

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, students in Oregon schools again took the Smarter Balanced Assessments. Overall ratings have not been assigned to schools, but performance indicators and participation rates are displayed separately.

Achievement rates for students meeting or exceeding state standards are as follows:

- English Language Arts – 48% meeting or exceeding
- Math – 49% meeting or exceeding

Median growth rates for all students assessed are as follows:

- English Language Arts – 34th percentile compared to peers
- Math – 36th percentile compared to peers

These rates are displayed alongside previous years' scores for a combined rate as shown on the achievement and growth charts.

Although averaged achievement scores are at levels of 3 and 4, a closer look at sub-group scores shows that work still needs to be done in the area of English Language Arts among students

impacted by learning a second language, learning disabilities, and membership in underserved races/ethnicities, specifically Hispanic/Latino students, and in the area of Math among our Hispanic/Latino students.

Additionally, while the average growth scores are represented at levels of 3 and 4, we are concerned about growth in English Language Arts, and among students impacted by economic disadvantages, learning of a second language, learning disabilities, and membership in underserved races/ethnicities. Our students as a whole experienced a decline in growth rate between the 2015-16 and 2016-17 school years. This was especially evident in the sub-groups identified above.

Participation in Smarter Balanced Assessments provides both school accountability data and an indication of where resources should be concentrated to best serve our students' learning. Participation for the 2016-2017 school year was slightly higher than the previous year, although students with disabilities were represented below the target.

An honest analysis of the School Report Card data is one way that we can assess our resources and instruction. We have identified areas for improvement, and will continue to strive to provide the best learning environment that we can. We appreciate the efforts of parents as partners in this endeavor.

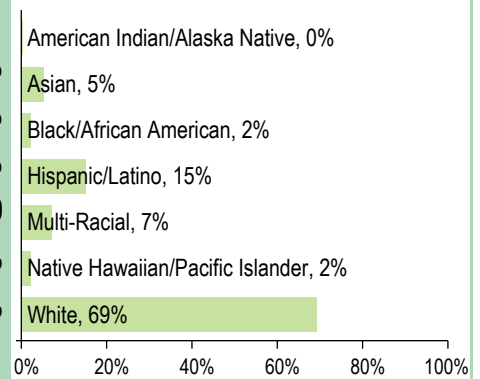
Thank you,

Principal | Karl Paulson

SCHOOL PROFILE

ENROLLMENT 2016-17	572	SELECTED DEMOGRAPHICS	
K-3	387	Economically Disadvantaged	46%
4-5	185	Students with Disabilities	22%
6-8	--	Ever English Learner	12%
MEDIAN CLASS SIZE		Different Languages Spoken	20
	School : Oregon	Regular Attenders	78.5%
Self-Contained	25.0 : 24.0	Mobile Students	15.5%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

- * refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

- >95 indicates that a percentage is greater than 95%.
- *** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	65.3	61.1	48.0	49.6	52.5	
Level 2	19.2	22.1	27.2	21.4	21.9	
Level 1	15.5	16.8	24.8	29.1	25.6	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	59.6	62.4	48.6	43.6	48.3	
Level 2	27.3	24.5	31.7	27.6	27.3	
Level 1	13.1	13.1	19.7	28.8	24.5	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	78.2	79.1	75.9	70.0	66.0	73.4
Met	14.9	12.1	12.6	5.6	14.9	14.3
Did not meet	63.2	67.0	63.2	64.4	51.1	59.1
	21.8	20.9	24.1	30.0	34.0	26.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	31.8	37.5	40.9	Eng. Lang. Arts	*	30.4	37.7	Eng. Lang. Arts	*	33.8	43.8
Mathematics	32.1	31.6	36.2	Mathematics	*	26.6	34.0	Mathematics	*	26.6	37.5
Science	68.3	55.0	64.1	Science	*	48.8	70.6	Science	*	43.8	60.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	42.3	26.0	27.8	Eng. Lang. Arts	81.8	68.5	55.8	Eng. Lang. Arts	51.7	56.6	56.1
Mathematics	34.6	23.0	23.5	Mathematics	75.0	66.7	57.7	Mathematics	54.0	50.2	52.0
Science	61.5	37.1	40.9	Science	*	73.8	95.0	Science	72.1	75.0	77.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	26.4	23.4	20.2	Eng. Lang. Arts	*	29.0	37.8	Eng. Lang. Arts	49.1	54.1	56.8
Mathematics	29.1	21.1	20.4	Mathematics	*	20.2	31.8	Mathematics	44.8	42.2	46.8
Science	40.0	38.9	46.2	Science	*	40.9	58.3	Science	72.7	64.4	71.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	22.5	Eng. Lang. Arts	25.7	30.9	38.9	Eng. Lang. Arts	47.0	45.2	48.2
Mathematics	*	19.7	15.0	Mathematics	17.1	25.8	33.5	Mathematics	51.9	44.9	49.7
Science	*	32.9	42.9	Science	64.3	44.5	53.6	Science	67.4	67.4	75.8
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	94.1	94.8	93.6	Eng. Lang. Arts	36.4	54.7	51.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	40.9	47.5	47.9				
Science	>95	97.7	>95	Science	55.6	71.7	74.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Frequent school to home communication
- Parent Club meets monthly to provide parent information
- School Counselor and Behavior Specialist offer resources to families
- Salem-Keizer Preschool Program
- Common school expectations and positive behavior supports, facilitated by Behavior Specialist
- Monthly school assemblies to acknowledge student success
- Mentoring program
- DARE program for 5th graders

ACADEMIC SUPPORT

- Effective instruction by dedicated school staff
- Teachers collaborate and use data to improve student learning and differentiate learning
- School-wide professional development coordinated by an effective learning teacher
- Strong volunteer corps made up of parents and community
- ESOL model
- Talented and Gifted support
- Keyboarding skills taught 1st-5th grades
- Individualized Educational Plans with appropriate language and academic supports are provided by Special Education staff for students with disabilities

ACADEMIC ENRICHMENT

- Instructional field trips funded by Parent Club for every grade
- Students as Authors and Artists Celebration
- Instructional computer lab available to all students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Awesome 3000 and District Relay participation
- Girls on the Run after school program
- SCDC (Salem Child Development Center) before/after school care
- Family Nights three times per year
- 4th and 5th grade leadership students plan school events, charity fundraisers and help with positive support program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.