

FROM THE PRINCIPAL

Dear Parents and Community Members,

For 2016-2017, schools in Oregon did not receive an overall report card rating, due to anticipated changes in the report card criteria under the new federal legislation, the Every Student Succeeds Act.

However, we continue to demonstrate above average growth in English Language Arts, and below average growth in mathematics.

Although students have demonstrated growth, we maintain a great sense of urgency to ensure that all students meet grade level standards. We need students to be prepared for middle school, high school, college and career.

To accomplish this, we continue to implement English Language Arts and math curriculum aligned with Common Core State Standards in each classroom. We continue to engage staff in professional development on research based reading and math instruction, data analysis, collaborative planning and positive

behavior systems.

Parents can contribute greatly to their children’s education by ensuring strong attendance. The more they’re here, the more they learn! Over the last few years, our attendance has been steady at 92%. Further, 27% of our students are considered “chronically absent”, which means they attend less than 90%, and are at academic risk. We want to work in collaboration to significantly lower chronic absenteeism, so that students get all of their education. Also, parents can help their children be successful by monitoring homework, attending conferences, and volunteering at school. Together we can make sure that all of our students are prepared for a bright future!

Thanks for all you do for your kids.

Thank you,

Principal | Phil Decker

SCHOOL PROFILE

ENROLLMENT 2016-17	539
K-3	363
4-5	176
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

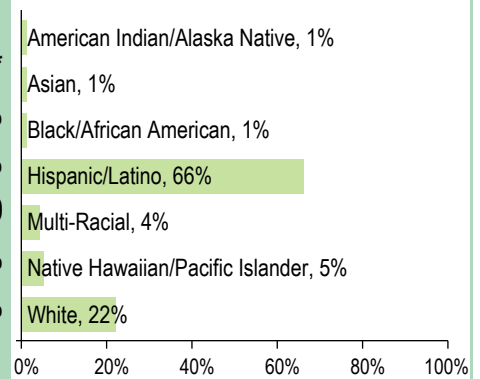
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	64%
Different Languages Spoken	10
Regular Attenders	73.4%
Mobile Students	15.5%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		30.5	23.4	22.9	49.6	27.6
Level 2		19.1	23.8	18.8	21.4	23.7
Level 1		50.5	52.8	58.3	29.1	48.7

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		17.6	15.7	17.0	43.6	25.2
Level 2		25.3	29.6	23.9	27.6	29.1
Level 1		57.0	54.8	59.1	28.8	45.7

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	24.0	1.3	3.8	1.5	1.1	14.9
Met		22.7	31.3	25.8	18.9	51.1
Did not meet		76.0	65.0	72.7	80.0	34.0
			27.3		66.0	37.4
						4.0
						33.4
						62.6

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	22.9	37.5	26.9	Eng. Lang. Arts	*	30.4	11.4	Eng. Lang. Arts	5.9	33.8	18.6
Mathematics	17.0	31.6	24.6	Mathematics	*	26.6	20.0	Mathematics	<5	26.6	16.2
Science	20.0	55.0	36.3	Science	*	48.8	33.3	Science	*	43.8	18.4
Ever English Learners			Asian			White					
Eng. Lang. Arts	16.0	26.0	21.0	Eng. Lang. Arts	*	68.5	38.8	Eng. Lang. Arts	37.3	56.6	42.5
Mathematics	12.1	23.0	21.1	Mathematics	*	66.7	33.0	Mathematics	23.4	50.2	38.4
Science	10.9	37.1	28.8	Science	*	73.8	46.5	Science	33.3	75.0	59.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	12.2	23.4	10.1	Eng. Lang. Arts	*	29.0	19.0	Eng. Lang. Arts	24.2	54.1	30.3
Mathematics	13.3	21.1	9.1	Mathematics	*	20.2	9.7	Mathematics	12.9	42.2	24.4
Science	8.3	38.9	14.6	Science	*	40.9	22.2	Science	15.1	64.4	36.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	28.6	22.4	19.9	Eng. Lang. Arts	18.1	30.9	22.7	Eng. Lang. Arts	21.4	45.2	24.9
Mathematics	25.0	19.7	19.4	Mathematics	15.5	25.8	21.4	Mathematics	21.7	44.9	26.0
Science	18.2	32.9	29.4	Science	15.8	44.5	30.9	Science	27.0	67.4	38.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	72.7	94.8	81.0	Eng. Lang. Arts	37.5	54.7	47.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	63.6	95.0	82.1	Mathematics	25.0	47.5	36.6				
Science	*	97.7	82.1	Science	*	71.7	64.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Counselor groups for social, emotional and behavior needs
- Guidance program to prevent bullying and harassment
- Physical Education classes for students five days a week
- Music instruction for students two days a week
- Full time Community School Outreach Coordinator assists families with resources and basic needs
- Volunteer Center for material preparation and community support.
- Breakfast and lunch provided to students at no cost
- Operation School Bell for basic clothing needs
- Backpack Buddies, working with a local church, provides food resources for students during weekends

ACADEMIC SUPPORT

- Teacher collaboration to plan units of study, provide all students with rigorous instruction & increase teacher efficacy
- Biliteracy program for Spanish speaking students grades K-4
- Special education services for students with qualified learning disabilities
- Reading specialists to support interventions with research based materials
- Instructional Mentor to support teachers with best practices
- Behavior Specialist to support teachers with implementation of positive behavior systems & to support individual students
- Attendance & Truancy interventions, Universal Procedures project to improve attendance
- Increase access to technology for instruction & assessments using Chromebooks & tablets

ACADEMIC ENRICHMENT

- Family Literacy Programs in English and Spanish
- Pacific Islander after school program for families throughout the district
- Nutrition education with OSU Extension
- Fresh Fruit and Vegetable Program with USDA
- Art Lessons and Kits in collaboration with Salem Art Association
- Summer Library Program
- Collaboration with Oregon Department of Transportation for engineering lessons for 4th and 5th graders
- Talented and Gifted Program (TAG)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Choir and orchestra for students in grades 4 and 5
- Band for students in grade 5
- Family Nights to provide health, art, literacy, and science activities
- Community Garden in collaboration with Marion Polk Food Share
- GRASSP Soccer Team in collaboration with Cascade Futbol Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.