

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-17 school year, the majority of Crossler Middle School students participated in the third year of Smarter Balanced Achievement tests. Overall, our students exceeded the targeted achievement level and growth in both Math and English Language Arts tests. During the 2016-17 school year we continued to focus on teaching Common Core State Standards, using instructional strategies to engage all students, and guiding students with organizational skills. We began implementation of Positive Behavior Interventions and Supports (PBIS) school wide to teach expected behaviors and increase school safety.

Academic highlights:

- All grades made gains in English Language Arts (ELA) with the 8th graders making significant gains
- 6th graders improved significantly in Mathematics
- Students with Disabilities grew significantly in both Mathematics and ELA

While English Language Learners saw improved achievement in ELA, they are still not achieving the standard in ELA and Math. We are continuing to address all students' needs

through teacher collaboration around planning, instruction and assessment data. Our teachers also strive to create a safe and nurturing environment for learning by connecting with each student and giving specific feedback. Further implementation of PBIS school wide and into the classrooms will continue to support students with predictable routines and expectations. Counselors, the Behavior Specialist, the Instructional Coach and Administrators work with teachers in these endeavors by providing training and assisting with academic and behavior interventions for students.

We know that as parents, you are the most important teacher your child will ever have. Your help in our efforts is critical. Please make sure your child attends school every day with the goal of no more than 8 days absent in a year. You can also help by reviewing your student's progress on ParentVue each week and contacting teachers when you have questions. Ensuring that your student reads every day, completes homework, and prepares for tests are other ways to assist in your student's success. We look forward to partnering with you throughout the school year so that your child gains skills, knowledge and habits of successful students and citizens.

Thank you,

Principal | Kristine Walton

SCHOOL PROFILE

ENROLLMENT 2016-17 763

MEDIAN CLASS SIZE School Oregon

English Language Arts	31.0	24.0
Mathematics	28.0	24.0
Science	29.0	26.0
Social Studies	31.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

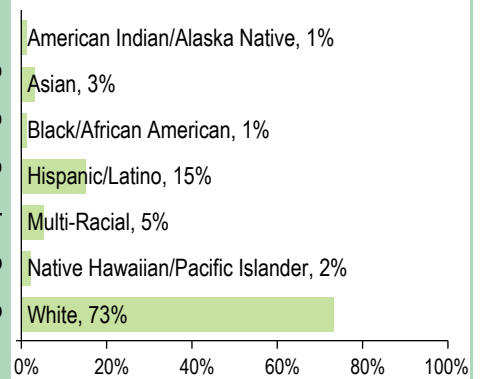
* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	43%
Students with Disabilities	15%
Ever English Learner	9%
Different Languages Spoken	14
Regular Attenders	77.8%
Mobile Students	12.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	63.0	64.5	70.4	55.2	57.9
Level 2	23.3	22.9	18.8	23.9	24.3
Level 1	13.7	12.6	10.8	20.9	17.8

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	48.9	49.3	49.6	41.9	42.5
Level 2	30.8	30.0	29.2	26.6	29.5
Level 1	20.2	20.6	21.2	31.5	28.0

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	80.5	72.6	72.6	74.6	62.8	66.3
Met	19.1	13.7	14.9	15.4	11.5	11.2
Did not meet	61.4	58.8	57.7	59.2	51.3	55.1
	19.5	27.4	27.4	25.4	37.2	33.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	55.7	42.3	43.5	Eng. Lang. Arts	66.7	35.6	46.8	Eng. Lang. Arts	30.8	38.8	56.6
Mathematics	35.1	28.4	29.1	Mathematics	83.3	26.1	31.2	Mathematics	38.5	27.2	34.0
Science	66.7	51.0	54.3	Science	*	49.1	56.3	Science	*	41.9	50.0
Ever English Learners			Asian			White					
Eng. Lang. Arts	55.0	35.8	39.6	Eng. Lang. Arts	95.0	75.2	74.0	Eng. Lang. Arts	72.6	60.9	60.8
Mathematics	28.3	24.5	23.3	Mathematics	90.0	68.9	55.9	Mathematics	51.6	47.5	45.4
Science	47.8	37.1	42.9	Science	88.9	69.5	74.5	Science	82.9	70.9	70.3
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	29.5	18.6	17.9	Eng. Lang. Arts	70.0	33.4	36.6	Eng. Lang. Arts	76.5	61.5	64.9
Mathematics	20.5	13.8	11.7	Mathematics	30.0	19.2	27.8	Mathematics	47.5	42.7	43.1
Science	59.3	30.1	28.7	Science	33.3	34.3	34.5	Science	69.3	60.8	64.7
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	31.2	35.1	Eng. Lang. Arts	60.0	38.7	43.3	Eng. Lang. Arts	64.4	49.2	51.0
Mathematics	*	20.1	24.2	Mathematics	38.1	24.8	28.2	Mathematics	51.6	41.2	41.9
Science	*	31.7	41.1	Science	50.0	42.0	46.5	Science	78.7	64.7	67.9
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	71.1	59.3	62.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	94.6	Mathematics	36.8	45.1	45.1				
Science	>95	97.5	>95	Science	72.7	67.7	71.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Bullying and Harassment prevention education
- 93% of students say that “learning is important to me”
- 90% of students say that Crossler is a “good place to learn”
- 85% of students report “I feel safe at school”

ACADEMIC SUPPORT

- Teachers available before and/or after school most days to assist students
- Math and Language Arts support classes based on student need
- Instructional Assistants present in many core classes
- Inclusion model where special education students learn alongside peers

ACADEMIC ENRICHMENT

- Spanish for high school credit
- AVID: (Advancement Via Individual Determination) college readiness classes at each grade level
- Advanced band, choir and orchestra
- Advanced Art and Advanced Woods
- Accelerated Math classes
- Salem-Keizer Education Foundation after school classes
- 40 Book Challenge
- Author, Scientist and Historian assemblies
- School, District and State Art and Writing contests
- 8th grade visit to the Career and Technical Education Center

CAREER & TECHNICAL EDUCATION

- Family and Consumer Studies Program
- Industrial Technology Program
- Computer Science classes
- Lego-robotics class

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics: football, volleyball, cross-country, wrestling, track and field
- Leadership Club
- Geography Bee
- Curriculum Night
- Spelling Bee
- Talent Show
- National Junior Honor Society
- Cabaret Night
- Battle of the Books
- Jazz Band

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.