



Parrish Middle School

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DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Dustin Purnell
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Parrish Middle School is dedicated to preparing our students for success in high school so they can graduate ready for college and career. Communication with parents and the surrounding community is essential to the success of our school, and this report outlines important information about the educational and extracurricular opportunities available to your students.

Student academic growth is our primary emphasis. Parrish faculty will continue to rely on formative, summative, and local assessment data to inform instruction to ensure students receive a rigorous and relevant education based on the Common Core State Standards (CCSS). We will continue to provide our students with clearly communicated learning targets, consistent and relevant feedback, and multiple opportunities to demonstrate proficiency in the standards.

As we move forward this year, we will continue to focus on developing the critical thinking skills students need to be successful in high school. This will be accomplished through authentic, engaging content and research-based instructional practices. Writing, inquiry, collaboration, organization and reading will be embedded

in our instructional practices in all content areas. It is important our students focus on, and learn, skills and strategies to guide them through rigorous and challenging content.

We know that parents/guardians are the most important teachers your child will ever have. Your assistance in our efforts is critical. The most effective way you can help is to ensure your student is present every day. Students should miss no more than 8 days during the entire year. In addition, know that your interactions with and around your students will teach them many social skills they need to be successful in school and careers.

As always, we are grateful to you for being involved in your child's education and for being partners with us to ensure our students are prepared for success in high school, college, and career. We encourage you to contact the school with any questions, concerns, or information that will help us ensure success for your student.

Thank you,

Principal | Dustin Purnell

SCHOOL PROFILE

ENROLLMENT 2016-17 672

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	24.5	24.0
Science	27.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

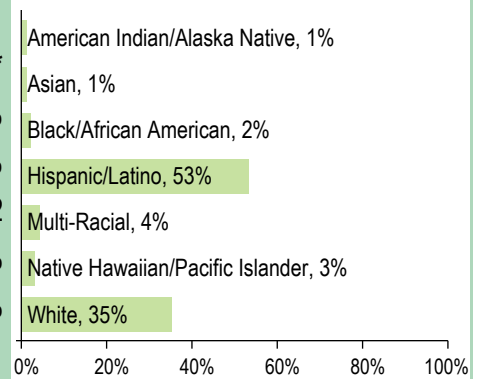
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	23%
Ever English Learner	50%
Different Languages Spoken	12
Regular Attenders	70.6%
Mobile Students	23.5%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.4	39.0	37.3	37.3	55.2	42.8
Level 2	30.3	28.5	30.8	30.8	23.9	27.2
Level 1	28.2	32.6	31.8	31.8	20.9	30.0

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	32.7	25.0	29.3	29.3	41.9	28.2
Level 2	28.5	29.0	25.5	25.5	26.6	27.0
Level 1	38.8	46.0	45.2	45.2	31.5	44.8

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	43.8	53.9	49.5	50.6	62.8	46.9
Met	4.6	3.6	1.6	2.8	11.5	5.7
Did not meet	39.2	50.3	47.8	47.8	51.3	41.2
	56.2	46.1	50.5	49.4	37.2	53.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	37.3	42.3	39.9	Eng. Lang. Arts	42.9	35.6	35.6	Eng. Lang. Arts	22.2	38.8	30.9
Mathematics	29.3	28.4	25.0	Mathematics	28.6	26.1	19.0	Mathematics	11.1	27.2	16.6
Science	50.6	51.0	43.0	Science	*	49.1	40.0	Science	12.5	41.9	21.1
Ever English Learners			Asian			White					
Eng. Lang. Arts	32.4	35.8	33.8	Eng. Lang. Arts	50.0	75.2	60.6	Eng. Lang. Arts	41.2	60.9	54.6
Mathematics	25.3	24.5	21.7	Mathematics	50.0	68.9	50.9	Mathematics	33.3	47.5	38.6
Science	42.3	37.1	33.8	Science	*	69.5	57.9	Science	68.1	70.9	65.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	6.4	18.6	11.5	Eng. Lang. Arts	16.7	33.4	28.8	Eng. Lang. Arts	43.5	61.5	48.9
Mathematics	11.8	13.8	6.6	Mathematics	<5	19.2	14.5	Mathematics	31.0	42.7	28.9
Science	12.0	30.1	18.5	Science	*	34.3	29.3	Science	45.6	60.8	44.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	25.6	31.2	29.8	Eng. Lang. Arts	35.8	38.7	34.2	Eng. Lang. Arts	31.3	49.2	36.7
Mathematics	25.6	20.1	17.8	Mathematics	27.8	24.8	20.2	Mathematics	27.7	41.2	27.4
Science	25.0	31.7	29.3	Science	46.1	42.0	35.1	Science	55.6	64.7	49.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	81.1	95.4	91.4	Eng. Lang. Arts	36.4	59.3	51.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	81.6	94.1	84.1	Mathematics	31.8	45.1	34.2				
Science	>95	97.5	93.5	Science	*	67.7	57.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- 6th Grade Jumpstart Summer Camp
- 6th Grade Orientation Program in the Spring
- Peer Helper Program
- Attendance Monitoring
- Parent Education Classes
- Academic Family Nights
- Universal Breakfast and Lunch Program
- Mentor Program
- Leadership Program

ACADEMIC SUPPORT

- Comprehensive Response to Intervention Program
- AVID (Advancement Via Individual Determination)
- Special Education Support
- English Language Development Program
- Before and After School Program
- Structured Homework Help
- Dual Language Program
- PBIS (Positive Behavior Intervention and Supports)
- Intervention Classes Through Title I Program (Reading and Math)

ACADEMIC ENRICHMENT

- Rigorous instruction for all students tied to the Common Core State Standards
- AVID Elective in grades 6, 7 and 8
- AVID Excel in grades 6, 7 and 8
- Accelerated Mathematics courses at the 6th, 7th and 8th grade levels
- After school academic programs (including Elevate Math, MESA, and STEM Programs)
- Dual Language (English/Spanish) Program offered at grades 6 – 8
- Middle School Chapter of the National Junior Honor Society
- Talented and Gifted Identification and Placement
- Advanced CTE (Career Technical Education) courses in Family and Consumer Sciences and Computer Education

CAREER & TECHNICAL EDUCATION

- Comprehensive Family and Consumer Science Program
- Computer Science Program
- Arts Education

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Before and After School Programs (Enrichment Academy)
- Cross Country grades 6 – 8
- Volleyball grades 7 and 8
- Football grade 8
- Soccer grades 6-8
- Track and Field grades 6 - 8
- Wrestling grades 6 - 8
- Comprehensive Music Program (Band, Choir and Orchestra)
- Robotics
- MESA

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.