



Howard Street Charter

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Salem, OR 97302 (503) 399-3408
www.howardstreet.org/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Christina Tracy
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Welcome to the 2016-17 report card issued by the Oregon Department of Education. Like last year, this format gives an overview of Howard Street Charter School based on demographics and state testing information.

In the 2016-17 school year, HSCS participated in the Smarter Balance (SBAC) state assessments for English/Language Arts and Math while continuing to participate in OAKS Science testing. The SBAC tests have both a computer short answer section and a performance task section that is in some ways like a mini-project. This format requires a deeper level of understanding and requires students to show not only what they know, but their thinking as well.

While there are many ways to measure academic achievement and success, it should be noted that overall Howard Street students are performing better than Oregon's average - HSCS 81% vs. Oregon 55% in English/Language Arts, HSCS 63% vs. Oregon 41% in math, HSCS 87% vs. Oregon 62% in science. Our trend of improvement in math continues for the third straight year, with more students scoring level 4 than any of our previous years.

However, performance on a state test is only one measurement of success. We are continuing to work to help every student grow academically. Our Advisory program has

worked to provide every student with academic and behavioral supports and will continue next school year. We have a common project template and staff have agreed to a set of common scoring guides/rubrics so you can see more consistent proficiencies regardless of grade or subject area. We will continue our practice of student EMBER self-reflections in all classes as well so that students also recognize how they have grown in academics and behaviors during units and projects.

We encourage students to continue working for proficiency by using our online tools like Class Dojo, Google Classroom, ALMA, and Khan Academy that help us communicate with families and allow each student to practice skills and concepts that he/she individually need to work on. We offer Homework Zone four days a week to receive additional one-on-one support.

We encourage you to continue the HSCS tradition of parent involvement and engagement. Please contact us directly if you have any questions.

Thank you,

Principal | Christina Tracy

SCHOOL PROFILE

ENROLLMENT 2016-17 160

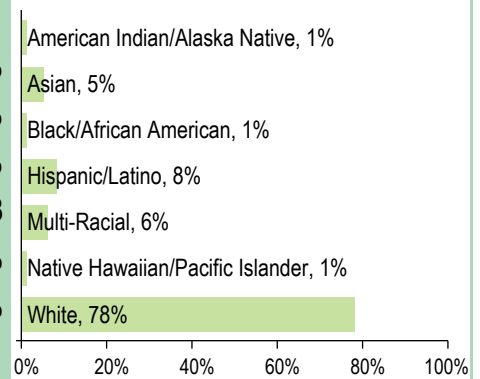
MEDIAN CLASS SIZE School Oregon

English Language Arts	27.0	24.0
Mathematics	27.0	24.0
Science	27.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	8%
Students with Disabilities	11%
Ever English Learner	6%
Different Languages Spoken	8
Regular Attenders	92.4%
Mobile Students	3.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	77.9	82.9	80.8	55.2	58.6	58.6
Level 2	13.6	11.8	12.2	23.9	22.6	22.6
Level 1	8.4	5.3	7.1	20.9	18.8	18.8

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.5	62.3	62.2	41.9	43.9	43.9
Level 2	31.8	25.8	26.3	26.6	28.6	28.6
Level 1	13.6	11.9	11.5	31.5	27.5	27.5

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	84.3	84.9	87.5	86.5	62.8	73.0
Met	7.8	7.5	16.7	9.6	11.5	15.5
Did not meet	76.5	77.4	70.8	76.9	51.3	57.5
	15.7	15.1	12.5	13.5	37.2	27.0

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	75.0	42.3	44.3	Eng. Lang. Arts	*	35.6	38.8	Eng. Lang. Arts	*	38.8	77.8
Mathematics	83.3	28.4	30.2	Mathematics	*	26.1	19.4	Mathematics	*	27.2	66.7
Science	*	51.0	62.0	Science	*	49.1	63.6	Science	*	41.9	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	50.0	35.8	36.2	Eng. Lang. Arts	75.0	75.2	75.9	Eng. Lang. Arts	81.0	60.9	60.2
Mathematics	20.0	24.5	22.1	Mathematics	75.0	68.9	61.4	Mathematics	63.6	47.5	45.7
Science	*	37.1	46.0	Science	*	69.5	87.9	Science	88.9	70.9	74.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	43.8	18.6	19.5	Eng. Lang. Arts	*	33.4	48.3	Eng. Lang. Arts	86.5	61.5	66.4
Mathematics	56.3	13.8	14.5	Mathematics	*	19.2	25.8	Mathematics	61.8	42.7	45.6
Science	*	30.1	36.5	Science	*	34.3	58.3	Science	90.3	60.8	72.9
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	45.5	Eng. Lang. Arts	83.3	38.7	46.2	Eng. Lang. Arts	73.1	49.2	51.3
Mathematics	*	20.1	37.3	Mathematics	41.7	24.8	29.8	Mathematics	62.7	41.2	42.3
Science	*	31.7	62.1	Science	71.4	42.0	54.4	Science	81.0	64.7	73.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	90.0	59.3	59.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	>95	Mathematics	70.0	45.1	45.8				
Science	>95	97.5	>95	Science	*	67.7	80.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Majority of 7th graders (90%+) agree/strongly agree that Howard Street is a good place to learn
- Majority of 7th graders (90%+) agree/strongly agree that Howard Street is a safe place to learn
- On-site healthy breakfast/lunch program provided by Fresh-N-Local
- 100% of 6th graders participate in a yearlong P.E./health curriculum focusing on healthy choices
- 100% of 7th and 8th graders receive a semester of P.E./health (160 min. a week)

ACADEMIC SUPPORT

- Advisory groups for student-led conferences and student support
- Advisory group community service projects supporting St. Francis Shelter
- Special education support integrated into mainstream classrooms
- Homework Zone four days a week monitored by staff
- Khan Academy for math remediation and acceleration
- Proficiency-based assessment for academics with EMBER habits for behaviors

ACADEMIC ENRICHMENT

- As part of our core, 100% enrolled in art and drama
- As part of our core, 100% enrolled in Spanish
- 33% of students take dance as an elective
- Partnered with Willamette University and Tokyo University to offer Japanese as an after-school enrichment
- Partnered with Salem Fencing Club to offer after-school enrichment
- All students participate in community service events like our annual Rake-N-Run
- Howard Street continues to partner with St. Francis Shelter and the Union Gospel Mission to serve the Salem-Keizer community

CAREER & TECHNICAL EDUCATION

- Graphic design integrated into art core (100% participation)
- Guest speakers from the community
- Student-led community tours for visitors to Howard Street
- Community members scored EMBER Ambassador project

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After-school activities available every day until 4:45
- 70% of students participate in one or more after-school activities
- All 7th and 8th graders participate in a drama production
- 100% of students enrolled in visual art
- Student leadership group
- Community partnerships to offer after-school activities – Willamette, Salem Fencing Club
- Cross Country for the second year

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.