

FROM THE PRINCIPAL

Dear Parents and Community Members,

Smarter Balanced assessments are given to students grades 3-5 for English Language Arts and math. Smarter Balanced assessments are more in-depth, going beyond standardized multiple choice tests, and are aligned with the Common Core State Standards. These standards set higher expectations for students, meaning the expectations for student achievement are higher. At this time, the state is not assigning schools an overall State Report Card Rating. However, you will see school wide results on the following pages. Valley Inquiry Charter School follows the International Baccalaureate Primary Program Years process. This is structured within six units of study throughout the year. Not only are these units planned with inquiry based strategies and IB essential elements of Knowledge, Concepts, Skills, Attitudes, and Action, they are aligned with the most important (priority) Common Core State Standards. Valley students are being given opportunities to explore learning that is engaging, relevant, challenging, and significant. Based on the results, Valley Inquiry Charter School reported the following in Academic Achievement:
English Language Arts 57.3% met/exceeded state standards. This is an improvement from the overall reading achievement in 2014-2015 of 53.2%.

Math 50.0% met/exceeded state standards. This is down from overall math achievement in 2014-2015 of 56.6%.

The Growth Percentile scores for Valley Inquiry Charter School is also worth noting. These scores look at students' growth as compared to that of their academic peers.

English Language Arts 37.5 growth percentile. This is down from 48 growth percentile during the 2014-2015 school year.

Math 38.5 growth percentile. This is also lower than the growth percentile of the 2014-2015 school year of 56.0.

These growth percentiles have motivated us to continue to monitor student progress and have implemented regular achievement screener assessments to make sure we are providing regular and effective learning interventions.

The participation rate for students taking the Smarter Balanced Assessment is 100% for English Language Arts and 98.8% for Math. This means that we have a very accurate look at how our students are performing and growing. This vital information helps us to determine what the next steps are for our school in order to increase the success and confidence of our students.

As part of our efforts to increase success for all of our students and provide targeted instruction for students K-5, teachers will continue to build upon their foundation of instructional delivery with a focus on engagement and the fostering of inquiry based learning. We will do this through weekly professional development, collaborative meetings to assess student progress, and having systems in place that nurture students' social and emotional needs allowing them to feel safe and confident.

Thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready.

Thank you,

Principal | Lisa Sundseth

SCHOOL PROFILE

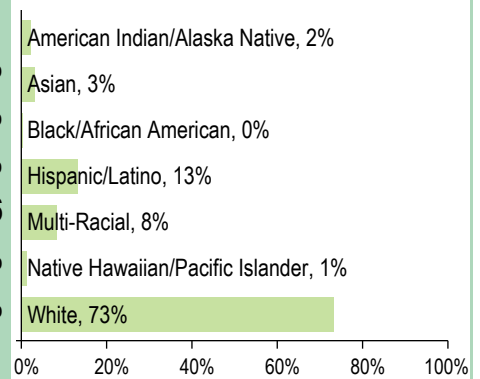
ENROLLMENT 2015-16	163
K-3	111
4-5	52
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	47%
Students with Disabilities	17%
Ever English Learner	8%
Different Languages Spoken	6
Regular Attenders	84.3%
Mobile Students	17.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 91 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 9

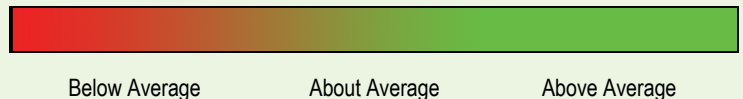
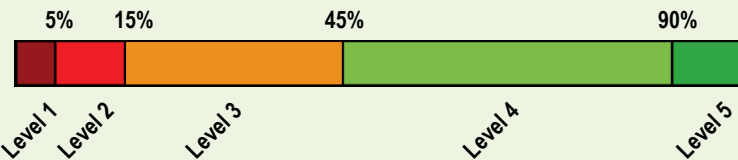
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			53.2 27.3 19.5	57.3 28.0 14.7	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			56.6 25.0 18.4	50.0 28.4 21.6	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	84.6	76.9	84.0	72.7	66.5	72.0
	15.4 69.2 15.4	7.7 69.2 23.1	12.0 72.0 16.0	31.8 40.9 27.3	15.7 50.8 33.5	14.0 58.0 28.0

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	47.2	40.7	45.0	Eng. Lang. Arts	*	35.5	51.9	Eng. Lang. Arts	*
Mathematics	42.9	32.9	36.8	Mathematics	*	28.7	48.1	Mathematics	*
Science	54.5	56.1	63.0	Science	*	51.7	86.7	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	25.0	29.1	30.0	Eng. Lang. Arts	*	69.9	71.0	Eng. Lang. Arts	57.4
Mathematics	25.0	23.6	22.9	Mathematics	*	68.0	67.7	Mathematics	56.5
Science	*	38.7	50.0	Science	*	75.6	91.7	Science	86.7
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	26.7	25.0	23.4	Eng. Lang. Arts	*	31.5	40.0	Eng. Lang. Arts	56.1
Mathematics	26.7	22.1	19.4	Mathematics	*	21.6	31.6	Mathematics	57.5
Science	*	38.4	43.7	Science	*	41.5	87.5	Science	60.0
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.6	23.8	Eng. Lang. Arts	63.6	34.1	42.7	Eng. Lang. Arts	58.8
Mathematics	*	20.4	23.8	Mathematics	45.5	26.5	30.3	Mathematics	41.2
Science	*	36.1	50.0	Science	*	44.9	57.4	Science	>95
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	>95	95.4	92.0	Eng. Lang. Arts	66.7	57.1	54.9		
Mathematics	>95	95.1	88.8	Mathematics	55.6	48.3	48.0		
Science	>95	97.7	>95	Science	*	70.0	74.5		

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- International Baccalaureate-Primary Years Program Learner Profile
- Dovetail Learning Toolbox – supporting students with emotional and social growth
- Community Building frequent school to home communication
- Attendance Monitoring
- Positive Behavior Intervention Systems
- Daily breakfast program

ACADEMIC SUPPORT

- Six Transdisciplinary Themes taught with a Program of Inquiry
- Teachers collaborate and use data to improve student learning
- Intervention instruction for students as needed
- Special Education support for students with qualified learning disabilities

ACADEMIC ENRICHMENT

- Spanish instruction for all students K-5
- Talented and Gifted support
- Instruction meets individual student's needs
- Music and Physical Education instruction for all students grades 1-5
- Artist in Residence—Weekly art instruction for all students
- Inquiry Based Instruction

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Orchestra and Band for 5th graders
- Country Kids Relays
- Awesome 3000
- IB-Buck Store Cashiers
- 5th Grade Exhibition
- Spelling Bee
- Battle of the Books competition
- Junior Chef Competition
- Junior Librarians
- Earth Day Poster Contest
- 5th Grade Outdoor School
- TAG Science Enrichment

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.