

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, all students in the state took a statewide assessment called Smarter Balanced. It is important that you are informed about our school's progress. We are pleased to send you this year's Whiteaker Middle School's state report card.

Key academic highlights include:

English Language Arts SBAC
 · Overall, 71.9% met/exceeded; an increase of 3.7% from 2014-2015.
 · English Learners and Students with Disabilities percent met/exceeded increased by 11.7% and 6%, respectively.

Math SBAC
 · Overall, 57% met/exceeded.
 · 7th and 8th grade cohort's percent met/exceeded increased by 21% and 5%, respectively.

Science 8 OAKS
 · 80% met/exceeded; an increase of 7% from 2014-2015.

We are encouraged by the growth of our students' academic performance, yet we realize there are still opportunities for growth, specifically the difference in achievement between certain sub-groups of Whiteaker students. As part of our efforts to increase academic

achievement for all students, we will continue to develop in-class common formative assessments to monitor student progress, and work collaboratively to find ways to increase learning for each student. Additionally, our school-wide focus will be inquiry-based writing and speaking to promote critical thinking across content areas. Our aim is individual academic growth.

In middle school parents continue to play a key role in their children's school success. You can help by continuing to monitor your student's homework, checking ParentVUE each week, reviewing student planners, and encouraging your student to stay after school for teacher help sessions, as needed. Every child at Whiteaker should have something to read at all times. Asking your child about what they are reading will help to reinforce how important it is to practice this skill and how enjoyable reading can be when they find topics that truly spark their interest. Finally, you can help us by communicating regularly with your student's teachers as we work together to ensure all students are successful. As always, we thank you for being involved in your child's education and for being partners to fulfill our District vision: *All students graduate and are prepared for a successful life.*

Thank you,

Principal | Julia DeWitt

SCHOOL PROFILE

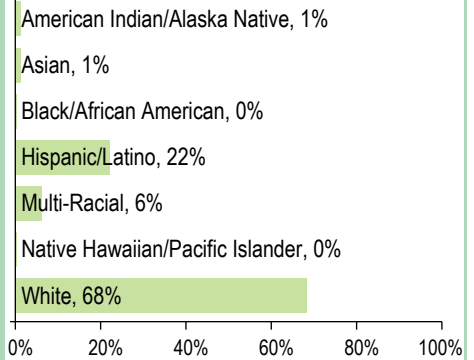
ENROLLMENT 2015-16 750

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	28.0	24.0
Science	29.0	26.0
Social Studies	30.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	45%
Students with Disabilities	20%
Ever English Learner	15%
Different Languages Spoken	11%
Regular Attenders	83.0%
Mobile Students	9.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

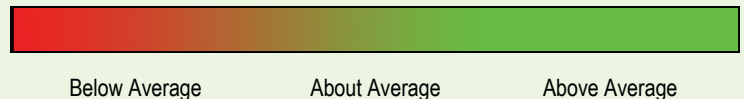
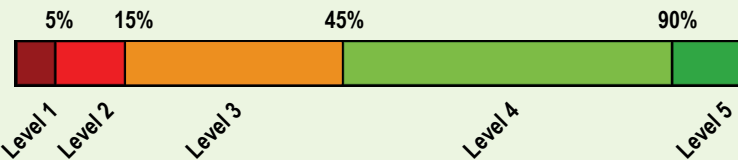
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			68.2 21.7 10.0	71.9 19.4 8.7	56.7 23.5 19.7	62.6 22.0 15.4					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			55.2 25.7 19.1	57.0 25.9 17.1	42.8 27.5 29.7	46.7 28.3 25.0					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded						
All students in tested grades	75.5	72.3	74.5	81.0	63.8	68.5	10.3 65.2 24.5	14.9 57.4 27.7	8.9 65.5 25.5	13.9 67.1 19.0	11.6 52.2 36.2	11.6 56.9 31.5

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	59.7	44.1	45.3	Eng. Lang. Arts	66.7	38.9	55.3	Eng. Lang. Arts	* 43.3	41.1	
Mathematics	44.3	29.5	27.7	Mathematics	50.0	25.1	33.3	Mathematics	* 29.0	26.7	
Science	75.3	52.7	54.4	Science	* 48.6	50.0	50.0	Science	* 49.6	39.1	
English Learners				Asian			White				
Eng. Lang. Arts	52.1	37.0	39.8	Eng. Lang. Arts	88.9	75.5	79.2	Eng. Lang. Arts	76.7	62.6	67.0
Mathematics	28.1	24.8	24.6	Mathematics	77.8	70.0	69.8	Mathematics	62.6	48.5	51.5
Science	64.3	38.1	42.5	Science	* 73.3	81.5	81.5	Science	88.0	71.5	73.8
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	26.5	20.1	21.1	Eng. Lang. Arts	* 34.4	45.6	45.6	Eng. Lang. Arts	79.5	63.3	69.2
Mathematics	17.3	14.6	14.2	Mathematics	* 20.6	22.9	22.9	Mathematics	59.0	43.4	47.4
Science	29.2	30.8	28.7	Science	* 35.7	51.2	51.2	Science	73.7	62.0	67.7
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	55.6	31.4	28.3	Eng. Lang. Arts	56.5	39.7	43.7	Eng. Lang. Arts	64.9	50.5	56.4
Mathematics	11.1	19.1	13.8	Mathematics	36.1	25.0	26.3	Mathematics	55.2	42.3	46.0
Science	*	33.3	39.7	Science	63.5	43.6	50.2	Science	86.8	65.6	69.3
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	72.1	61.0	71.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.3	>95	Mathematics	64.3	46.4	53.4				
Science	>95	97.2	>95	Science	85.7	69.0	72.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- 6th Grade Orientation and Academic Fair
- 6th Grade Peer Mentor Program
- Leadership and Peer Helper Program
- Daily breakfast program
- The Kindness Challenge

ACADEMIC SUPPORT

- AVID – college prep and readiness
- English Language Development support
- Read 180 – reading intervention support
- Math Intensives support
- Special education support
- Wolverine Den – after school study hall
- Designated after school teacher hours to assist students

ACADEMIC ENRICHMENT

- Accelerated math courses
- Spanish for high school credit
- Advanced Industrial Technology
- Advanced Family and Consumer Studies
- Advanced Band, Choir, and Orchestra
- Jazz Band
- Jazz Choir
- AVID for all grade levels
- Talented and gifted support

CAREER & TECHNICAL EDUCATION

- Industrial Technology with a focus on construction
- Computer Education
- ProTeam
- Family and Consumer Studies Program
- Art, Drawing, and Ceramics
- Video Production

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Athletics: Cross-Country, Football, Volleyball, Wrestling, and Track and Field
- National Junior Honor Society
- Pentagames – mathematics competition
- MESA – Math Engineering Science Achievement
- Oregon Battle of the Books
- After school enrichment program
- ASPIRE

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.