



Jane Goodall Environmental Middle Charter School

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Salem, OR 97301 (503) 399-7070
jgems.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Lorelei Gilmore
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-17 school year students continued to perform well on the Common Core State Standards including statewide assessments to measure achievement using the Smarter Balanced Assessment Consortium (SBAC). This year, JGEMS received an overall rating of Level 4 in both Academic Achievement and Academic Growth. Some academic highlights that are included in this year's results:

- 67.4% of our students met or exceeded state English Language Arts standards.
- 56.8% of our students met or exceeded state Math standards.
- 90% of our 8th grade students met or exceeded state science standards on OAKS Science assessment.

We will consider your child's academic progress a partnership, and appreciate your help with monitoring students' homework, attending parent-teacher conferences, and volunteering. A strong partnership helps foster positive academic growth, as well as the development of strong study and work habits for every student. I encourage you to read the Salem-Keizer Public School's *Parents' Guide to Graduation* for your child's specific grade level. These guides outline achievement and instruction for each grade level, as well as what it takes to graduate. We look forward to continued partnership in 2017-18 to ensure all our students reach their highest potential as readers, writers, and problem solvers and are college and career ready.

Thank you,

Principal | Lorelei Gilmore

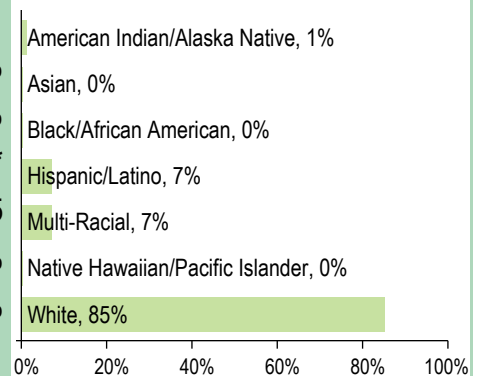
SCHOOL PROFILE

ENROLLMENT 2016-17	97	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	33.0	24.0
Mathematics	27.5	24.0
Science	33.0	26.0
Social Studies	--	--
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	7%
Students with Disabilities	22%
Ever English Learner	*
Different Languages Spoken	5
Regular Attenders	82.3%
Mobile Students	3.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	79.8	76.8	67.4	67.4	55.2	54.9
Level 2	11.7	15.8	15.8	15.8	23.9	25.1
Level 1	8.5	7.4	16.8	16.8	20.9	20.0

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	70.2	63.2	56.8	56.8	41.9	39.8
Level 2	20.2	27.4	24.2	24.2	26.6	30.6
Level 1	9.6	9.5	18.9	18.9	31.5	29.6

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	87.5	>95	>95	90.3	62.8	72.9
Met	31.3	*	*	29.0	11.5	12.0
Did not meet	56.3	<5	<5	61.3	51.3	61.0
	12.5			9.7	37.2	27.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	71.4	42.3	45.0	Eng. Lang. Arts	*	35.6	38.2	Eng. Lang. Arts	*	38.8	*
Mathematics	28.6	28.4	29.5	Mathematics	*	26.1	23.6	Mathematics	*	27.2	*
Science	*	51.0	66.3	Science	*	49.1	64.0	Science	*	41.9	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	*	35.8	36.8	Eng. Lang. Arts	*	75.2	75.0	Eng. Lang. Arts	71.3	60.9	56.2
Mathematics	*	24.5	22.8	Mathematics	*	68.9	70.8	Mathematics	57.5	47.5	41.8
Science	*	37.1	60.0	Science	*	69.5	80.0	Science	92.6	70.9	73.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	33.3	18.6	21.3	Eng. Lang. Arts	*	33.4	33.3	Eng. Lang. Arts	70.0	61.5	62.4
Mathematics	33.3	13.8	13.9	Mathematics	*	19.2	22.2	Mathematics	54.0	42.7	42.1
Science	*	30.1	41.4	Science	*	34.3	*	Science	94.1	60.8	71.9
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	44.4	Eng. Lang. Arts	28.6	38.7	47.6	Eng. Lang. Arts	64.4	49.2	48.1
Mathematics	*	20.1	33.3	Mathematics	28.6	24.8	26.7	Mathematics	60.0	41.2	37.7
Science	*	31.7	37.5	Science	*	42.0	67.4	Science	85.7	64.7	74.0
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	95.0	95.4	>95	Eng. Lang. Arts	71.4	59.3	53.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	>95	Mathematics	71.4	45.1	37.2				
Science	>95	97.5	>95	Science	*	67.7	73.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Information night in March prior to lottery
- School-wide annual picnic in spring to welcome new families
- Open House for sixth graders
- Quarterly School Wide Community Building Meetings

ACADEMIC SUPPORT

- Staffing conference scheduled with every school family, both fall and spring
- Weekly email to all families to communicate upcoming events and projects
- Daily General Science and Conservation Biology Classes
- Special education services
- ESOL Support for English Language Learners

ACADEMIC ENRICHMENT

- Double Science Classes daily
- Accelerated math class
- Talented and Gifted Program
- Multiple field work experiences including overnight trips at each grade level

CAREER & TECHNICAL EDUCATION

- All students are scheduled in computer class
- Every student has an individually assigned laptop for school use
- Science Technology Engineering Arts and Math (STEAM)
- Robotics

EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Soccer, Volleyball, Basketball, and Track
- VEX Robotics Team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.