

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, students in Oregon took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools for the past three years. However, you will see a rating level for Academic Achievement, Academic Growth and specific-group growth. Achievement based on the Smarter Balanced Assessments showed:

- 39% of students in grades 3-5 met or exceeded state standards for reading
- 30% of students in grades 3-5 met or exceeded state mathematics standards

Although the percentage of students meeting state academic standards decreased when measured by the Smarter Balanced Assessments, the reading growth of Chávez Elementary students, when compared to other

students in Oregon with similar prior test scores, showed typical growth at the 53rd percentile. The growth in mathematics decreased from the 37th to the 35th percentile. Smarter Balanced Assessments for 2016-2017 show improvement in growth for students in Special Education for reading - 44% to 50% - and an increase in scores for math from 33% to 41%. Chávez Elementary staff are committed to increasing the academic success of all students and improving the achievement of all subgroups is an important goal for us. Teachers have received additional training this past year delivering reading curriculum, creating positive behavior supports systems and we will be expanding our focus and interventions to the math area. We appreciate the involvement of parents and our school community. Together we will ensure our students are prepared for success in college, career and life.

Thank you,

Principal | Olga Cobb

SCHOOL PROFILE

ENROLLMENT 2016-17	581
K-3	373
4-5	208
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.5	24.0
Departmentalized	--	--

IMMUNIZATION RATES

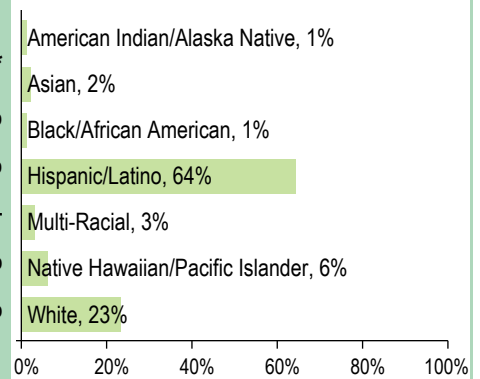
Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

- * refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	13%
Ever English Learner	67%
Different Languages Spoken	14
Regular Attenders	78.9%
Mobile Students	17.0%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

- >95 indicates that a percentage is greater than 95%.
- *** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	35.3	39.6	38.8	38.8	49.6	26.9
Level 2	30.6	26.8	24.8	24.8	21.4	23.6
Level 1	34.1	33.6	36.4	36.4	29.1	49.5

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	26.4	32.5	30.4	30.4	43.6	24.7
Level 2	43.3	33.2	33.6	33.6	27.6	29.1
Level 1	30.3	34.3	36.0	36.0	28.8	46.3

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	37.0	2.8	34.6	5.1	52.9	2.3	37.8	1.0	66.0	14.9	37.0	4.0
Met		34.3		29.5		50.6		36.7		51.1		33.0
Did not meet		63.0		65.4		47.1		62.2		34.0		63.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
Eng. Lang. Arts	38.8	37.5	26.2	Eng. Lang. Arts	*	30.4	12.5	Eng. Lang. Arts	33.3	33.8	16.1		
Mathematics	30.4	31.6	24.1	Mathematics	*	26.6	21.9	Mathematics	26.7	26.6	11.9		
Science	37.8	55.0	35.9	Science	*	48.8	22.2	Science	*	43.8	15.4		
Ever English Learners			Asian			White							
Eng. Lang. Arts	39.3	26.0	20.0	Eng. Lang. Arts	50.0	68.5	41.0	Eng. Lang. Arts	41.2	56.6	42.5		
Mathematics	30.1	23.0	20.2	Mathematics	83.3	66.7	37.3	Mathematics	35.3	50.2	38.2		
Science	31.1	37.1	28.4	Science	*	73.8	48.6	Science	72.2	75.0	58.0		
Students with Disabilities			Black/African American			Female							
Eng. Lang. Arts	11.1	23.4	10.1	Eng. Lang. Arts	*	29.0	19.6	Eng. Lang. Arts	39.7	54.1	29.7		
Mathematics	11.1	21.1	9.4	Mathematics	*	20.2	10.0	Mathematics	27.0	42.2	23.7		
Science	27.8	38.9	14.8	Science	*	40.9	20.8	Science	38.2	64.4	34.8		
Migrant			Hispanic/Latino			Male							
Eng. Lang. Arts	40.6	22.4	19.1	Eng. Lang. Arts	36.5	30.9	21.8	Eng. Lang. Arts	37.9	45.2	24.1		
Mathematics	25.0	19.7	18.9	Mathematics	27.5	25.8	20.7	Mathematics	33.8	44.9	25.6		
Science	31.6	32.9	29.0	Science	28.8	44.5	31.1	Science	37.2	67.4	39.3		
Talented and Gifted			Multi-Racial			*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.							
Eng. Lang. Arts	80.0	94.8	79.3	Eng. Lang. Arts	75.0							54.7	46.7
Mathematics	81.0	95.0	80.3	Mathematics	41.7							47.5	36.9
Science	*	97.7	83.3	Science	*	71.7	60.5						

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Consistent positive behavior plan throughout the school
- Students participate in 120 minutes of physical education each week
- School counselor provides support for emotional, academic and behavioral needs
- Breakfast and lunch are provided to all students at no cost to families
- Kinder summer preparation
- Connection with community organizations for support and resources
- University partnerships for career and higher ed. connections

ACADEMIC SUPPORT

- Highly Qualified/Endorsed teachers in every classroom
- Teacher led differentiated instruction to meet student needs
- English as a Second Language model
- Federal Title programs provide supplemental academic support
- Individualized Educational Plans with appropriate language and academic supports are provided by Special Education staff for students with disabilities

ACADEMIC ENRICHMENT

- Students in grades 4-5 compete in the District Math 24 Challenge
- Field trips linked to Common Core Standards
- Outdoor School for 5th grade students
- Individualized plans for enriched instruction are developed with parental input, for students identified as Talented and Gifted

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- After School enrichment program
- OSU Nutrition Program
- Family Literacy and Math Nights
- Girls on the Run
- Before and after school care

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.