

FROM THE PRINCIPAL

Dear Parents and Community Members,

Mary Eyre Elementary has been focusing on instructing students in a manner that meets their individual needs as well as ensuring a deep implementation of the Common Core State Standards (CCSS). This is the third year of using the State of Oregon's Smarter Balanced Assessment for Literacy and Math in 3rd, 4th and 5th grade. Below you will find the results of our 3rd through 5th grade Students' Achievement and Academic Growth, as measured in the Oregon Smarter Balanced Assessment for Literacy and Mathematics. At this time, Mary Eyre Elementary, along with other schools in the state of Oregon, received a "Not Rated" Overall State Report Card Rating. However, our school received ratings of 1 to 5 in each of the following categories:

- Academic Achievement: Level 3 – 50.0% of points earned
- Academic Growth: Level 3 - 60.0% of points earned
- Student Group Growth: Level 3 – 55.0% of points earned

Our team at Mary Eyre worked vigorously to implement a newly adopted Literacy Curriculum last school year. We also worked on the implementation of a School-Wide, Positive Behavior Interventions and Supports. The goal is to teach our students behavior expectations and provide them positive feedback on their behavior. This year we will use new assessment tools to help monitor the students' academic progress during the school year. The importance of using such tools is that it will help us determine what academic needs our students have. Then, we can

better prepare instructional plans that will meet our students' needs.

We have also begun implementation of a school-wide intervention system where each student in our school participates for 30 minutes per day. They receive instruction to either enrich and/or support our students in their Literacy development.

We are looking forward to continue our work in developing our students' growth and achievement this school year.

We urge you to volunteer and support at our school. If you are not available to be present, you may always help us by communicating with your child's classroom teacher, participating in our school events and ensuring that your son/daughter comes to school prepared and ready to learn each day.

For questions about volunteering and school events, please contact our Community Outreach Coordinator. For any questions regarding our School Program, assessments, interventions, and/or Positive Behavior Interventions and Supports, please contact me at Mary Eyre Elementary.

Thank you,

Principal | Corina Valencia-Chavez

SCHOOL PROFILE

ENROLLMENT 2016-17	575
K-3	391
4-5	184
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

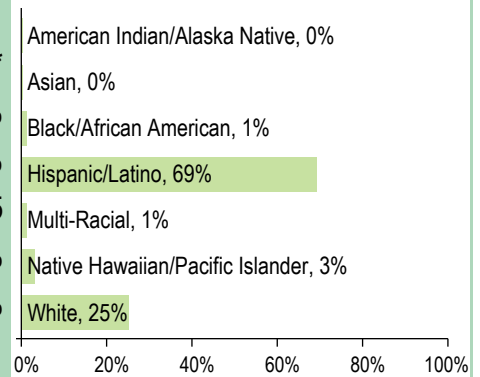
Percent of students with all required vaccines: 99
 Percent of students without all required vaccines: 1

When data are unavailable or to protect student confidentiality:

- * refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	19%
Ever English Learner	62%
Different Languages Spoken	5
Regular Attenders	74.7%
Mobile Students	15.0%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

- >95 indicates that a percentage is greater than 95%.
- *** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		40.9	34.7	28.1	49.6	27.3
Level 2		24.1	30.0	23.2	21.4	23.5
Level 1		35.0	35.4	48.8	29.1	49.2

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		43.6	32.1	23.2	43.6	24.9
Level 2		30.4	31.8	28.8	27.6	28.9
Level 1		26.1	36.1	48.1	28.8	46.2

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	54.5	54.9	47.4	32.2	66.0	36.8
Met	10.4	11.3	3.2	4.6	14.9	3.8
Did not meet	44.2	43.7	44.2	27.6	51.1	33.0
	45.5	45.1	52.6	67.8	34.0	63.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	28.1	37.5	26.6	Eng. Lang. Arts	*	30.4	11.1	Eng. Lang. Arts	12.5	33.8	17.2
Mathematics	23.2	31.6	24.3	Mathematics	*	26.6	19.4	Mathematics	12.5	26.6	13.9
Science	32.2	55.0	35.6	Science	*	48.8	30.0	Science	*	43.8	18.4
Ever English Learners			Asian			White					
Eng. Lang. Arts	26.4	26.0	20.6	Eng. Lang. Arts	*	68.5	38.7	Eng. Lang. Arts	32.4	56.6	42.9
Mathematics	24.2	23.0	20.5	Mathematics	*	66.7	34.0	Mathematics	25.7	50.2	38.4
Science	24.1	37.1	28.2	Science	*	73.8	47.7	Science	45.5	75.0	58.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	11.7	23.4	10.1	Eng. Lang. Arts	*	29.0	19.0	Eng. Lang. Arts	30.9	54.1	30.0
Mathematics	11.7	21.1	9.2	Mathematics	*	20.2	9.7	Mathematics	22.8	42.2	23.9
Science	11.1	38.9	14.5	Science	*	40.9	21.4	Science	27.3	64.4	35.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	36.4	22.4	19.3	Eng. Lang. Arts	27.0	30.9	22.3	Eng. Lang. Arts	25.0	45.2	24.8
Mathematics	36.4	19.7	18.7	Mathematics	23.0	25.8	21.0	Mathematics	23.5	44.9	25.9
Science	16.7	32.9	29.5	Science	30.0	44.5	30.3	Science	37.2	67.4	38.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	85.7	94.8	80.3	Eng. Lang. Arts	*	54.7	47.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	80.0	95.0	81.4	Mathematics	*	47.5	35.9				
Science	*	97.7	83.0	Science	*	71.7	61.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- All day kindergarten
- Kindergarten Jump-Start- Second Week of August
- Drop-in/Drop-Off Open House in the fall
- Kelso's Choice Positive Behavior system
- Zones of Regulation- Social/Emotional Learning
- Attendance monitoring and reward system
- Free breakfast and lunch program

ACADEMIC SUPPORT

- English Language Development Instruction – ESOL and Literacy Squared
- Learning Resource Center for special education students
- School counselor provides classroom lesson support
- Reading intervention groups throughout the day
- Title I Funded- Full time Reading specialist for students
- Behavior support specialist utilizing Positive Behavioral Interventions and Supports (PBIS)
- Behavior Intervention Groups
- Excel Math- Computer Program

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Focus on College and Career Readiness
- Music, Technology, Physical Education instruction for students
- Annual Career Week with community guest speakers
- Summer reading program with rewards
- Character Building Programs
- Zones of Regulation- Social Emotional Learning
- School-Wide Positive Behavior Interventions and Supports

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Jog-A-Thon and Run Across America
- Spring Talent Show
- Country Kids Relay Participant
- Jump Rope for Heart
- Literacy Night
- Mary Eyre School Choir
- Mary Eyre Orchestra
- Mary Eyre 5th Grade Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.