

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for your interest in Hallman Elementary. As you will see in the statistics below, we are a school that helps our students achieve 50% to 60% higher than their academic peers. This is due to our high level of dedication, communication, and support to one another and, more importantly, our students and their families. Our approach is to support the healthy development of children in their academic, social, emotional, and physical growth by partnering with families and the community. We regularly discuss and study student development so we can intervene in a timely and appropriate manner.

We invite you to join in our mission of educating every child! Please call or stop by the school so we can share our exciting work with you! While you are here, we can also find great volunteering opportunities so you too can contribute to our important mission: All students, on or above grade level, every subject, no excuses!

Thank you,

Principal | Jessica Brenden

SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2016-17 | 387 |
| K-3 | 264 |
| 4-5 | 123 |
| 6-8 | -- |

| | | |
|-------------------|--------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| Self-Contained | 22.0 | 24.0 |
| Departmentalized | -- | -- |

IMMUNIZATION RATES

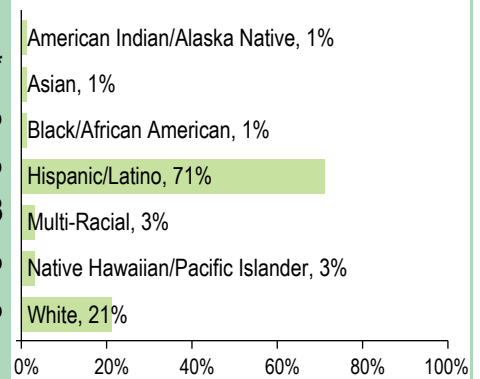
Percent of students with all required vaccines: 99
Percent of students without all required vaccines: 1

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | *** |
| Students with Disabilities | 13% |
| Ever English Learner | 73% |
| Different Languages Spoken | 8 |
| Regular Attenders | 79.4% |
| Mobile Students | 21.9% |

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | | | |
| Levels 3 & 4 | | 36.6 | 34.2 | 27.3 | 49.6 | 25.1 |
| Level 2 | | 23.6 | 27.2 | 25.1 | 21.4 | 23.5 |
| Level 1 | | 39.8 | 38.6 | 47.6 | 29.1 | 51.3 |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | | | |
| Levels 3 & 4 | | 25.3 | 24.7 | 21.5 | 43.6 | 23.0 |
| Level 2 | | 31.6 | 30.4 | 21.0 | 27.6 | 29.5 |
| Level 1 | | 43.2 | 44.9 | 57.5 | 28.8 | 47.5 |
| Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | | | |
| Exceeded | 45.6 | 1.8 | 0.0 | 0.0 | 3.8 | 66.0 |
| Met | | 43.9 | 12.3 | 31.3 | 49.1 | 51.1 |
| Did not meet | | 54.4 | 87.7 | 68.8 | 47.2 | 34.0 |
| | | | | | | 31.8 |
| | | | | | | 3.2 |
| | | | | | | 28.5 |
| | | | | | | 68.2 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | 27.3 | 37.5 | 24.2 | Eng. Lang. Arts | * | 30.4 | 10.7 | Eng. Lang. Arts | * | 33.8 | 18.4 |
| Mathematics | 21.5 | 31.6 | 22.3 | Mathematics | * | 26.6 | 21.4 | Mathematics | * | 26.6 | 12.8 |
| Science | 52.8 | 55.0 | 30.4 | Science | * | 48.8 | 28.6 | Science | * | 43.8 | 15.8 |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | 25.3 | 26.0 | 19.2 | Eng. Lang. Arts | * | 68.5 | 32.7 | Eng. Lang. Arts | 34.6 | 56.6 | 40.3 |
| Mathematics | 24.7 | 23.0 | 19.0 | Mathematics | * | 66.7 | 32.7 | Mathematics | 12.0 | 50.2 | 36.9 |
| Science | 50.0 | 37.1 | 23.4 | Science | * | 73.8 | 40.9 | Science | 85.7 | 75.0 | 54.2 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | <5 | 23.4 | 8.7 | Eng. Lang. Arts | * | 29.0 | 15.3 | Eng. Lang. Arts | 34.4 | 54.1 | 28.0 |
| Mathematics | <5 | 21.1 | 8.5 | Mathematics | * | 20.2 | 8.4 | Mathematics | 22.1 | 42.2 | 22.4 |
| Science | 10.0 | 38.9 | 12.3 | Science | * | 40.9 | 22.7 | Science | 61.5 | 64.4 | 31.0 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | 23.5 | 22.4 | 20.0 | Eng. Lang. Arts | 25.9 | 30.9 | 21.2 | Eng. Lang. Arts | 19.8 | 45.2 | 22.3 |
| Mathematics | 17.6 | 19.7 | 19.1 | Mathematics | 23.1 | 25.8 | 19.7 | Mathematics | 20.9 | 44.9 | 23.6 |
| Science | 33.3 | 32.9 | 24.7 | Science | 47.6 | 44.5 | 26.4 | Science | 44.4 | 67.4 | 32.5 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | >95 | 94.8 | 74.7 | Eng. Lang. Arts | * | 54.7 | 44.0 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | * | 95.0 | 74.8 | Mathematics | * | 47.5 | 30.8 | | | | |
| Science | * | 97.7 | 78.0 | Science | * | 71.7 | 50.0 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Annual Open House and monthly Parent Nights
- Positive behavior systems aligned with Character Development
- Attendance monitoring
- Resources available to provide for basic student needs

ACADEMIC SUPPORT

- Spanish and English instructional programs
- After school Reading and Math Interventions
- Rigorous curriculum to support individual student needs
- Learning Resource Center Special Education Program
- Talented and Gifted

ACADEMIC ENRICHMENT

- Community partnerships focused on supporting academic goals
- Character Counts education program
- Focus on College and Career readiness
- Educational technology to support student learning

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student mentoring program
- Oregon Battle of the Books
- Math 24 Challenge
- Girls Running Club
- Boys Running Club
- Boys Soccer
- Choir and orchestra programs for intermediate students
- Student Leadership-Fifth Grade

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.