



Harritt Elementary School

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DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Melinda Wilson
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

I am pleased to share our annual report card issued by the Oregon Department of Education. At Harritt, we provide high quality education based on academic standards. We are committed to creating a rich learning experience for all of our students within the programs we offer at our school.

During the 2016- 2017 school year, all third, fourth and fifth grade students took statewide assessments called the Smarter Balanced Assessment Consortium (SBAC). These assessments are aligned with the Common Core State Standards and set higher expectations for students than the multiple choice tests given in the past. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially in the first few years. Results should improve over the next few years with instruction based on the new standards.

This is the third year this standardized assessment has been given. For the last few years no overall school rating levels have been assigned to Oregon schools. However, on the following pages, you will see rating levels for Academic Achievement, Academic Growth, and Student Sub-group growth for the 2016-2017 school year.

Looking at this year's School Report Card data, Harritt's overall Academic Achievement and Academic Growth remained very similar in comparison to 2015-2016. Compared to other Oregon schools, Harritt's overall rating in these areas show average growth.

However, we did have an increase in our Academic Growth both in English Language Arts and Mathematics for the 2016-2017 school year. Another area of strength is our participation rate. Harritt had nearly all students participate in the SBAC testing in the 2016-2017 school year. With a high participation rate, we can more accurately look at how all students are growing academically and better address their needs.

Harritt staff is committed to provide targeted standards-based instruction and to improve academic success for all students through collaborative data teams. Our teachers continue to receive additional training to better serve our diverse population, to strengthen our positive behavior supports, and to effectively use high-leverage instructional strategies to improve learning gains at Harritt.

We welcome and appreciate parent and school community involvement. As always, we thank you for being involved in your children's education and for maintaining regular school attendance. Together we can ensure our children will be college and career ready.

Thank you,

Principal | Melinda Wilson

SCHOOL PROFILE

ENROLLMENT 2016-17	508
K-3	322
4-5	186
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

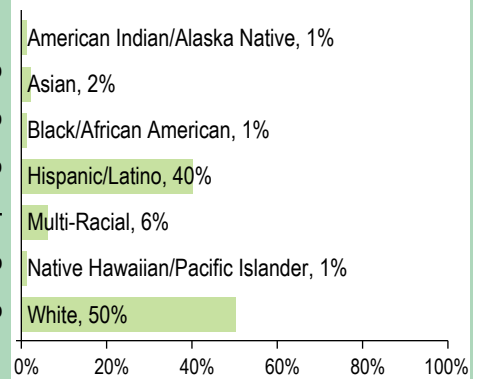
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	66%
Students with Disabilities	17%
Ever English Learner	34%
Different Languages Spoken	14
Regular Attenders	84.6%
Mobile Students	15.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	49.5	44.4	40.9	40.9	49.6	44.0
Level 2	22.2	19.0	15.6	15.6	21.4	23.2
Level 1	28.3	36.5	43.6	43.6	29.1	32.8

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	37.7	36.3	32.4	32.4	43.6	37.8
Level 2	31.6	29.5	30.5	30.5	27.6	30.0
Level 1	30.7	34.3	37.1	37.1	28.8	32.3

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	*	10.1	13.6	14.5	14.9	12.5
Met	65.2	55.1	42.0	44.6	51.1	46.2
Did not meet	*	34.8	44.4	41.0	34.0	41.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	25.9	37.5	37.1	Eng. Lang. Arts	*	30.4	35.5	Eng. Lang. Arts	*	33.8	29.6
Mathematics	19.7	31.6	31.6	Mathematics	*	26.6	34.4	Mathematics	*	26.6	25.9
Science	49.0	55.0	53.3	Science	*	48.8	20.0	Science	*	43.8	30.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	29.1	26.0	28.8	Eng. Lang. Arts	*	68.5	55.9	Eng. Lang. Arts	45.9	56.6	53.3
Mathematics	24.4	23.0	23.9	Mathematics	*	66.7	51.0	Mathematics	35.5	50.2	47.1
Science	41.4	37.1	41.5	Science	*	73.8	62.8	Science	69.4	75.0	69.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	17.1	23.4	18.8	Eng. Lang. Arts	*	29.0	30.3	Eng. Lang. Arts	47.5	54.1	49.2
Mathematics	17.1	21.1	19.4	Mathematics	*	20.2	23.9	Mathematics	32.4	42.2	36.8
Science	25.0	38.9	35.7	Science	*	40.9	33.8	Science	58.1	64.4	56.9
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	25.9	Eng. Lang. Arts	33.0	30.9	31.8	Eng. Lang. Arts	33.1	45.2	38.8
Mathematics	*	19.7	18.5	Mathematics	27.2	25.8	25.3	Mathematics	32.5	44.9	38.7
Science	*	32.9	43.6	Science	47.1	44.5	47.1	Science	60.0	67.4	60.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	93.8	94.8	>95	Eng. Lang. Arts	52.4	54.7	46.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	81.8	95.0	>95	Mathematics	52.4	47.5	39.4				
Science	>95	97.7	>95	Science	*	71.7	68.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Daily breakfast program
- Community mentors
- Daily Physical Education
- Access to school-based health (nurse)
- Bullying and harassment prevention
- Annual Open House
- Kindergarten Literacy and Math Screening and Language Survey
- Positive Behavioral Intervention Supports (PBIS)
- Spring Kindergarten Orientation
- School counselor provides support for emotional, academic, and behavioral needs
- Behavior Specialist provides ongoing resources and support

ACADEMIC SUPPORT

- Elective Dual Language – Two Way Spanish Immersion Program
- Special Education LRC/DLC
- Individualized Educational Plans provided by Special Education staff for students with disabilities
- Peer mentoring with high school age students
- Strong community/parent partnerships
- New reading/writing curriculum
- Teacher collaboration through Grade level DATA teams
- English Language Development daily instruction
- Instructional Mentor to support teachers with best practices in teaching and learning
- Intervention Specialist who supports students needing literacy support

ACADEMIC ENRICHMENT

- Diverse guest speakers and presenters in classrooms and assemblies
- Celebration of different cultures
- Standards-based Field trips
- Technology Integration (iPads, Chrome Books, Online reading/math resources)
- Individualized plans for enriched instruction are developed with parental input, for students identified as Talented and Gifted.
- Student Leadership
- Character Building Lessons support by the school counselor

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Oregon Battle of the Books competition
- Band/Orchestral/Choir
- Jog-A-Thon
- Outdoor School for 5th graders
- Field Trips sponsored by our generous Parent/Teacher Club
- SKEF before/after school care
- Harritt Parent Teacher Club meets monthly with strong parent and volunteer support
- Awesome 3000/Country Kids Relays
- School-wide student recognition assemblies
- Family Nights
- Dual Language Nights
- Curriculum Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.