

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2016-2017 school year, students in grades 3-5 took the Smarter Balanced Assessment in the areas of English Language Arts and Math. This was the third year the assessment was given, and while no school received an overall State School Report Card Rating, you will see school-wide results on the following pages. Students at Auburn showed strong academic growth in both assessment areas and among all student groups.

At Auburn we value professional development and take pride in engaging in trainings and workshops that help us become highly effective educators. As part of our efforts to increase personal and academic growth for all of our students, our teachers have

received additional training this summer in the areas of Common Core State Standards, Positive Behavior Intervention Supports, and Social-Emotional Learning. We work hard to foster a culture of respect and hope in our school, and communicate expectations clearly.

We thank you for being involved in your child's education and we welcome parents to help us in the classroom and at community events. We look forward to partnering with you this year to ensure our students are college and career ready.

Thank you,

Principal | Katie Shumway

SCHOOL PROFILE

ENROLLMENT 2016-17	680
K-3	445
4-5	235
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

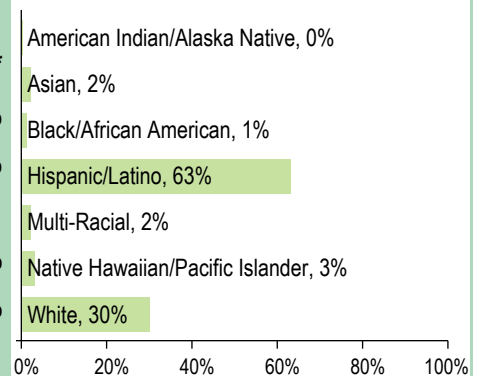
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	14%
Ever English Learner	63%
Different Languages Spoken	11
Regular Attenders	70.8%
Mobile Students	16.9%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		33.6	32.6	23.9	49.6	28.4
Level 2		24.8	22.0	24.2	21.4	23.4
Level 1		41.6	45.4	51.9	29.1	48.2
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		26.0	33.9	23.6	43.6	23.3
Level 2		33.0	29.3	32.7	27.6	28.6
Level 1		41.0	36.8	43.7	28.8	48.1
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	30.9	1.0	0.0	5.1	2.8	14.9
Met		29.9	33.7	37.4	23.4	51.1
Did not meet		69.1	66.3	57.6	73.8	34.0
						35.7
						3.5
						32.2
						64.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	23.9	37.5	28.4	Eng. Lang. Arts	*	30.4	21.1	Eng. Lang. Arts	12.5	33.8	21.0
Mathematics	23.6	31.6	23.3	Mathematics	*	26.6	21.1	Mathematics	12.5	26.6	14.0
Science	26.2	55.0	35.7	Science	*	48.8	54.5	Science	*	43.8	18.4
Ever English Learners			Asian			White					
Eng. Lang. Arts	19.7	26.0	21.4	Eng. Lang. Arts	*	68.5	40.2	Eng. Lang. Arts	32.6	56.6	44.6
Mathematics	22.9	23.0	18.9	Mathematics	*	66.7	33.6	Mathematics	31.5	50.2	36.0
Science	22.7	37.1	26.7	Science	*	73.8	45.7	Science	32.1	75.0	58.9
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	10.0	23.4	12.4	Eng. Lang. Arts	33.3	29.0	15.0	Eng. Lang. Arts	25.4	54.1	31.4
Mathematics	6.7	21.1	10.5	Mathematics	16.7	20.2	8.0	Mathematics	20.7	42.2	21.3
Science	8.7	38.9	19.2	Science	*	40.9	17.0	Science	25.0	64.4	34.0
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	14.6	22.4	21.2	Eng. Lang. Arts	19.8	30.9	23.2	Eng. Lang. Arts	22.4	45.2	25.5
Mathematics	7.3	19.7	22.6	Mathematics	21.1	25.8	19.7	Mathematics	26.4	44.9	25.3
Science	26.7	32.9	28.1	Science	22.2	44.5	29.1	Science	27.5	67.4	37.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	64.3	94.8	82.9	Eng. Lang. Arts	57.1	54.7	41.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	78.6	95.0	81.2	Mathematics	28.6	47.5	29.6				
Science	*	97.7	82.6	Science	*	71.7	51.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Attendance Reporting
Positive Behavior Intervention Supports
Operation School Bell
Daily Meal Program (Breakfast and Lunch)
Summer, spring break and winter break meal plans

Hands are Not for Hurting and problem solving strategies for students
Monthly Astro Student assemblies
School-Based Counselors

ACADEMIC SUPPORT

Additional classroom support with paraprofessionals
Intervention groups for math and reading during the school day
Literacy Squared program to support native Spanish speaking students
Before and after school academic supports
All staff are highly qualified
All staff are ESOL endorsed
TASK room for individualized support

ACADEMIC ENRICHMENT

24 math challenge
Battle of the Books
Before and after school intervention groups
Math and reading academic interventions throughout the day
Summer Library
Lending library throughout the year
Jumpstart Kindergarten
Literacy, math and science family nights

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Family Nights that focus on math, reading and science
Music Programs
Choir
Band

Orchestra
After School Soccer
Mayor's Mile
COUNTRY Financial Kids' Relays
Fifth grade leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.