



Miller Elementary School

1650 46th Pl SE
Salem, OR 97317 (503) 399-3332
miller.salemkeizer.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Laura Mata
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for your interest in Miller Elementary School.

During the 2016-2017 school year, students at Miller made steady growth in reading and math. While our overall academic achievement scores remained the same in reading and dropped in math, we are pleased that our students continue to make growth.

For the 2017-2018 school year, Miller staff is committed to increasing the success of all students by:

- continuing to provide professional development and focus on the implementation of ReadyGEN literacy materials to further support state standards,
- making scheduling changes within the school day to support interventions based on students' data,

- continuing to meet in Data Teams to deconstruct standards, align instruction, analyze data and inform teaching,
- continuing refinements and maintaining our commitment to supporting students' social and emotional learning,
- providing explicit English language development lessons for all students,
- continuing to focus on school wide Positive Behavior Intervention Systems, and beginning to develop a system of supports for students that need more intensive behavior interventions.

Thank you for being involved in your child's education. Together, we will ensure our students are prepared for success in college and/or careers.

Thank you,

Principal | Laura Mata

SCHOOL PROFILE

ENROLLMENT 2016-17	431
K-3	287
4-5	144
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

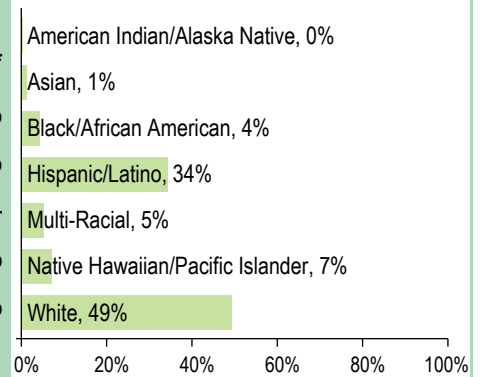
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	11%
Ever English Learner	25%
Different Languages Spoken	14
Regular Attenders	78.1%
Mobile Students	18.3%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		47.5	39.4	39.8	49.6	40.0
Level 2		21.1	28.6	25.7	21.4	24.2
Level 1		31.4	32.0	34.5	29.1	35.7
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		36.1	33.5	26.7	43.6	31.0
Level 2		31.2	31.0	33.0	27.6	30.2
Level 1		32.7	35.5	40.3	28.8	38.8
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	56.9	5.2	4.3	5.0	5.3	8.0
Met		51.7	47.8	58.7	51.1	45.4
Did not meet		43.1	47.8	36.0	34.0	46.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	39.8	37.5	39.2	Eng. Lang. Arts	*	30.4	29.2	Eng. Lang. Arts	25.0	33.8	20.0
Mathematics	26.7	31.6	30.2	Mathematics	*	26.6	26.2	Mathematics	12.5	26.6	16.0
Science	64.0	55.0	52.6	Science	*	48.8	37.5	Science	33.3	43.8	30.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	28.6	26.0	29.5	Eng. Lang. Arts	*	68.5	54.4	Eng. Lang. Arts	44.3	56.6	46.7
Mathematics	21.4	23.0	23.6	Mathematics	*	66.7	46.2	Mathematics	32.1	50.2	37.4
Science	50.0	37.1	37.4	Science	*	73.8	53.8	Science	70.7	75.0	66.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	15.4	23.4	16.1	Eng. Lang. Arts	33.3	29.0	26.1	Eng. Lang. Arts	38.8	54.1	44.6
Mathematics	11.5	21.1	14.5	Mathematics	11.1	20.2	13.9	Mathematics	21.6	42.2	30.5
Science	12.5	38.9	34.4	Science	*	40.9	22.1	Science	57.4	64.4	51.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	16.7	22.4	28.3	Eng. Lang. Arts	36.5	30.9	31.2	Eng. Lang. Arts	41.1	45.2	35.3
Mathematics	<5	19.7	22.0	Mathematics	23.8	25.8	23.7	Mathematics	33.3	44.9	31.6
Science	*	32.9	30.0	Science	66.7	44.5	41.2	Science	75.0	67.4	55.2
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	80.0	94.8	94.0	Eng. Lang. Arts	44.4	54.7	44.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	85.7	95.0	93.3	Mathematics	33.3	47.5	27.8				
Science	*	97.7	93.1	Science	*	71.7	61.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- School wide free breakfast program
- 94% of students feel respected at school by all adults
- 93% of students feel the school is a good place to learn
- Lessons on bullying and harassment prevention
- Attendance monitoring with positive reinforcement

ACADEMIC SUPPORT

- Instructional support for students who are learning English as a second language
- Support for students with qualified learning disabilities
- Before and after school programs to provide support in reading
- A process to review student achievement, behavior, and attendance and determine appropriate interventions

ACADEMIC ENRICHMENT

- Talented and Gifted program
- Family nights with an academic focus
- Writing celebrations
- Reading celebrations
- Character education program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Intramurals during recess time
- Special interest after school clubs
- Family Movie Nights
- Jog-A-Thon
- School clean up days
- Outdoor School for fifth graders

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.