

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, Oregon students once again took the Smarter Balanced statewide assessments. No overall rating levels have been assigned to Oregon schools for the past three years. However, you will see a ratings level for Academic Achievement, Academic Growth, and Sub-Group Growth. Achievement at Hoover showed 17% of all students in grades 3-5 received a score of 3 or 4 in the area of English Language Arts. In Mathematics, 10% of students met state standards.

When compared to other students in Oregon with similar prior test scores, Hoover students were as high or higher than 38% of their peers in English Language Arts, and 28% as high or higher than peers in Mathematics.

As a school community, we are committed to doing our part in preparing your child for a career or college. Staff will continue to receive training

focused on expanding skills in the areas of teaching Reading, Mathematics, Writing, and Language Development. In addition, we continuously strive to implement new ways to ensure all students have access to their education and achieve individual success.

As parents, we encourage your participation in your child's education through regular communication and volunteer opportunities. In addition, the most important things parents can do to support our work are ensuring student attendance at a rate of 95% or better, and creating opportunities for your child to read at home. We look forward to continued opportunities to work together to ensure all students graduate and are prepared for a successful life!

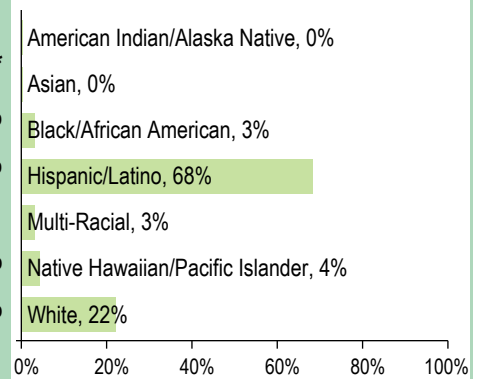
Thank you,

Principal | Jen Vanslander

SCHOOL PROFILE

ENROLLMENT 2016-17	466	SELECTED DEMOGRAPHICS	
K-3	322	Economically Disadvantaged	***
4-5	144	Students with Disabilities	13%
6-8	--	Ever English Learner	68%
MEDIAN CLASS SIZE		Different Languages Spoken	11
	School : Oregon	Regular Attenders	77.1%
Self-Contained	24.0 : 24.0	Mobile Students	19.3%
Departmentalized	-- : --		

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		35.0	25.4	17.1	49.6	25.6
Level 2		24.5	25.0	18.1	21.4	23.6
Level 1		40.5	49.6	64.8	29.1	50.8
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		24.7	15.8	9.5	43.6	23.4
Level 2		34.7	34.6	28.1	27.6	29.2
Level 1		40.6	49.6	62.4	28.8	47.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	70.7	2.7	6.9	1.3	1.4	14.9
Met		68.0	45.8	43.0	37.1	51.1
Did not meet		29.3	47.2	55.7	61.4	34.0
						33.9
						3.3
						30.6
						66.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	17.1	37.5	24.8	Eng. Lang. Arts	*	30.4	8.8	Eng. Lang. Arts	<5	33.8	20.3
Mathematics	9.5	31.6	22.8	Mathematics	*	26.6	20.6	Mathematics	<5	26.6	14.2
Science	38.6	55.0	32.7	Science	*	48.8	22.2	Science	*	43.8	17.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	12.3	26.0	19.8	Eng. Lang. Arts	*	68.5	35.6	Eng. Lang. Arts	30.0	56.6	40.8
Mathematics	5.8	23.0	19.8	Mathematics	*	66.7	35.6	Mathematics	20.0	50.2	36.5
Science	34.5	37.1	25.8	Science	*	73.8	46.9	Science	57.1	75.0	56.3
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	<5	23.4	9.2	Eng. Lang. Arts	*	29.0	15.1	Eng. Lang. Arts	20.4	54.1	28.3
Mathematics	5.6	21.1	8.4	Mathematics	*	20.2	8.3	Mathematics	8.6	42.2	22.6
Science	9.1	38.9	14.4	Science	*	40.9	22.7	Science	40.0	64.4	32.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	13.3	22.4	19.1	Eng. Lang. Arts	14.7	30.9	21.1	Eng. Lang. Arts	14.5	45.2	22.9
Mathematics	6.7	19.7	18.5	Mathematics	7.4	25.8	19.9	Mathematics	10.3	44.9	24.2
Science	33.3	32.9	24.7	Science	35.6	44.5	28.1	Science	37.5	67.4	35.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	75.9	Eng. Lang. Arts	28.6	54.7	47.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	76.1	Mathematics	14.3	47.5	35.0				
Science	*	97.7	77.3	Science	*	71.7	50.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Pre-K Program to increase readiness and program alignment
- Weekly food distribution programs for students and families
- Jumpstart Kindergarten
- School-wide free breakfast and lunch program
- Parent nights and home visits supporting student readiness
- Operation School Bell
- Embedded enrichment within intervention block

ACADEMIC SUPPORT

- Teacher led differentiated instruction to meet student needs
- Literacy Squared Bilingual program
- English Language Development
- Bilingual staff
- Instructional Mentor to support teachers with best practice
- Reading Specialist to support interventions
- Special Education for students with qualifying learning disabilities

ACADEMIC ENRICHMENT

- Literacy Squared Bilingual program for native Spanish speakers
- English language support for other languages
- Embedded strategic intervention model
- Curriculum-based field trips
- TAG Program
- Character and Social-Emotional Learning education
- Positive Behavior Support Systems (PBIS)
- Fifth grade leadership for students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Adult ESL classes
- Choir and orchestra for grades 4 and 5
- Boys and Girls Club After School Program
- Band for grade 5
- College and career readiness events
- Monthly parent nights
- Community partner gardening program
- LEGO Robotics team
- Participation in Math 24 Challenge

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.