

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2016-17 school year, McNary along with all other Oregon high schools participated in the Smarter Balanced Exam that measures 11th grade student proficiencies in the Common Core State Standards. Our students made gains in both the reading and math portions of the Smarter Balanced exam from the year before and we are looking forward to continuing those gains in the 2017-18 school year.

Our mission statement at McNary is to be *“bold enough to be the best at educating, nurturing, and inspiring.”* We strive to offer a world-class educational experience by adopting the AVID system of highly impactful instructional strategies that enable our students to read, write, think, and work collaboratively. Our school places a

premium on all students participating in at least one club, sport, or school related activity every year of high school. We know that when students are engaged in their education, they develop an emotional connection to the school that supports better grades and attendance, which ultimately prepare them for rewarding post-secondary opportunities.

Our school is committed to forging great relationships with students, their families, and the community of Keizer. Parents can help by monitoring their student’s homework and attendance and maintaining regular communication with their child’s teachers.

Thank you,

Principal | Erik Jespersen

SCHOOL PROFILE

ENROLLMENT 2016-17 1,915

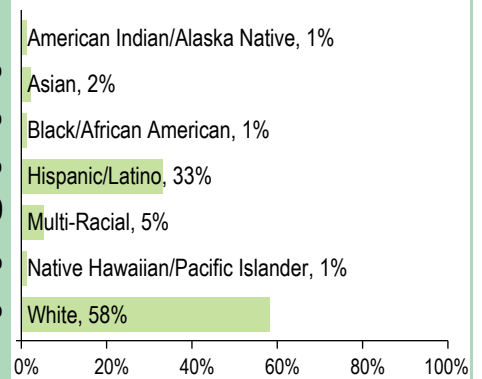
MEDIAN CLASS SIZE School Oregon

English Language Arts	29.0	24.0
Mathematics	24.0	24.0
Science	27.0	26.0
Social Studies	31.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	55%
Students with Disabilities	15%
Ever English Learner	22%
Different Languages Spoken	19
Regular Attenders	58.4%
Mobile Students	15.5%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	78.2	75.5	82.0	71.1	70.2
Level 2	15.5	15.1	12.0	16.9	17.6
Level 1	6.3	9.4	6.0	12.0	12.1

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	34.3	38.3	39.1	35.3	34.4
Level 2	35.5	30.5	29.6	27.3	27.2
Level 1	30.2	31.2	31.3	37.4	38.4

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	63.3	9.7	50.9	54	49.9	50.1	57.8	8.0	57.0	7.6
Met	53.6	45.5	43.1	41.6	49.8	42.2	49.4			
Did not meet	36.7	49.1	50.1	49.9	42.2	43.0				

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	78.8	82.1	87.4	92.8	83.4	84.0

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate	83.8	82.2	86.4	82.9	74.8	83.4
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate	93.1	92.3	89.9	91.6	81.9	87.9
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate	1.5	1.8	2.0	2.0	3.9	1.9
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CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	56.8	69.1	65.5	54.9	57.4	58.6

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	90.3	75.8	75.2	On Track	*	70.3	79.4	On Track	*	76.1	68.5
Graduation	75.4	68.1	76.3	Graduation	100.0	56.4	69.0	Graduation	33.3	70.1	78.7
Completion	87.9	76.8	83.1	Completion	100.0	66.7	63.6	Completion	100.0	73.6	84.4
Dropout	2.1	4.2	2.1	Dropout	0.0	9.1	5.0	Dropout	13.0	5.5	2.9
Ever English Learners				Asian				White			
On Track	90.8	78.7	78.0	On Track	*	>95	>95	On Track	>95	85.3	86.9
Graduation	72.4	71.1	78.1	Graduation	100.0	88.0	93.3	Graduation	87.7	76.6	85.5
Completion	82.2	75.6	82.3	Completion	85.7	91.9	95.8	Completion	94.7	83.9	89.7
Dropout	2.7	4.0	2.2	Dropout	0.0	1.3	0.4	Dropout	1.7	3.6	1.6
Students with Disabilities				Black/African American				Female			
On Track	86.5	69.5	69.0	On Track	*	75.6	76.9	On Track	94.1	86.5	86.3
Graduation	57.5	55.5	62.3	Graduation	50.0	66.1	83.2	Graduation	83.7	78.4	86.9
Completion	70.0	64.9	72.1	Completion	100.0	72.2	83.7	Completion	95.2	84.6	90.1
Dropout	2.3	5.7	3.8	Dropout	0.0	6.3	2.9	Dropout	1.8	3.4	1.6
Migrant				Hispanic/Latino				Male			
On Track	90.9	76.1	77.9	On Track	89.8	77.3	76.5	On Track	91.8	80.4	81.9
Graduation	65.0	68.9	77.0	Graduation	76.4	69.4	76.3	Graduation	82.1	71.4	80.1
Completion	92.3	73.8	83.6	Completion	85.8	76.5	83.1	Completion	87.9	79.4	85.9
Dropout	7.4	4.0	2.3	Dropout	2.3	4.6	2.5	Dropout	2.2	4.5	2.2
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	92.9	83.6	85.6				
Graduation	95.5	92.7	96.7	Graduation	73.3	74.4	83.2				
Completion	98.5	96.8	97.3	Completion	89.3	81.3	83.8				
Dropout	0.0	0.6	0.3	Dropout	2.5	4.1	2.6				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Summer Transition Program (for incoming 9th graders) Salem-Keizer Online Learning Weekly student advisory
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Reading, Writing, Math Support Classes
AVID elective courses
Write Tools
College and career center
Adult Mentor Program
Peer Tutoring
WOU Project Participation
Special Education team teaching in core curriculum areas

ACADEMIC ENRICHMENT

World Language Courses
Spanish
German
Honors and Dual Enrollment Courses
Honors and Advanced Placement
College Credit Now
Special Programs
National Honor Society
MeCha
Wide range of after school clubs, activities and athletics

CAREER & TECHNICAL EDUCATION

Art
Graphic Arts
Digital Photography
Computer Design
Business
Computer Assisted Drafting and Manufacturing
Video Production
Automotive Maintenance and Repair
Culinary Arts
Audio Recording

EXTRACURRICULAR ACTIVITIES

Athletics
Music
Drama
Student Leadership
AFJROTC
National Honor Society
FBLA
Intramurals
Rotary Interact club

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