



Highland Elementary School

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Salem, OR 97303 (503) 399-3155
highland.salemkeizer.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Christi Cheever
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, students in Oregon again took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools; however, you will see a ratings level for Academic Achievement, Academic Growth, and Sub-group growth.

The overall achievement scores for Highland students have remained consistent over the last three school years. These scores are lower than average for schools across the state of Oregon, earning an overall rating of 2 for academic achievement.

However, the median growth percentile for Highland students for the last two years is higher than the state average. This means Highland students demonstrate more growth moving from 3rd to 4th grade, and 4th to 5th grade, than approximately 57% of schools in Oregon. These scores earned an overall rating of 4 for academic growth and 4 for student group growth.

The Highland staff and parent community are proud to see the outcomes for student growth in reading and math. We are committed to continual improvement and increasing student achievement in the coming school year. Teachers have received additional training and resources to support math instruction. We also continue to develop systems and resources for providing before and after school intervention instruction in both reading and math.

Additionally, through partnerships with the Marion County Early Learning Hub and multiple community organizations, Highland strives to support families even before children are of school age. We offer free pre-school, parent access to our community resource center, and a variety of parent workshops. We appreciate the involvement of parents and our school community. Together we will ensure our students are prepared for success in college and careers.

Thank you,
Principal | Christi Cheever

SCHOOL PROFILE

ENROLLMENT 2016-17	418
K-3	267
4-5	151
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

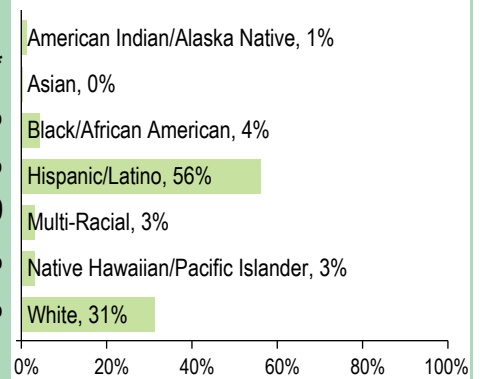
Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	18%
Ever English Learner	47%
Different Languages Spoken	9
Regular Attenders	69.1%
Mobile Students	30.2%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		31.7	33.5	30.2	49.6	29.1
Level 2		24.4	21.2	21.2	21.4	24.4
Level 1		43.9	45.3	48.7	29.1	46.5

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		23.2	21.9	21.7	43.6	22.2
Level 2		28.7	34.3	31.7	27.6	28.6
Level 1		48.2	43.8	46.6	28.8	49.2

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded		28.0	28.3	33.9	22.8	66.0
Met		26.0	28.3	33.9	22.8	51.1
Did not meet		72.0	71.7	66.1	77.2	34.0
Like-School Average						5.6
Like-School Average						40.6
Like-School Average						53.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	30.2	37.5	29.0	Eng. Lang. Arts	*	30.4	31.0	Eng. Lang. Arts	*	33.8	15.6
Mathematics	21.7	31.6	22.1	Mathematics	*	26.6	14.3	Mathematics	*	26.6	10.5
Science	22.8	55.0	45.9	Science	*	48.8	14.3	Science	*	43.8	22.2
Ever English Learners			Asian			White					
Eng. Lang. Arts	25.7	26.0	23.1	Eng. Lang. Arts	*	68.5	41.7	Eng. Lang. Arts	37.8	56.6	39.1
Mathematics	22.0	23.0	17.8	Mathematics	*	66.7	38.3	Mathematics	22.2	50.2	31.7
Science	23.5	37.1	34.9	Science	*	73.8	47.5	Science	16.7	75.0	63.3
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	14.3	23.4	13.6	Eng. Lang. Arts	*	29.0	18.5	Eng. Lang. Arts	27.2	54.1	32.7
Mathematics	14.3	21.1	11.7	Mathematics	*	20.2	10.0	Mathematics	15.2	42.2	21.6
Science	15.8	38.9	31.3	Science	*	40.9	28.0	Science	17.4	64.4	46.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	21.4	22.4	22.6	Eng. Lang. Arts	25.4	30.9	23.3	Eng. Lang. Arts	33.0	45.2	25.8
Mathematics	28.6	19.7	17.5	Mathematics	22.3	25.8	16.6	Mathematics	27.8	44.9	22.8
Science	14.3	32.9	35.2	Science	21.4	44.5	39.5	Science	26.5	67.4	46.4
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	85.2	Eng. Lang. Arts	*	54.7	27.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	80.0	Mathematics	*	47.5	18.9				
Science	*	97.7	>95	Science	*	71.7	55.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Grant-funded Pre-School
- Strategic Kinder Readiness Plan: including parent training and resources
- Parent Volunteer & Community Resource Center
- Community School Outreach Coordinator assists families with resources
- Annual Open House

ACADEMIC SUPPORT

- School-Wide Positive Behavior Intervention System (PBIS)
- Instructional support staff: provide targeted small group instruction
- Literacy intervention teacher: provides targeted reading instruction
- Targeted Intervention: tutoring and small group instruction before and after school
- Reading Buddies: volunteers read with primary student weekly
- Literacy Squared: supports Spanish and English language development

ACADEMIC ENRICHMENT

- Curriculum-based field trips, funded by Parent Club
- Focus on College and Career Readiness
- Learning Garden
- 5th grade Science Labs (provided by Willamette University)
- TAG program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Before and After School Enrichment Academy
- Parent Education Nights (monthly)
- School Carnival

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.