

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our state report card offers a comprehensive view of Early College High School's academic strengths as well as areas of continued focus. In 2016-17, we saw an increase in our English Language Arts Scores by 28% and in math by almost 29%.

We believe at ECHS that we need to be lifelong learners, active in our community and inspire a growth mindset that urges effort and enhancement. This past year our graduating senior class earned over 1,900 college credits and over 1,000 service hours in the community. We celebrate our improvement and seek growth for all ECHS students to make sure that every student graduates college and career ready. ECHS is a School-wide in our AVID (Advancement Via Individual Determination) implementation and we are building our ASPIRE (Access to Student assistance Programs In Reach of Everyone) program in order to help student look beyond high school in both education and training.

To realize this vision, we will continue to focus on instruction, student supports, access to college classes, school-wide AVID (Advancement Via Individual Determination) instructional strategies, and family collaboration as we continue to deliver rigorous instruction aligned to the Common Core State Standards.

As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready. You can help by monitoring your student's homework, attending parent-teacher conferences and volunteering at the school and the ASPIRE program. We view parents, teachers and students as a team and for students to reach their full potential, the team needs to work together.

Thank you,

Principal | Jay Weeks

SCHOOL PROFILE

ENROLLMENT 2016-17	185	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	10.5	24.0
Mathematics	17.0	24.0
Science	14.0	26.0
Social Studies	10.5	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

When data are unavailable or to protect student confidentiality:

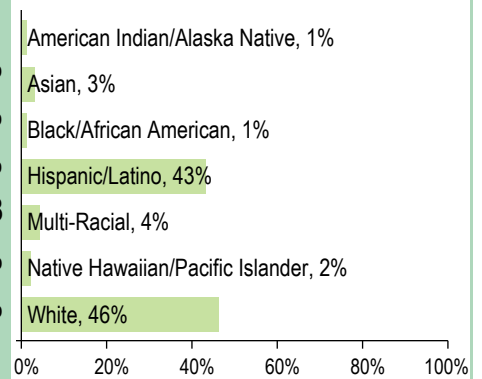
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	71%
Students with Disabilities	6%
Ever English Learner	40%
Different Languages Spoken	8
Regular Attenders	87.6%
Mobile Students	5.6%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	>95	65.6		93.5	71.1	59.5
Level 2	*	31.3		4.3	16.9	24.8
Level 1	*	3.1		2.2	12.0	15.7

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	65.6	32.3		60.9	35.3	29.8
Level 2	28.1	48.4		28.3	27.3	30.2
Level 1	6.3	19.4		10.9	37.4	40.1

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	92.9	89.7	76.3	58.7	57.8	46.8
Met	28.6	13.8	5.3	6.5	8.0	3.1
Did not meet	64.3	75.9	71.1	52.2	49.8	43.8
	7.1	10.3	23.7	41.3	42.2	53.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	>95	93.5	>95	>95	83.4	86.0

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	12.8	97.8	92.9	80.0	74.8	84.2

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	81.8	95.7	97.7	92.9	81.9	86.3

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2012-13	2013-14	2014-15	2014-15	2014-15	2014-15
Overall dropout rate	2.0	0.0	0.5	1.5	3.9	2.6

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	28.6	85.7	68.2	74.4	57.4	52.1

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	>95	75.8	84.7	On Track	*	70.3	*	76.1	*
Graduation	82.6	68.1	84.4	Graduation	100.0	56.4	50.0	70.1	100
Completion	90.9	76.8	86.0	Completion	--	66.7	50.0	73.6	100
Dropout	1.3	4.2	2.0	Dropout	0.0	9.1	3.1	5.5	14.3
Ever English Learners				Asian					
On Track	>95	78.7	83.9	On Track	*	>95	*	85.3	90.4
Graduation	75.0	71.1	83.5	Graduation	0.0	88.0	100	76.6	86.5
Completion	100.0	75.6	83.3	Completion	100.0	91.9	100	83.9	89.2
Dropout	1.3	4.0	2.2	Dropout	0.0	1.3	0.0	3.6	1.7
Students with Disabilities				Black/African American					
On Track	>95	69.5	76.6	On Track	*	75.6	85.7	86.5	88.0
Graduation	100.0	55.5	73.3	Graduation	--	66.1	0.0	78.4	87.8
Completion	100.0	64.9	76.1	Completion	--	72.2	100	84.6	90.1
Dropout	0.0	5.7	2.7	Dropout	0.0	6.3	12.5	3.4	1.8
Migrant				Hispanic/Latino					
On Track	*	76.1	84.9	On Track	>95	77.3	82.6	80.4	84.1
Graduation	50.0	68.9	82.1	Graduation	72.7	69.4	83.1	71.4	80.7
Completion	100.0	73.8	79.0	Completion	92.3	76.5	83.4	79.4	82.6
Dropout	7.7	4.0	1.8	Dropout	2.4	4.6	3.0	4.5	3.4
Talented and Gifted				Multi-Racial					
On Track	>95	>95	>95	On Track	*	83.6	92.3		
Graduation	100.0	92.7	100	Graduation	100.0	74.4	88.9		
Completion	100.0	96.8	96.2	Completion	--	81.3	83.3		
Dropout	0.0	0.6	0.9	Dropout	0.0	4.1	3.9		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Counseling services for emotional, behavioral and academic issues · Partnership with Chemeketa Community College for dual enrollment and college credit
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- AVID (Advancement Via Individual Determination) college readiness system
- Tutoring through after-school programs
- Tutor/Mentor Program – College students support students in academics
- Small teacher-student ratio in classes enhances student learning
- ASPIRE Program
- College courses in Associate of Arts programs through Chemeketa

ACADEMIC ENRICHMENT

HONORS & DUAL ENROLLMENT COURSES

- Dual enrollment courses for college and high school credit
- The senior class earned over 1,900 college credits and over 1000 service learning hours.

SPECIAL PROGRAMS

- Talented & Gifted (TAG) program

FOREIGN LANGUAGE

Spanish

CAREER & TECHNICAL EDUCATION

- Access to Salem-Keizer School District Career Technical Education Center
- College courses in Associate of Arts programs through Chemeketa
- Education Pathways

EXTRACURRICULAR ACTIVITIES

- Care Takers (affiliated with OSU Extension)
- Emma Da Drummers
- Video Club
- ASPIRE Program

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