



Bush Elementary School

410 14th St SE
Salem, OR 97301 (503) 399-3134
bush.salemkeizer.net/

DISTRICT Salem-Keizer SD 24J
SUPERINTENDENT Christy Perry
PRINCIPAL Monica Takata
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Bush Elementary has been focusing on instructing students in a manner that meets their individual needs as well as ensuring a deep implementation of the Common Core State Standards (CCSS). This is the third year of using the State of Oregon's Smarter Balanced Assessment for Literacy and Math in 3rd, 4th and 5th grade. At this time, Bush Elementary, along with other schools in the state of Oregon, received a "Not Rated" Overall State Report Card Rating. However, our school received ratings of 1 to 5 in each of the following categories:

- Academic Achievement: Level 1 - 20% of points earned
- Academic Growth: Level 3 - 50.0% of points earned
- Student Group Growth: Level 3 - 50% of points earned

Our team at Bush worked energetically to focus on student academic growth in English Language Arts and Math. You will find that the median growth percentile increased in English Language Arts by 15% and in Math by 4%. We attribute this growth to the implementation of a balanced assessment system in reading and math to identify students' specific gaps and

provide targeted small group instructional support in addition to core instruction. We look forward to year three of our English Language Arts adopted curriculum and our assessment system to provide a balanced literacy and intervention/extension program for all students.

Additionally, we will continue with the implementation of the CORE Early Literacy program to address key elements of an effective reading program and best practices in teaching reading aligned with the standards.

At Bush school, we believe not only in academic growth but also in the social emotional wellness of our students as it is directly connected to academic achievement. Therefore, we will continue with our social and emotional learning as an integral part of education.

Please continue being our partner in supporting your child's education by participating in school events, reading with your child every day, attending Parent-Teacher Conferences, and maintaining constant communication with your child's teacher and school stakeholders.

Working together, we will make a difference and ensure the success of each of our students.

Thank you,

Principal | Monica Takata

SCHOOL PROFILE

ENROLLMENT 2016-17	314
K-3	211
4-5	103
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 92
Percent of students without all required vaccines: 8

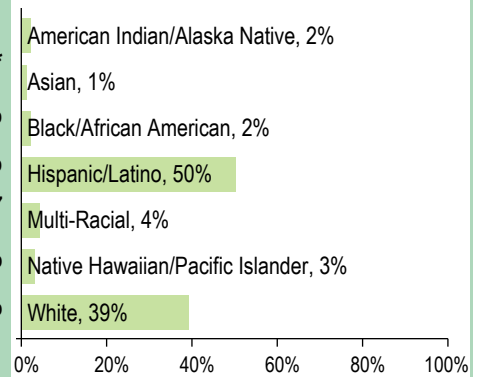
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	26%
Ever English Learner	51%
Different Languages Spoken	7
Regular Attenders	69.0%
Mobile Students	26.7%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		32.0	22.6	26.7	49.6	29.9
Level 2		25.8	18.5	18.3	21.4	24.5
Level 1		42.2	58.9	55.0	29.1	45.6
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		22.0	16.8	20.8	43.6	22.8
Level 2		27.6	24.8	27.5	27.6	28.8
Level 1		50.4	58.4	51.7	28.8	48.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	60.8	5.9	9.3	0.0	10.6	66.0
Met		54.9	25.6	41.7	34.0	
Did not meet		39.2	65.1	58.3	55.3	45.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	26.7	37.5	29.7	Eng. Lang. Arts	*	30.4	33.3	Eng. Lang. Arts	*	33.8	16.3
Mathematics	20.8	31.6	22.7	Mathematics	*	26.6	13.8	Mathematics	*	26.6	11.0
Science	44.7	55.0	45.2	Science	*	48.8	37.5	Science	*	43.8	23.1
Ever English Learners			Asian			White					
Eng. Lang. Arts	23.1	26.0	23.7	Eng. Lang. Arts	*	68.5	41.6	Eng. Lang. Arts	42.2	56.6	39.9
Mathematics	20.0	23.0	18.2	Mathematics	*	66.7	37.9	Mathematics	26.7	50.2	32.2
Science	25.0	37.1	35.0	Science	*	73.8	47.5	Science	65.0	75.0	61.7
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	17.6	23.4	13.6	Eng. Lang. Arts	*	29.0	18.5	Eng. Lang. Arts	20.3	54.1	33.2
Mathematics	17.6	21.1	11.6	Mathematics	*	20.2	10.3	Mathematics	15.3	42.2	22.1
Science	33.3	38.9	30.0	Science	*	40.9	27.8	Science	31.6	64.4	45.4
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	24.9	Eng. Lang. Arts	18.2	30.9	24.1	Eng. Lang. Arts	32.8	45.2	26.8
Mathematics	*	19.7	19.9	Mathematics	18.2	25.8	17.4	Mathematics	26.2	44.9	23.5
Science	*	32.9	35.9	Science	30.4	44.5	38.9	Science	53.6	67.4	45.6
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	50.0	94.8	86.4	Eng. Lang. Arts	*	54.7	28.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	85.7	95.0	81.4	Mathematics	*	47.5	19.6				
Science	*	97.7	>95	Science	*	71.7	55.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- All day kindergarten
- Kinder Literacy and Math Screening
- Kelso's Choice Positive Behavior system
- Attendance monitoring and reward system
- Free breakfast and lunch program for all students
- Community School Outreach Coordinator assists families with community and school resources
- Jump-Start Kindergarten for incoming students the second week of August

ACADEMIC SUPPORT

- English Language Development Instruction and Academic Language Development Instruction
- Learning Resource Center for special education students
- Teacher collaboration and use of student academic data to improve student learning
- Targeted small group intervention/extension instruction
- Reading Specialists for students
- Behavior support specialist utilizing Positive Behavioral Interventions and Supports (PBIS)
- Kelso's Choice Conflict Management skills program to increase student self-confidence and prevent bullying
- Tool Box for social and emotional learning curriculum

ACADEMIC ENRICHMENT

- Talented and Gifted Program
- Focus on College and Career Readiness
- Music, Technology, Physical Education instruction for students
- Annual Career Week with community guest speakers
- Reading Buddies with Willamette University students
- Start Making a Reader Today (SMART)
- Social Emotional Learning

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Choir and Orchestra
- Country Kids Relay Participant
- Visual & Performing Art Night
- Tiger Club afterschool program
- Literacy Nights
- Jump Rope for Heart

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.