

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, students in Oregon again took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools for the past two years. However, you will see a ratings level for Academic Achievement, Academic Growth and Sub-group growth. Achievement based on the Smarter Balanced Assessments showed:

- 65.6% of students in grades 3-5 met or exceeded state standards for English Language Arts
- 55.2% of students in grades 3-5 met or exceeded state mathematics standards

The percentage of students meeting state academic standards are now measured by the Smarter Balanced Assessments, which, in most cases, results in a reported decrease in academic achievement. This year Wright Elementary has been given a 4 out of 5 rating for Academic Achievement, 5 out of 5 for Academic Growth, and 5 out of 5 for Student Group Growth.

Wright Elementary shows a slight decrease in its median growth percentile in mathematics and an increase in the median growth percentile for Language Arts. These scores suggest Wright Elementary School students have transitioned successfully from

OAKS to the Smarter Balanced Assessments and when compared to other schools in the state are doing quite well.

In the previous school year, each of the historically underserved subgroups met or exceeded growth indicator ratings, with the exception of students with disabilities. Improving the achievement of this subgroup is an important goal for Wright Elementary. Smarter Balanced Assessments for 2015-2016 shows both opportunity and improvement in the median growth for students in Special Education:

- A decrease in Language Arts from 60th in 2014-2015 to 48th in 2015-2016
- An increase in mathematics from 59th in 2014-2015 to 62nd in 2015-2016

The Wright staff is committed to increasing the academic success of all students. Teachers have received additional training this past year delivering reading curriculum and creating positive behavior supports. We appreciate the involvement of parents and our school community. Together we will ensure our students are prepared for success in college and careers.

Thank you,

Principal | Greg Cole

SCHOOL PROFILE

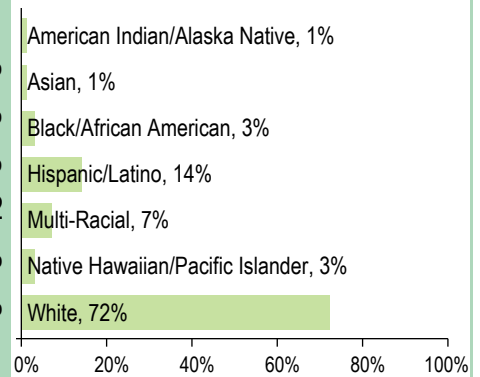
ENROLLMENT 2015-16	424
K-3	285
4-5	139
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	62%
Students with Disabilities	17%
Ever English Learner	9%
Different Languages Spoken	12
Regular Attenders	77.5%
Mobile Students	17.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

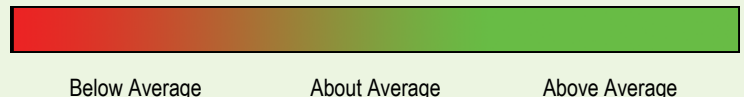
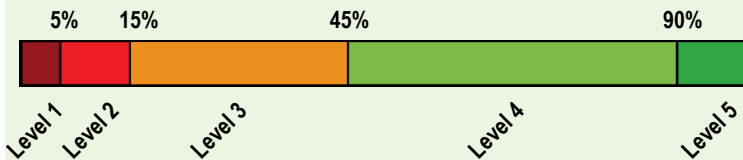
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			65.8 23.7 10.5	65.6 17.7 16.7	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			62.4 25.9 11.6	55.2 24.0 20.8	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
	All students in tested grades	81.5	79.5	79.7	71.0	66.5	70.5
	29.2 52.3 18.5	20.5 58.9 20.5	28.1 51.6 20.3	8.1 62.9 29.0	15.7 50.8 33.5	12.1 58.5 29.5	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	58.7	40.7	43.3	Eng. Lang. Arts	*	35.5	42.1	Eng. Lang. Arts	12.5	40.4	52.4
Mathematics	46.8	32.9	34.8	Mathematics	*	28.7	25.9	Mathematics	12.5	29.4	38.1
Science	63.9	56.1	64.9	Science	*	51.7	37.5	Science	*	46.5	66.7
English Learners				Asian				White			
Eng. Lang. Arts	38.9	29.1	26.3	Eng. Lang. Arts	*	69.9	54.7	Eng. Lang. Arts	69.9	59.2	53.4
Mathematics	11.1	23.6	18.3	Mathematics	*	68.0	41.5	Mathematics	62.4	51.7	45.5
Science	*	38.7	33.9	Science	*	75.6	88.2	Science	80.6	75.4	76.0
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	28.0	25.0	18.9	Eng. Lang. Arts	*	31.5	58.8	Eng. Lang. Arts	70.0	57.3	54.7
Mathematics	28.0	22.1	14.5	Mathematics	*	21.6	32.4	Mathematics	56.7	43.8	40.5
Science	50.0	38.4	39.2	Science	*	41.5	85.7	Science	66.7	64.6	68.6
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.6	19.2	Eng. Lang. Arts	60.0	34.1	33.8	Eng. Lang. Arts	61.8	47.6	46.0
Mathematics	*	20.4	14.7	Mathematics	48.0	26.5	26.6	Mathematics	53.9	46.0	43.0
Science	*	36.1	30.8	Science	53.3	44.9	43.5	Science	74.3	68.3	72.1
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	75.0	57.1	54.7				
Mathematics	90.9	95.1	>95	Mathematics	43.8	48.3	43.2				
Science	*	97.7	>95	Science	83.3	70.0	76.9				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Parent information meetings
- Spring Kindergarten Orientation
- School Counselor is responsive to student/family needs
- Back to School Night
- School meets national P.E. standards
- Parent Association/PTC Committee
- TAG (Talented and Gifted) Program

ACADEMIC SUPPORT

- English Language Support based on language proficiency level and grade level
- 2nd year with new Reading curriculum (ongoing PD)
- Mathematics supplementation
- Technology integration
- Salem Keizer Education Foundation before and after care program

ACADEMIC ENRICHMENT

- Instructional Field Trips
- Agriculture in the Classroom
- Guest experts
- Oregon Forest Resources Institute
- Youth Environmental Education Program (City of Salem) Career Day

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Choir and music programs
- We offer an array of whole-child experiences and community events.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.