

FROM THE PRINCIPAL

Dear Parents and Community Members,

The students and staff at McKinley take great pride in their work and strive to achieve high levels of learning. During the 2016-2017 school year students took the Smarter Balanced Assessment. This assessment includes reading, writing, and mathematics. The following pages reflect student academic achievement on those assessments. At McKinley we also recognize the importance of showing academic growth for each student. We believe that it is important to help teach students to use a Growth Mindset when approaching life; to continue striving to better themselves, even when things get hard. In addition to academics, McKinley works to promote good citizenship. We will continue to support ALL students with a focus on supporting the growth and achievement of students with disabilities, underserved race/ethnicities, and those who are economically disadvantaged. As educators, we value professional development to help us become

more effective. We have implemented data teams which help us to focus on student growth in particular academic areas throughout the year and provide additional instruction or intervention as needed. McKinley has implemented a Positive Behavior Intervention System (PBIS) to foster a culture of respect, community, and self-responsibility. Students are acknowledged for doing the right thing, being kind, considerate, and respectful. McKinley staff and parents recognize the need to support children in all areas, not just academic. Together we provide art, music, theater, and outdoor experiences. Our School-Based Counselor, Behavior Specialist, and Instructional Mentor are available to support students and teachers in achieving our school goals. All staff at McKinley are dedicated to doing what is best for kids!

Thank you,
Principal | Michelle Nelson

SCHOOL PROFILE

ENROLLMENT 2016-17	349
K-3	236
4-5	113
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

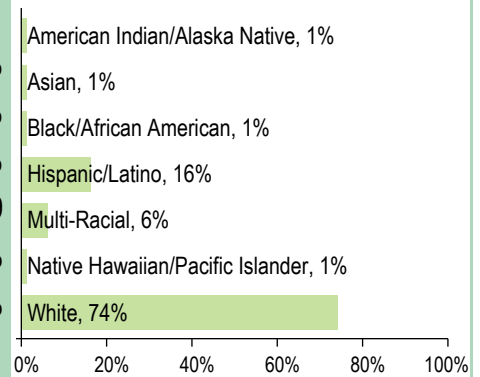
When data are unavailable or to protect student confidentiality:
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	50%
Students with Disabilities	19%
Ever English Learner	6%
Different Languages Spoken	9
Regular Attenders	82.5%
Mobile Students	15.1%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	67.9	65.6	58.8	49.6	50.6	50.6
Level 2	16.7	18.5	18.8	21.4	23.8	23.8
Level 1	15.4	15.9	22.4	29.1	25.6	25.6

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	55.5	56.7	50.6	43.6	45.8	45.8
Level 2	29.0	24.7	26.2	27.6	29.1	29.1
Level 1	15.5	18.7	23.2	28.8	25.0	25.0

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	86.7	70.9	77.8	83.3	66.0	71.0
Met	42.2	14.5	20.4	22.2	14.9	12.7
Did not meet	44.4	56.4	57.4	61.1	51.1	58.3
	13.3	29.1	22.2	16.7	34.0	29.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	38.2	37.5	39.4	Eng. Lang. Arts	*	30.4	42.4	Eng. Lang. Arts	*	33.8	33.3
Mathematics	28.9	31.6	35.3	Mathematics	*	26.6	34.5	Mathematics	*	26.6	37.5
Science	80.0	55.0	61.7	Science	*	48.8	70.0	Science	*	43.8	57.1
Ever English Learners			Asian			White					
Eng. Lang. Arts	33.3	26.0	26.2	Eng. Lang. Arts	*	68.5	63.8	Eng. Lang. Arts	64.1	56.6	53.1
Mathematics	11.1	23.0	23.9	Mathematics	*	66.7	64.4	Mathematics	56.0	50.2	48.5
Science	*	37.1	41.0	Science	*	73.8	78.6	Science	81.8	75.0	73.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	20.0	23.4	20.2	Eng. Lang. Arts	*	29.0	41.5	Eng. Lang. Arts	70.0	54.1	55.6
Mathematics	8.3	21.1	19.8	Mathematics	*	20.2	25.0	Mathematics	49.4	42.2	45.2
Science	>95	38.9	41.4	Science	*	40.9	46.2	Science	80.0	64.4	69.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	18.4	Eng. Lang. Arts	41.2	30.9	36.4	Eng. Lang. Arts	45.3	45.2	45.6
Mathematics	*	19.7	25.6	Mathematics	29.4	25.8	33.1	Mathematics	52.0	44.9	46.5
Science	*	32.9	<5	Science	83.3	44.5	55.8	Science	87.5	67.4	72.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	53.8	54.7	51.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	94.8	Mathematics	53.8	47.5	42.9				
Science	>95	97.7	>95	Science	*	71.7	75.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Teachers access a variety of resources in the District and community
- Open House before the start of school
- Operation School Bell
- Parent Teacher Club
- On-site school-based counselor
- On-site Behavior Specialist
- Spring Kindergarten Orientation

ACADEMIC SUPPORT

- Differentiated instruction is effectively implemented in all classrooms
- Strong volunteer corps made up of parents and community
- Help Encourage A Reader Today (H.E.A.R.T.)
- South Salem High School Cadets
- Teacher and student access to our Effective Learning Teacher

ACADEMIC ENRICHMENT

- Differentiated instruction is effectively implemented by teachers
- Instructional field trips are funded by Parent Teacher Club for every grade
- Participation in Battle of the Books
- Farm-to-School program that provides real-world connections
- Guest experts from the community
- Instructional computer lab available to all students
- Access to Chromebooks
- On-site TAG advocate

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Garden Club
- Young Rembrandts Club
- Artist-in-Residence
- Garden Dinners
- Movie Night
- Carnival
- Make A Difference Team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.