



# Forest Ridge Elementary School

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Keizer, OR 97303 (503) 399-5548  
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DISTRICT Salem-Keizer SD 24J  
SUPERINTENDENT Christy Perry  
PRINCIPAL Thomas Charboneau  
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, Oregon students in grades three, four, and five took the Smarter Balanced assessments in reading, writing, and math. Smarter Balanced assessments are more in-depth than standardized multiple choice tests, and are aligned with the new standards being taught.

No overall school rating levels were assigned to Oregon schools this year. You will find rating levels for Academic Achievement, Academic Growth, and Sub-group growth.

The number of students performing at or above grade level dropped slightly last year in both English Language Arts and in Math.

An area of celebration is the jump in growth for students with disabilities in the area of English Language Arts.

The staff at Forest Ridge is committed to increasing the academic success of ALL students. Teachers receive ongoing professional development in research-based

strategies. Classroom teachers provide differentiated instruction based on individual student need. Teachers collaborate in professional data teams to select priority standards, to create, implement, and analyze common formative assessments, and to provide scaffolding and interventions.

We appreciate the involvement of parents and our school community. You can support us by having your child read at home for at least 20 minutes every day. You can also help by monitoring your child's homework, attending parent-teacher conferences, and volunteering at the school. Limiting screen time and ensuring students arrive at school on time and well-rested will also make a substantial positive impact on their learning.

Working together, we will ensure our students are on track to graduate and are prepared for a successful life.

Thank you,

Principal | Thomas Charboneau

## SCHOOL PROFILE

ENROLLMENT 2016-17	247
K-3	165
4-5	82
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.5	24.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 94  
Percent of students without all required vaccines: 6

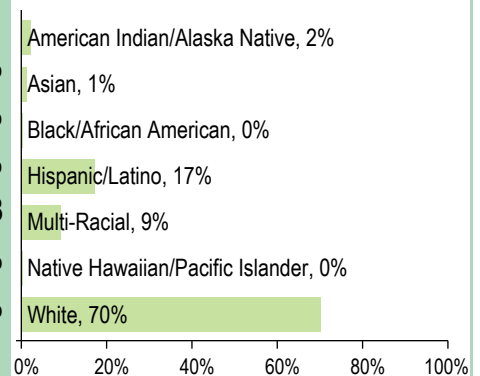
When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	42%
Students with Disabilities	23%
Ever English Learner	13%
Different Languages Spoken	8
Regular Attenders	83.4%
Mobile Students	11.8%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**School Performance (%)** **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

**English Language Arts** (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	62.0	67.7	65.7	65.7	49.6	57.5
Level 2	23.9	19.2	19.4	19.4	21.4	21.2
Level 1	14.1	13.1	14.8	14.8	29.1	21.4

**Mathematics** (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.3	55.6	49.1	49.1	43.6	51.3
Level 2	28.3	28.3	38.0	38.0	27.6	25.7
Level 1	17.4	16.2	13.0	13.0	28.8	23.0

**Science (OAKS)** (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	68.8	87.9	83.3	85.7	66.0	70.5
Met	9.4	9.1	33.3	11.4	14.9	15.8
Did not meet	59.4	78.8	50.0	74.3	51.1	54.7
	31.3	12.1	16.7	14.3	34.0	29.5

See report cards from previous years to view historical OAKS performance data.

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	58.5	37.5	43.1	Eng. Lang. Arts	*	30.4	48.1	Eng. Lang. Arts	*	33.8	42.9
Mathematics	29.3	31.6	36.7	Mathematics	*	26.6	44.4	Mathematics	*	26.6	42.9
Science	84.6	55.0	55.9	Science	*	48.8	75.0	Science	*	43.8	62.5
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	46.7	26.0	32.4	Eng. Lang. Arts	*	68.5	66.7	Eng. Lang. Arts	68.0	56.6	63.0
Mathematics	26.7	23.0	26.9	Mathematics	*	66.7	62.8	Mathematics	54.7	50.2	56.9
Science	71.4	37.1	44.8	Science	*	73.8	79.3	Science	>95	75.0	77.7
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	58.3	23.4	23.8	Eng. Lang. Arts	*	29.0	30.6	Eng. Lang. Arts	68.9	54.1	60.8
Mathematics	16.7	21.1	21.8	Mathematics	*	20.2	22.6	Mathematics	47.5	42.2	49.2
Science	*	38.9	35.5	Science	*	40.9	34.5	Science	94.1	64.4	69.4
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	29.3	Eng. Lang. Arts	63.2	30.9	39.0	Eng. Lang. Arts	61.7	45.2	54.1
Mathematics	*	19.7	22.8	Mathematics	42.1	25.8	32.0	Mathematics	51.1	44.9	53.3
Science	*	32.9	40.0	Science	57.1	44.5	46.8	Science	77.8	67.4	71.6
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	54.5	54.7	57.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	27.3	47.5	51.1				
Science	*	97.7	>95	Science	*	71.7	69.7				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Kindergarten Literacy and Math screening
- Kindergarten Round Up
- Positive Behavior, Intervention, and Supports (PBIS)
- Frequent school to home communication (Thursday Thoughts Newsletter)
- Parent Teacher Club (PTC) offers parent informational meetings
- Hands are not for Hurting, Bullying Prevention Program
- Counseling for academic, emotional, and behavioral issues
- Kindergarten Smooth Start
- Vision and Hearing Screenings
- Dental screening and Sealant Program
- District Preschool

### ACADEMIC SUPPORT

- Differentiated Special Education Programs
- Trained volunteers that support small group instruction
- After school activities provide additional academic support
- Parent Club supports classroom and school learning enrichment activities, supplies, technology, and field trips
- English Learner Program (Support for language proficiency and grade level)
- Instructional technology
- Environmental Learning opportunities (Service learning project)

### ACADEMIC ENRICHMENT

- TAG (Talented and Gifted) program
- Math fluency take home program (Fast Falcon Facts)
- RAZ kids reading program
- Battle of the Books
- Scripps Spelling Bee
- Accelerated Math Program

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Community Academics/Fun Night
- Scholastic Reading Counts
- National Walk, Ride, and Roll to School Program
- Science Fairs
- Service Learning Projects

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.