



Cummings Elementary School

613 Cummings Ln N
Keizer, OR 97303 (503) 399-3141
cummings.salemkeizer.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Martina Mangan
GRADES SERVED K-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016- 2017 school year, all 3rd through 5th grade students took statewide assessments called Smarter Balanced Assessment Consortium (SBAC). These assessments are aligned with the Common Core State Standards and set higher expectations for students than multiple choice tests given in the past. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially in the first few years. Results should improve over the next few years of instruction based on the new standards.

This was only the third year the assessment was given. No school received an Overall State Report Card Rating. However, you will see school wide results on the following pages.

Results reported for Cummings Elementary School:

- English Language Arts 37.6% met/exceeded state standards
- Math 33.8% met/exceeded state standards
- Growth percentiles look at students' growth as compared to that of their academic peers.

Growth for Cummings Elementary:

- English Language Arts 44.5%
- Math 39%

Compared to the 2015-2016 school year, this past year students at Cummings Elementary

showed a slightly higher growth in English Language Arts, and the same rate of growth in Math.

A great area of strength is our participation rate. Cummings Elementary had 99.5% of all 3rd through 5th graders participate in the SBAC. This means that we have a very accurate look at how our students are achieving and growing. This vital information helps us determine what the next steps are for our school in order to increase the success of our students.

As part of our efforts to improve academic success for all students and to provide targeted instruction for K-5 students, our teachers continue to receive additional training to provide even higher quality instruction in our classrooms. Professional development will be offered in lesson design, Common Core State Standards, reading, writing and mathematics. As always, we thank you for being involved in your children's education and for being partners with us to ensure our students are college and career ready.

For the 2017-18 school year, Cummings has been identified as a TAS (Targeted Assist School), which will enable us to offer services through a part time reading specialist for selected students who are not eligible for special education services.

Thank you,

Principal | Martina Mangan

SCHOOL PROFILE

ENROLLMENT 2016-17	433
K-3	284
4-5	149
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

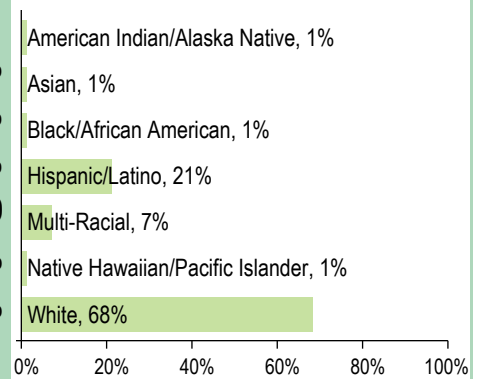
Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

- * refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	63%
Students with Disabilities	18%
Ever English Learner	12%
Different Languages Spoken	10
Regular Attenders	81.8%
Mobile Students	14.2%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

- >95 indicates that a percentage is greater than 95%.
- *** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	45.8	39.9	37.6	49.6	51.1
Level 2	28.1	20.7	19.7	21.4	23.3
Level 1	26.1	39.4	42.7	29.1	25.7

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	38.1	34.8	33.8	43.6	43.3
Level 2	30.2	27.8	27.2	27.6	30.4
Level 1	31.7	37.4	39.0	28.8	26.3

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	80.7	64.1	58.7	53.4	66.0	69.8
Met	14.0	6.4	4.8	12.3	14.9	14.3
Did not meet	66.7	57.7	54.0	41.1	51.1	55.5
	19.3	35.9	41.3	46.6	34.0	30.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	30.8	37.5	43.6	Eng. Lang. Arts	*	30.4	39.1	Eng. Lang. Arts	*	33.8	60.0
Mathematics	28.8	31.6	35.7	Mathematics	*	26.6	34.8	Mathematics	*	26.6	35.0
Science	54.0	55.0	63.6	Science	*	48.8	61.3	Science	*	43.8	85.7
Ever English Learners			Asian			White					
Eng. Lang. Arts	31.0	26.0	27.9	Eng. Lang. Arts	*	68.5	61.8	Eng. Lang. Arts	44.9	56.6	56.6
Mathematics	27.6	23.0	23.2	Mathematics	*	66.7	56.1	Mathematics	40.6	50.2	48.9
Science	41.7	37.1	42.9	Science	*	73.8	70.5	Science	65.2	75.0	76.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	27.9	23.4	25.2	Eng. Lang. Arts	*	29.0	22.7	Eng. Lang. Arts	49.5	54.1	57.2
Mathematics	25.6	21.1	20.8	Mathematics	*	20.2	11.0	Mathematics	38.3	42.2	43.4
Science	40.0	38.9	40.9	Science	*	40.9	25.7	Science	58.8	64.4	67.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	25.4	Eng. Lang. Arts	25.5	30.9	34.8	Eng. Lang. Arts	25.5	45.2	45.3
Mathematics	*	19.7	14.3	Mathematics	25.5	25.8	28.4	Mathematics	29.2	44.9	43.3
Science	*	32.9	35.0	Science	13.3	44.5	52.0	Science	48.7	67.4	71.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	89.9	Eng. Lang. Arts	23.5	54.7	53.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	11.8	47.5	40.7				
Science	*	97.7	>95	Science	50.0	71.7	73.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Lions school wide vision screening
- Kinder orientation
- Smooth start Kindergarten
- Positive Behavior Intervention Systems (PBIS), Tier 1 and 2
- Daily Brain Gym
- Free dental screening for students K-1
- Bess the Book Bus yearly visit
- 94% of the students know school rules, routines, and expectations
- 83% of the students feel respected by adults/teachers at school
- Counselor led guidance groups
- Bullying & harassment prevention guidance lessons

ACADEMIC SUPPORT

- Full day kindergarten
- Leveled Literacy Intervention Program K-5
- Reading Homework Reward program
- Special education programs for students with learning disabilities
- Teacher collaboration in Professional Learning Communities
- Regular monitoring of student progress in areas of math and reading
- English Language supports and instructional strategies
- Peer tutoring
- Parent volunteer support for individual skill practice in math and reading
- Daily Brain Gym activities
- Special Reading instruction for students not on IEPs

ACADEMIC ENRICHMENT

- TAG
- Character Building
- Future Career Awareness
- Key Learning Skills
- Academic Student Presentations
- Standards Based Field Trips
- Student Leadership
- Hands on Science
- Reading break programs with incentives and rewards
- Spelling Bee
- Angie Neal math
- RAZ Kids
- Scholastic magazine

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Awesome 3000/Country Kids Relays
- Monthly school wide student recognition assemblies
- Green Team
- Student Ambassadors
- Grade level music programs
- Family nights (literacy, math)
- Parent Club sponsored events, e.g. Jog-a-Thon, OMSI assemblies
- Orchestra, band, choir
- Cougar running club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.