

FROM THE PRINCIPAL

Dear Parents and Community Members,

Overall school rating levels have not been assigned to Oregon schools for the 2016-2017 school year. However, you will see a rating level for Academic Achievement, Academic Growth, and Sub-group growth. Richmond's overall rating for Academic Achievement in both Language Arts and Math was a Level 1.

Growth was evident in the overall level for Student Group Growth. Student group growth increased in the overall percentage points by 4.2%. This growth was attributed to student growth in the area of math. Specifically, Economically disadvantaged and English Language Learners student groups overall increased by one level in math. Compared to the 2015-

2016 school year, the overall state assessment data from English Language Arts was relatively stable.

Richmond staff are committed to every student's academic, social and emotional growth and achievement. During the 2017-2018 school year, the school will be focusing on planning for high quality instruction in math and reading including the use of data to inform instruction, differentiated small group instruction, and targeted interventions in both English Language Arts and Math. Staff will continue to have high quality professional development to support them in meeting the needs of all learners.

Thank you,

Principal | Bonney Dietrich

SCHOOL PROFILE

ENROLLMENT 2016-17	384
K-3	263
4-5	121
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

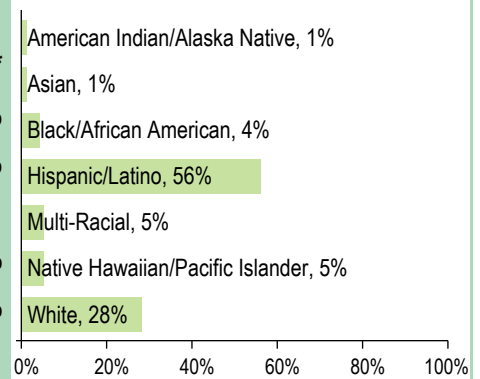
Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	48%
Different Languages Spoken	11
Regular Attenders	73.2%
Mobile Students	18.8%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	34.3	17.0	17.8	17.8	49.6	33.5
Level 2	22.9	34.0	16.7	16.7	21.4	23.8
Level 1	42.9	49.0	65.5	65.5	29.1	42.7

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	20.3	12.2	11.6	11.6	43.6	27.3
Level 2	34.8	33.3	25.0	25.0	27.6	28.3
Level 1	44.9	54.4	63.4	63.4	28.8	44.4

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	56.8	54.5	35.9	31.8	66.0	44.7
Met	5.4	0.0	2.6	0.0	14.9	5.5
Did not meet	51.4	54.5	33.3	31.8	51.1	39.3
	43.2	45.5	64.1	68.2	34.0	55.3

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	17.8	37.5	32.8	Eng. Lang. Arts	*	30.4	33.3	Eng. Lang. Arts	14.3	33.8	17.9
Mathematics	11.6	31.6	26.6	Mathematics	*	26.6	20.0	Mathematics	<5	26.6	12.1
Science	31.8	55.0	43.9	Science	*	48.8	28.6	Science	*	43.8	17.6
Ever English Learners			Asian			White					
Eng. Lang. Arts	13.2	26.0	25.2	Eng. Lang. Arts	*	68.5	45.4	Eng. Lang. Arts	23.7	56.6	47.4
Mathematics	10.0	23.0	21.2	Mathematics	*	66.7	40.0	Mathematics	13.5	50.2	40.3
Science	26.9	37.1	33.5	Science	*	73.8	48.5	Science	55.6	75.0	65.4
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	7.4	23.4	11.7	Eng. Lang. Arts	*	29.0	19.4	Eng. Lang. Arts	23.8	54.1	38.7
Mathematics	7.4	21.1	13.0	Mathematics	*	20.2	12.5	Mathematics	13.1	42.2	27.6
Science	16.7	38.9	22.9	Science	*	40.9	24.2	Science	33.3	64.4	44.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	21.1	22.4	20.8	Eng. Lang. Arts	15.2	30.9	27.8	Eng. Lang. Arts	12.2	45.2	28.4
Mathematics	26.3	19.7	18.9	Mathematics	12.5	25.8	22.2	Mathematics	10.2	44.9	27.1
Science	*	32.9	29.9	Science	24.1	44.5	37.4	Science	30.0	67.4	45.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	87.2	Eng. Lang. Arts	26.7	54.7	34.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	89.0	Mathematics	13.3	47.5	28.4				
Science	*	97.7	89.6	Science	*	71.7	50.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten Literacy and Math Screening
- Kindergarten Roundup offered in the spring
- Breakfast and lunch programs are offered to all students at no cost to families
- Annual Open House
- Positive Behavior Supports
- Attendance monitoring
- School counselor provides support for emotional, academic and behavioral needs

ACADEMIC SUPPORT

- Richmond provides an Early Exit program for Spanish language support for students in kindergarten-4th grade
- School Counselor provides classroom lesson support
- Teachers collaborate and use data to improve student learning
- Special education program
- Targeted interventions to meet individual student needs
- Support for learning social emotional skills and behavior

ACADEMIC ENRICHMENT

- Individualized plans for enriched instruction are developed with parental input for students identified as Talented and Gifted
- Toolbox program to build student resiliency, self-Mastery of social-emotional learning tools, and Empathy for Others
- Focus on College and Career Readiness
- Targeted interventions to meet individual student needs
- Federal Title provides supplemental academic support
- Individualized Educational Plans with appropriate language and academic supports are provided by Special Education staff for students with disabilities

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Family Nights
- Boys and Girls Club after school child care
- Student leadership for 5th grade students
- School information is posted on Richmond website and through school newsletters

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.