

FROM THE PRINCIPAL

Dear Parents and Community Members,

At Candalaria Elementary we believe in Excellence for All, Whatever it Takes to ensure that all students have the opportunity to reach or exceed their potential academically, socially and emotionally through consistent, cohesive, and equitable practices.

While we continue to celebrate our overall results, specific attention will be given to academic growth of all students and sub-groups of students who are economically disadvantaged, students with disabilities, and underserved races and ethnicities.

On the 5-point scale by the state, our overall ratings were as follows:

Academic Achievement	Level 4	English Language Arts and Math
Academic Growth	Level 3	English Language Arts
Academic Growth	Level 4	Math
Student Group Growth	Level 4	English Language Arts and Math

Our goal is to teach all of our students of different abilities and backgrounds to recognize and value the contributions of one another and learn from each other through the use of evidence-based practices and specialized instruction.

Family engagement with parents as our partners is a long-standing Candalaria tradition. We anticipate another great year through volunteerism, school activities and conferences, open communication, as well as supporting your child at home with their academic journey.

Together we make a difference.

Thank you,

Principal | Wendy Roberts

SCHOOL PROFILE

ENROLLMENT 2016-17	345
K-3	219
4-5	126
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

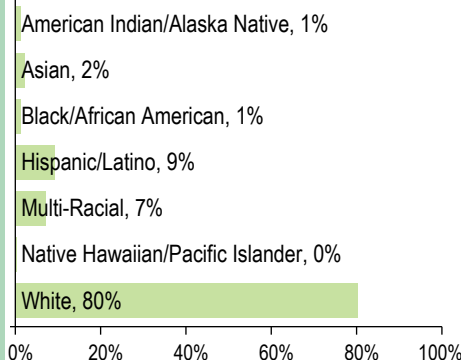
(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	27%
Students with Disabilities	21%
Ever English Learner	5%
Different Languages Spoken	9
Regular Attenders	86.6%
Mobile Students	12.0%



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	74.3	72.0	69.2	69.2	49.6	60.8
Level 2	12.6	15.6	14.8	14.8	21.4	20.6
Level 1	13.1	12.4	15.9	15.9	29.1	18.6

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	62.6	65.4	62.1	62.1	43.6	55.0
Level 2	21.8	20.0	24.7	24.7	27.6	26.3
Level 1	15.5	14.6	13.2	13.2	28.8	18.7

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	87.5	89.8	85.7	89.4	66.0	79.9
Met	30.4	32.2	30.4	36.4	14.9	20.1
Did not meet	57.1	57.6	55.4	53.0	51.1	59.9
	12.5	10.2	14.3	10.6	34.0	20.1

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	53.2	37.5	44.8	Eng. Lang. Arts	*	30.4	47.6	Eng. Lang. Arts	*	33.8	37.5
Mathematics	38.3	31.6	39.0	Mathematics	*	26.6	40.5	Mathematics	*	26.6	25.0
Science	81.3	55.0	70.1	Science	*	48.8	62.5	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	50.0	26.0	48.3	Eng. Lang. Arts	*	68.5	84.4	Eng. Lang. Arts	71.4	56.6	60.7
Mathematics	50.0	23.0	49.2	Mathematics	*	66.7	89.4	Mathematics	66.0	50.2	54.2
Science	*	37.1	65.1	Science	*	73.8	94.0	Science	91.1	75.0	80.3
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	40.4	23.4	27.1	Eng. Lang. Arts	*	29.0	39.4	Eng. Lang. Arts	69.5	54.1	67.5
Mathematics	31.9	21.1	25.5	Mathematics	*	20.2	42.4	Mathematics	56.8	42.2	55.1
Science	56.3	38.9	53.4	Science	*	40.9	62.5	Science	>95	64.4	79.2
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	35.7	Eng. Lang. Arts	50.0	30.9	50.0	Eng. Lang. Arts	69.0	45.2	54.5
Mathematics	*	19.7	28.6	Mathematics	33.3	25.8	41.1	Mathematics	67.8	44.9	54.9
Science	*	32.9	83.3	Science	*	44.5	70.1	Science	78.6	67.4	80.7
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	94.8	>95	Eng. Lang. Arts	61.5	54.7	61.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	95.0	>95	Mathematics	53.8	47.5	58.0				
Science	>95	97.7	>95	Science	*	71.7	81.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kindergarten Orientation in the spring for incoming families
- Back-To-School Night prior to first day of school
- School communication via newsletter
- Parent/teacher communication: informational

- meetings, websites, blogs, announcements
- Attendance monitoring and written follow-up

ACADEMIC SUPPORT

- Special Education support for qualifying students
- Teacher collaboration on teaching and student achievement through data teams
- Staff professional development on literacy, mathematics, CCSS, positive behavior support
- Strategic intervention for students as needed
- High level of parent and community support

ACADEMIC ENRICHMENT

- Differentiated instruction, including Talented and Gifted
- Field trips and presentations funded through PTA for each grade level
- Family Science Night, "Ice Cream and the Arts," book fairs, concerts
- Computer science integrated into the classroom and the library/media center
- Computer lab and library assistant available for skill development, research, projects
- Art Literacy provided to all classrooms by trained volunteers

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Oregon Battle of the Books, grades 3-5
- Math 24 Challenge
- Chess Club
- Choir, Band, Orchestra available at appropriate intermediate level

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.