



Houck Middle School

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DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Suzanne Leonard
GRADES SERVED 6-8

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-17 school year, students in the state of Oregon took the Smarter Balanced Assessment (SBAC) English Language Arts and Math tests. The Smarter Balanced Assessment is aligned to new content standards. As a result, the standards have increased the level of rigor and students' academic expectations. To prepare, students engage in daily learning opportunities that promote critical thinking skills, as well as opportunities to apply their knowledge and skills to real-life applications and problem-solving experiences.

This year, the Oregon Department of Education (ODE) did not assign overall ratings to schools on our 2016-17 Report Cards. However, you will see growth and achievement data for our school's demographics and subgroups. During this time, our students' academic achievement results decreased; however, we are pleased that many Houck Middle School students achieved significant amounts of academic growth. Detailed information is specified within this report.

Houck's mission statement reads as follows: *"Be part of the P.A.C.K.....Achieving Excellence Together."* Our work is also aligned with our school district's vision that *"All students graduate and are prepared for a successful life."* We continue to have high expectations for Houck students and staff. This year, we have developed a sustainable plan that supports increased student achievement and growth.

Our professional development calendar will provide regular opportunities for staff to engage in data teams. This will allow us to be responsive to the needs of our students, accurately. We will

incorporate universal assessments and Response to Intervention teams (RTI) to make data-informed decisions as we continue to monitor student progress of the Common Core state standards. Additionally, we have increased the number of academic intervention and support classes, in Math, Language Arts, ELD and Special Education. We are also committed to delivering instructional practices are research based, and will promote high levels of engagement and rigor through writing, inquiry, collaboration, organization and reading (WICOR).

To achieve optimal student achievement and growth, we invite you to partner with us to support your student. There are several effective ways to assist your student. First, help ensure that your students is on time each day, and attends school regularly. Secondly, access Parent Vue, via Synergy, to check your student's grades and to communicate with your child's teachers. Finally, review your student's planner and calendar, daily or weekly. This provides opportunities to maintain communication between school and home.

We look forward to fostering a positive working relationship and partnership with you this year! Please reach out if you need assistance or if you have any questions. Together, we can make a positive impact on the lives of our students and community!

Thank you,

Principal | Suzanne Leonard

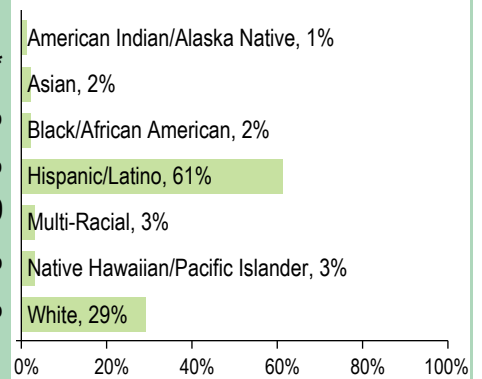
SCHOOL PROFILE

ENROLLMENT 2016-17	992	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	26.0	24.0
Science	31.0	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	57%
Different Languages Spoken	19
Regular Attenders	73.3%
Mobile Students	16.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99
Percent of students without all required vaccines: 1

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		35.4	36.4	34.0	55.2	42.3
Level 2		30.1	28.5	29.6	23.9	27.6
Level 1		34.5	35.1	36.3	20.9	30.1
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		31.8	25.7	20.7	41.9	27.9
Level 2		29.6	25.0	26.5	26.6	26.8
Level 1		38.5	49.3	52.8	31.5	45.3
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	43.8	3.4	3.8	4.7	4.8	11.5
Met		40.4	42.8	35.5	34.7	51.3
Did not meet		56.2	53.4	59.8	60.5	37.2
	46.6		40.2	39.5	62.8	45.9
						5.3
						40.6
						54.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	34.0	42.3	39.6	Eng. Lang. Arts	*	35.6	36.1	Eng. Lang. Arts	10.0	38.8	32.2
Mathematics	20.7	28.4	25.0	Mathematics	*	26.1	20.6	Mathematics	10.0	27.2	16.9
Science	39.5	51.0	42.1	Science	*	49.1	37.8	Science	16.7	41.9	23.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	27.4	35.8	33.9	Eng. Lang. Arts	61.1	75.2	60.2	Eng. Lang. Arts	45.3	60.9	54.2
Mathematics	15.8	24.5	21.8	Mathematics	44.4	68.9	50.4	Mathematics	27.9	47.5	38.9
Science	28.8	37.1	33.9	Science	50.0	69.5	57.6	Science	60.9	70.9	65.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	11.9	18.6	11.0	Eng. Lang. Arts	38.5	33.4	28.2	Eng. Lang. Arts	38.3	61.5	48.3
Mathematics	<5	13.8	6.9	Mathematics	15.4	19.2	14.1	Mathematics	20.4	42.7	28.4
Science	15.2	30.1	16.9	Science	*	34.3	29.9	Science	37.3	60.8	42.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	23.9	31.2	29.6	Eng. Lang. Arts	29.3	38.7	34.5	Eng. Lang. Arts	29.3	49.2	36.4
Mathematics	9.1	20.1	18.3	Mathematics	17.2	24.8	20.5	Mathematics	21.1	41.2	27.5
Science	18.5	31.7	27.9	Science	33.0	42.0	34.8	Science	42.3	64.7	48.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	84.6	95.4	88.3	Eng. Lang. Arts	37.5	59.3	49.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	80.0	94.1	81.0	Mathematics	28.1	45.1	33.1				
Science	78.6	97.5	91.4	Science	44.4	67.7	54.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Opening day/week activities
Free daily lunch/breakfast for all students grades 6-8
Incoming 6th grade Summer Boost Camp
7th & 8th grade Summer Accelerated Math classes
Weekly advisory period focused on teambuilding & research-based instructional AVID practices
Back to School Night/Open House
Parent-Teacher-Student Conferences
Counselor-led academic & social skills lessons

Statewide student AVID binders, school materials, calendars & planners
AVID parent meetings
Parent/Teacher Committee meetings
6th grade readiness class (keyboarding skills, academic & social skills readiness strategies, etc.)
Parenting programs

ACADEMIC SUPPORT

- AVID Instruction
- Math, Reading Intensive support class grades 6-8
- Reading & Math 180 intervention classes
- Study skills class
- Leadership class
- Implementation of Team Teaching strategies
- Special education support for students with qualified disabilities
- ELD program
- Achieve 3000 literacy support for ELD students, grades 6-8
- Lunch time homework support for students
- After School academic support classes
- School wide technology access for students grades 6-8
- Positive Behavioral Intervention & Supports system (PBIS) for students grades 6-8
- Response To Intervention (RTI) data teams for students, grades 6-8

ACADEMIC ENRICHMENT

- Accelerated Math courses
- District Spelling Bee
- MESA: Mathematics Engineering Science Achievement Project
- Community Essay Contest
- Community Art Contest
- Student tutors through Leadership class
- Advanced Technology classes
- After school Enrichment class
- Community Partnerships
- Martin Luther King Jr. Presentation

CAREER & TECHNICAL EDUCATION

- Students participation in community art shows
- Leadership class
- Orchestra, Band, & Choir programs
- After school enrichment/academy activities
- Community partnerships
- Business Partnerships
- Talented and Gifted Program
- Local author visit
- Technology classes
- Industrial Technology Program
- Family and Consumer Sciences Program
- Career Program
- Lego Robotics
- College/Career Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Interscholastic sports: 5, (Cross Country, Football, Volleyball, Track, and Wrestling)
- SKEF Enrichment Academy
- Oregon Battle of the Books (Reading club)
- Talent Show
- Robotics
- Math and Family Literacy Nights
- National Junior Honor Society (NJHS)
- Community 101 of the Oregon Community Foundation -Project based service work

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.