

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, all students in Oregon took the statewide assessments in reading, writing, and math called Smarter Balanced (or SBAC). These assessments are aligned with the standards being taught, and are in-depth, going beyond standardized multiple-choice tests.

Chapman Hill has worked hard to increase the rate of student SBAC participation. This means that the scores shown truly represent all students. Our most recent scores show that most students continue to show steady growth, while others have grown, but not as much as we would like to see. We want to keep kids on track to be college and career ready, so that will be an area of focus for us. Our overall academic achievement, however, remains strong.

As part of our efforts to increase academic success for all of our students and to provide targeted instruction for students K-5, our teachers continue to receive additional training focused on instructional resources and practices.

As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready. You can help us by making sure your child attends school regularly, by monitoring homework, and by reading with him or her daily.

Thank you,

Principal | Rachael Harms

SCHOOL PROFILE

ENROLLMENT 2016-17	407
K-3	241
4-5	166
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

When data are unavailable or to protect student confidentiality:

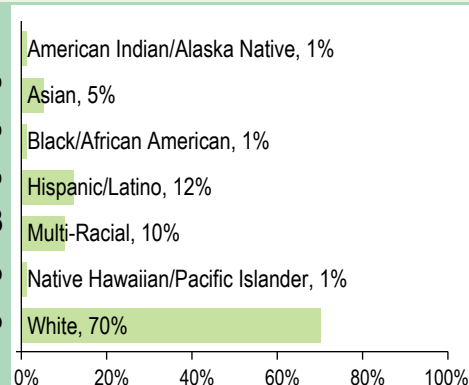
* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	38%
Students with Disabilities	23%
Ever English Learner	11%
Different Languages Spoken	13
Regular Attenders	83.5%
Mobile Students	9.4%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	61.9	61.6	59.7	59.7	49.6	65.0
Level 2	22.2	17.9	16.8	16.8	21.4	18.7
Level 1	15.9	20.5	23.6	23.6	29.1	16.4

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	59.7	66.5	57.1	57.1	43.6	57.9
Level 2	23.3	17.8	24.6	24.6	27.6	25.0
Level 1	17.0	15.7	18.3	18.3	28.8	17.0

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	82.5	86.1	76.7	78.6	66.0	77.7
Met	20.6	27.8	30.0	22.9	14.9	21.8
Did not meet	61.9	58.3	46.7	55.7	51.1	55.9
	17.5	13.9	23.3	21.4	34.0	22.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	44.4	37.5	46.2	Eng. Lang. Arts	*	30.4	45.0	Eng. Lang. Arts	*	33.8	58.3
Mathematics	44.4	31.6	37.3	Mathematics	*	26.6	30.0	Mathematics	*	26.6	52.8
Science	60.9	55.0	62.4	Science	*	48.8	*	Science	*	43.8	69.2
Ever English Learners			Asian			White					
Eng. Lang. Arts	47.8	26.0	41.2	Eng. Lang. Arts	71.4	68.5	80.2	Eng. Lang. Arts	65.9	56.6	67.3
Mathematics	43.5	23.0	37.7	Mathematics	71.4	66.7	84.1	Mathematics	62.0	50.2	59.6
Science	50.0	37.1	53.5	Science	*	73.8	90.7	Science	86.7	75.0	80.6
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	14.8	23.4	33.1	Eng. Lang. Arts	*	29.0	49.3	Eng. Lang. Arts	64.3	54.1	69.0
Mathematics	29.6	21.1	28.3	Mathematics	*	20.2	37.7	Mathematics	52.4	42.2	56.3
Science	45.5	38.9	49.0	Science	*	40.9	63.2	Science	76.7	64.4	77.8
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	20.8	Eng. Lang. Arts	36.0	30.9	46.1	Eng. Lang. Arts	56.1	45.2	61.1
Mathematics	*	19.7	16.7	Mathematics	36.0	25.8	36.6	Mathematics	60.7	44.9	59.5
Science	*	32.9	14.3	Science	45.5	44.5	56.6	Science	80.0	67.4	77.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	58.3	54.7	68.2	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	92.3	95.0	>95	Mathematics	58.3	47.5	59.5				
Science	>95	97.7	>95	Science	77.8	71.7	82.0				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- 96% of students rate Chapman Hill as a good place to learn
- Positive behavior supports
- Frequent home communication
- Guidance lessons taught in classrooms
- Kindergarten literacy and math screening

ACADEMIC SUPPORT

- Teachers collaborate and use data to improve student learning
- Intervention and enrichment instruction for students (both high and low)
- Special education program for students with qualified learning needs
- English language development for students with qualified needs

ACADEMIC ENRICHMENT

- Instruction meeting individual student needs
- Focus on college and career readiness
- Talented and gifted support
- Music and physical education instruction for all students grades K-5

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Band
- Choir
- Orchestra
- Art
- Family Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.