

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, Oregon students once again took the Smarter Balanced statewide assessments. To prepare Hayesville students for these intensive exams, staff aligned their instruction with content standards, provided all students with access to more rigorous grade level content, and collectively, deeply engaged in professional development and data teams. Based on the results reported for the 2016-2017 school year, 28.3% of students in grades 3-5 met or exceeded state standards for English Language Arts and 26.8% of students in grades 3-5 met or exceeded state Mathematics standards.

Due to the concerted efforts of staff, Hayesville students made considerable growth in both English Language Arts and Mathematics and received a rating score of 4 in Academic Growth. When compared to other students in Oregon with similar prior test scores, Hayesville

students were as high or higher than 53% of their peers in English Language Arts and 63% as high or higher than peers in Mathematics.

The Hayesville staff is committed to increasing the academic success of all students. Teachers will continue to receive additional training in best literacy practices, mathematical concepts (as well as piloting a new math curriculum), and will continue our work developing a Culture of Care. We appreciate the involvement of parents and our community. Together, we will ensure our students are prepared for success in college and careers.

Thank you,

Principal | Michelle Halter

SCHOOL PROFILE

ENROLLMENT 2016-17	429
K-3	284
4-5	145
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

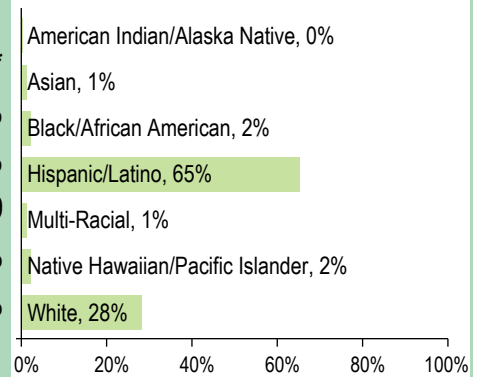
Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	61%
Different Languages Spoken	9
Regular Attenders	76.2%
Mobile Students	23.1%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	43.1	33.0	28.8	49.6	28.2
Level 2	20.3	23.6	22.7	21.4	23.7
Level 1	36.5	43.5	48.5	29.1	48.1

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	32.8	18.3	26.8	43.6	23.3
Level 2	26.0	32.5	26.8	27.6	29.0
Level 1	41.1	49.2	46.5	28.8	47.7

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	76.3	8.5	53.5	43.9	54.0	66.0	37.7
Met	67.8	4.2	49.3	43.9	49.2	51.1	33.7
Did not meet	23.7	46.5	56.1	46.0	34.0	62.3	

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	28.8	37.5	28.2	Eng. Lang. Arts	*	30.4	25.6	Eng. Lang. Arts	42.9	33.8	19.8
Mathematics	26.8	31.6	23.3	Mathematics	*	26.6	23.1	Mathematics	28.6	26.6	12.8
Science	54.0	55.0	37.7	Science	*	48.8	54.5	Science	50.0	43.8	17.1
Ever English Learners			Asian			White					
Eng. Lang. Arts	22.7	26.0	19.9	Eng. Lang. Arts	*	68.5	38.1	Eng. Lang. Arts	43.4	56.6	45.5
Mathematics	26.9	23.0	18.0	Mathematics	*	66.7	34.5	Mathematics	35.8	50.2	37.8
Science	41.5	37.1	28.0	Science	*	73.8	43.8	Science	88.2	75.0	59.4
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	15.2	23.4	12.1	Eng. Lang. Arts	*	29.0	17.9	Eng. Lang. Arts	31.9	54.1	31.9
Mathematics	18.2	21.1	10.3	Mathematics	*	20.2	9.5	Mathematics	20.2	42.2	22.1
Science	60.0	38.9	18.6	Science	*	40.9	22.8	Science	51.6	64.4	36.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	20.0	22.4	17.2	Eng. Lang. Arts	22.7	30.9	21.9	Eng. Lang. Arts	26.0	45.2	24.6
Mathematics	30.0	19.7	16.6	Mathematics	23.5	25.8	18.5	Mathematics	32.7	44.9	24.4
Science	*	32.9	30.1	Science	40.0	44.5	30.5	Science	56.3	67.4	38.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	66.7	94.8	83.9	Eng. Lang. Arts	*	54.7	43.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	66.7	95.0	84.2	Mathematics	*	47.5	30.8				
Science	*	97.7	82.3	Science	*	71.7	60.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Full day kindergarten
- Annual open house
- 150 minutes of PE each week provided
- Community outreach and building events
- P3 HUB Connection for preschool to kindergarten students
- Positive Behavioral Systems align with character development
- Resources to provide basic student needs (i.e. clothing, food, etc.)
- In our Student Climate Survey: 97% of our students report that Hayesville is a good place to learn
- 98% of our students report that they feel safe and feel adults respect them
- Breakfast and lunch provided at no cost

ACADEMIC SUPPORT

- English Language Development support and Literacy Squared
- Collaboration and data analysis with McKay feeder schools/Title 1 status
- Before-school reading interventions for targeted students
- After-school mathematical interventions for targeted students
- Instructional Coaches to support teacher growth and development
- Full day kindergarten
- After school intervention for Increased vocabulary and oracy – tied to content
- 360 Degree Group for identifying ways to support the whole child

ACADEMIC ENRICHMENT

- Literacy Squared for Spanish speakers
- English language support for other languages
- PBIS (Positive Behavior Intervention Support) adherence
- Program to build resilience, self-mastery, & empathy
- Communication enrichment: Weekly Talking Homework with Families
- Evening events aligned to communication and content
- After school enrichment for target students to Increase vocabulary and Oracy
- 3rd and 4th Grade leadership for students
- Movement Intervention to support gross motor skills

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Marimbanda for 5th Grade Students
- McKay High School mentors
- Tiger relays and Awesome 3000
- Students Leadership Program – community outreach

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.