout	27.3	5.5
Ever English Learners				Asian			White		
On Track	*	78.7	--	On Track	*	>95	On Track	*	85.3
Graduation	12.0	71.1	--	Graduation	0.0	88.0	Graduation	11.0	76.6
Completion	25.3	75.6	--	Completion	0.0	91.9	Completion	59.0	83.9
Dropout	27.2	4.0	--	Dropout	15.4	1.3	Dropout	29.1	3.6
Students with Disabilities				Black/African American			Female		
On Track	*	69.5	--	On Track	*	75.6	On Track	*	86.5
Graduation	6.1	55.5	--	Graduation	0.0	66.1	Graduation	14.9	78.4
Completion	38.8	64.9	--	Completion	42.9	72.2	Completion	51.2	84.6
Dropout	27.0	5.7	--	Dropout	58.3	6.3	Dropout	28.2	3.4
Migrant				Hispanic/Latino			Male		
On Track	*	76.1	--	On Track	*	77.3	On Track	14.3	80.4
Graduation	7.1	68.9	--	Graduation	12.3	69.4	Graduation	7.8	71.4
Completion	14.3	73.8	--	Completion	34.0	76.5	Completion	44.4	79.4
Dropout	33.3	4.0	--	Dropout	25.3	4.6	Dropout	26.2	4.5
Talented and Gifted				Multi-Racial			<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> <i>See previous page for outcome definitions.</i>		
On Track	*	>95	--	On Track	*	83.6			
Graduation	20.0	92.7	--	Graduation	14.3	74.4			
Completion	77.8	96.8	--	Completion	59.3	81.3			
Dropout	12.0	0.6	--	Dropout	19.5	4.1			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> · Counseling services for emotional, behavioral, and academic issues · Drug & Alcohol counseling services 	<ul style="list-style-type: none"> · Child Care Services for our teen moms while they attend school · Home Visit Programs – parenting skills support for teen moms · Parent-Teacher Home Visit Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Teen Parent Program (Teen Parent Program)
- Advisory Program – additional support by teachers for students
- GED Program – qualifies students to enroll in any Community College
- ASPIRE Program
- After School Tutoring

ACADEMIC ENRICHMENT

HONORS & DUAL-ENROLLMENT COURSES

- Dual enrollment courses for college and high school credit (Teen Parent Program)

SPECIAL PROGRAMS

- Online Classes – Please see the Roberts SK Online webpage
- Talented & Gifted (TAG) Program
- College students are Tutors/Mentors offering academic support
- Small teacher-student ratio in classrooms enhance student learning

FOREIGN LANGUAGE

Spanish

CAREER & TECHNICAL EDUCATION

- Speedster Program – Program provides students employability skills
- Internships – Program provides students employability skills
- Access to Salem-Keizer School District Career Technical Education Center
- Education Pathways
- Business Entrepreneurship

EXTRACURRICULAR ACTIVITIES

- Care Takers (affiliated with OSU Extension)
- Emma Da Drummers
- Video Club
- Speedster Program
- ASPIRE Program
- ROOST (Roberts Out Of School Time)

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