



Grant Community School

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grant.salemkeizer.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Marc Morris
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, students in grades 3rd-5th took the statewide assessment called Smarter Balanced. These assessments measure reading, writing, and math proficiency. Smarter Balanced assessments are more in-depth, going beyond standardized multiple-choice tests, and are aligned with the Common Core standards being taught. The new content standards set higher expectations for students. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards.

The Oregon Department of Education has once again chosen not to provide an overall State School Report Card Rating. However, you will see school wide results on the following pages but **no overall ratings were given to schools this year (similar to the past two years).**

Based on the state assessment results reported for 2016-17: Overall, Grant Community School results were about the same as last year in language arts and mathematics. Once again, Grant students achieved slightly higher on these assessments than students across the state at like-schools. We continue to provide rigorous

instruction to challenge our students to achieve at high levels.

All staff members at Grant Community School received training this summer to provide even higher quality instruction in our classrooms in ReadyGEN literacy curriculum, Common Core State Standards, dual-language reading instruction, and PBIS/Zones of Regulation behavior programs. Staff are actively engaged in improving instruction, assessment, and classroom management practices.

You can help by monitoring your student's homework, setting aside time nightly for reading, attending parent-teacher conferences, or even volunteering. We are more successful with your children when you partner with us to help educate our students. Please do not hesitate to contact me for additional ideas on how we can work together to build the school/home connection.

As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready.

Thank you,

Principal | Marc Morris

SCHOOL PROFILE

ENROLLMENT 2016-17	446
K-3	296
4-5	150
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 93
Percent of students without all required vaccines: 7

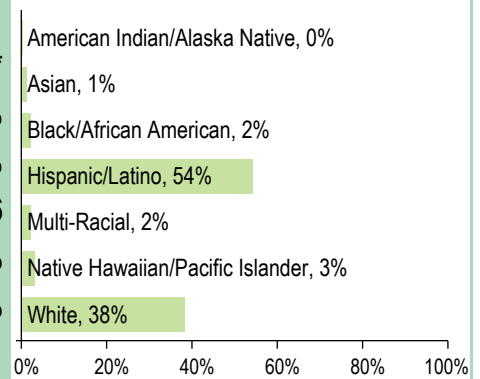
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	49%
Different Languages Spoken	6
Regular Attenders	71.7%
Mobile Students	19.6%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	31.1	32.4	29.5	49.6	30.5	
Level 2	29.0	23.6	16.1	21.4	23.9	
Level 1	39.9	44.0	54.4	29.1	45.6	

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	23.1	26.0	22.7	43.6	23.4	
Level 2	26.4	29.8	24.2	27.6	28.7	
Level 1	50.5	44.2	53.1	28.8	47.9	

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	38.6	41.1	44.6	40.0	66.0	44.4
Met	4.5	1.8	8.9	7.7	14.9	5.0
Did not meet	34.1	39.3	35.7	32.3	51.1	39.3
	61.4	58.9	55.4	60.0	34.0	55.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	29.5	37.5	30.0	Eng. Lang. Arts	*	30.4	24.1	Eng. Lang. Arts	*	33.8	17.8
Mathematics	22.7	31.6	23.0	Mathematics	*	26.6	6.9	Mathematics	*	26.6	11.2
Science	40.0	55.0	43.6	Science	*	48.8	<5	Science	*	43.8	18.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	16.1	26.0	24.6	Eng. Lang. Arts	*	68.5	44.4	Eng. Lang. Arts	44.4	56.6	41.7
Mathematics	11.7	23.0	19.2	Mathematics	*	66.7	42.6	Mathematics	41.1	50.2	34.3
Science	22.6	37.1	33.7	Science	*	73.8	46.7	Science	59.1	75.0	65.3
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	23.1	23.4	11.7	Eng. Lang. Arts	*	29.0	17.4	Eng. Lang. Arts	27.8	54.1	34.9
Mathematics	17.9	21.1	11.3	Mathematics	*	20.2	10.3	Mathematics	21.6	42.2	23.5
Science	37.5	38.9	24.8	Science	*	40.9	23.1	Science	36.4	64.4	43.2
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	18.6	Eng. Lang. Arts	20.2	30.9	24.9	Eng. Lang. Arts	31.3	45.2	26.2
Mathematics	*	19.7	14.4	Mathematics	10.6	25.8	17.5	Mathematics	23.7	44.9	23.4
Science	*	32.9	31.4	Science	29.7	44.5	37.6	Science	43.8	67.4	45.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	71.4	94.8	84.4	Eng. Lang. Arts	<5	54.7	32.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	85.7	95.0	81.3	Mathematics	16.7	47.5	23.2				
Science	*	97.7	>95	Science	*	71.7	50.8				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Full Day Kinder
- P-3 Learning Grant Participant
- Positive Behavior Support Systems
- Drop-in/Drop-Off Open House in the fall

- Free breakfast and lunch program

ACADEMIC SUPPORT

- Reading and Math Interventions
- School counselor provides classroom lesson support
- Dual Language Instruction
- Behavior Support Specialist utilizing PBIS
- Learning Resource Center for special education students

ACADEMIC ENRICHMENT

- K-5 Before and after school Enrichment Academy
- Dual Language Spanish Immersion
- TAG program
- Music, Technology, and Physical Education for all students
- JumpStart Kindergarten program in August

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Conflict Managers
- Student Council
- Strengthening Families Student Groups
- Country Kids Relay Participant
- Spring Talent Show

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.