

## FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, students in Oregon again took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools for the past three years, however, you will see a ratings level for Academic Achievement, Academic Growth and Sub-group growth. Achievement based on the Smarter Balanced Assessments for Clear Lake Elementary showed:

67.4% of students in grades 3-5 met or exceeded state standards for reading  
63.1% of students in grades 3-5 met or exceeded state standards for math

Although our overall scores for academic achievement slightly declined, our Median Growth Percentile score for academic growth grew by 8% in English Language Arts and our Combined Median Growth Percentile in Math grew by 1%. Improving the achievement of the following subgroup populations: Economically Disadvantaged, English Learners, Students with Disabilities, and Underserved Races and Ethnicities, has been an important goal for Clear Lake

Elementary. Smarter Balanced Assessments for 2016-2017 show improvement in the median growth for students in all of these subgroups.

As part of our efforts to increase academic success for all of our students, our teachers have received additional training in the delivery of reading curriculum and creating positive behavior supports.

You can continue to help your student(s) by monitoring their homework, communicating with their teachers, attending parent-teacher conferences, or even volunteering. We look forward to partnering with you over the coming year to ensure our students are college and career ready.

As always, we thank you for being involved in your child's education!

Thank you,

Principal | Tara Baldrige

## SCHOOL PROFILE

ENROLLMENT 2016-17	438
K-3	255
4-5	183
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	29.0	24.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 96  
Percent of students without all required vaccines: 4

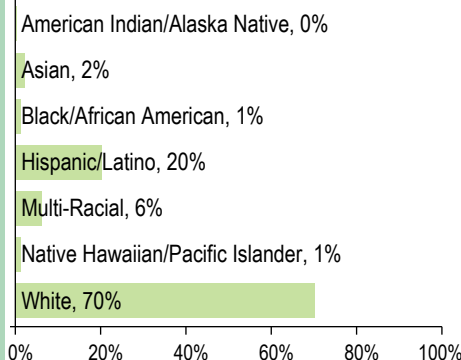
When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	41%
Students with Disabilities	16%
Ever English Learner	10%
Different Languages Spoken	11
Regular Attenders	84.3%
Mobile Students	12.9%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	71.6	72.1	67.4	49.6	54.5	54.5
Level 2	17.5	17.5	18.6	21.4	22.3	22.3
Level 1	10.9	10.4	14.0	29.1	23.2	23.2

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	65.0	70.8	63.1	43.6	47.8	47.8
Level 2	25.3	19.2	22.9	27.6	27.9	27.9
Level 1	9.7	10.0	14.0	28.8	24.2	24.2

See report cards from previous years to view historical OAKS performance data.

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	93.4	91.1	90.7	89.4	66.0	66.6
Met	43.4	52.2	36.0	27.7	14.9	10.9
Did not meet	50.0	38.9	54.7	61.7	51.1	55.7
	6.6	8.9	9.3	10.6	34.0	33.4

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	51.5	37.5	42.0	Eng. Lang. Arts	*	30.4	39.3	Eng. Lang. Arts	*	33.8	36.1
Mathematics	46.4	31.6	34.4	Mathematics	*	26.6	39.3	Mathematics	*	26.6	36.1
Science	81.5	55.0	56.5	Science	*	48.8	70.0	Science	*	43.8	57.1
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	52.2	26.0	29.3	Eng. Lang. Arts	*	68.5	65.1	Eng. Lang. Arts	73.0	56.6	58.6
Mathematics	21.7	23.0	23.3	Mathematics	*	66.7	64.7	Mathematics	71.2	50.2	52.4
Science	80.0	37.1	39.5	Science	*	73.8	80.6	Science	91.0	75.0	72.4
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	25.0	23.4	23.8	Eng. Lang. Arts	*	29.0	25.8	Eng. Lang. Arts	70.6	54.1	58.2
Mathematics	31.3	21.1	21.6	Mathematics	*	20.2	21.3	Mathematics	58.8	42.2	45.3
Science	50.0	38.9	35.8	Science	*	40.9	32.0	Science	88.6	64.4	65.9
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	16.7	Eng. Lang. Arts	48.0	30.9	39.6	Eng. Lang. Arts	64.1	45.2	51.0
Mathematics	*	19.7	10.3	Mathematics	40.0	25.8	29.8	Mathematics	67.5	44.9	50.3
Science	*	32.9	18.2	Science	77.8	44.5	44.6	Science	90.0	67.4	67.4
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	71.4	54.7	57.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	64.3	47.5	48.7				
Science	>95	97.7	94.7	Science	*	71.7	65.9				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Daily Meal Program - free/reduced breakfast, free/reduced lunch
- Frequent school to home communication
- A school counselor provides support for emotional, academic and behavioral needs.
- There is a consistent positive behavior plan throughout the school.

### ACADEMIC SUPPORT

- Teachers collaborate and use data/various strategies to improve learning
- Intervention instruction for students as needed
- English Language Development Support
- Individualized Educational Plans with appropriate language and academic supports are provided by Special Education staff for students with disabilities.

### ACADEMIC ENRICHMENT

- Instruction meets individual student needs through differentiation
- Individualized plans for enriched instruction are developed with parental input, for students identified as Talented and Gifted.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- PTA sponsored events
- Student Clubs
- Salem Child Development provides before/after school child care

- School information is posted on the Clear Lake website
- The Clear Lake Parent Teacher Association meets monthly with strong parent and volunteer support

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*