

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, students in Oregon again took the Smarter Balanced Assessments. No overall school rating levels have been assigned to Oregon schools for the past two years. However, you will see a ratings level for Academic Achievement, Academic Growth and Sub-group growth. Achievement based on the Smarter Balanced Assessments showed:

- 23.2% of students in grades 3-5 met or exceeded state standards for English Language Arts

- 17.2% of students in grades 3-5 met or exceeded state mathematics standards

The English Language Arts growth of Swegle elementary students, when compared to other students in Oregon with similar prior test scores, decreased from the 50th to 36th percentile. The median growth in mathematics declined from 40th to 29th.

Improving the achievement of students with disabilities has been an important goal for Swegle Elementary School and results show an improvement in math achievement for this population. Smarter Balanced Assessments for 2015-2016 show improvement in the median growth for students in Special Education in mathematics from the 26th percentile in 2014-2015 to 41st percentile in 2015-2016.

The Swegle staff is committed to increasing the academic success of all students. Teachers have received additional training this past year in the areas of reading instruction, math best practices, and creating positive behavior supports. We appreciate the involvement of parents and our school community. Together we will ensure our students are prepared for success in college and careers.

Thank you,

Principal | Suzanne West

SCHOOL PROFILE

ENROLLMENT 2015-16	575
K-3	369
4-5	206
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

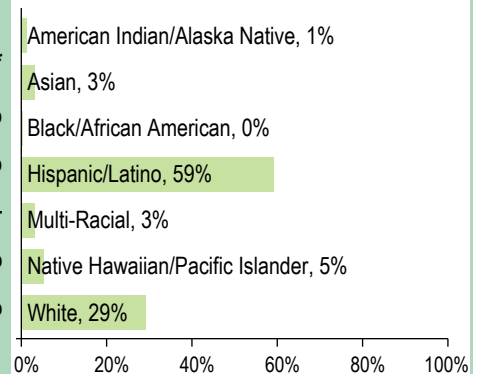
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

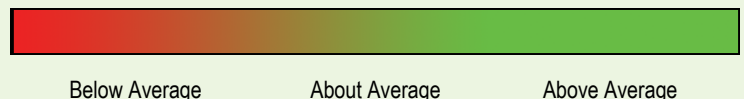
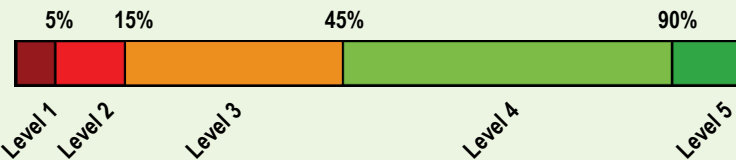
STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	60%
Different Languages Spoken	14
Regular Attenders	81.2%
Mobile Students	21.0%



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			28.6 22.9 48.5	23.2 21.3 55.5	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			20.7 26.6 52.7	17.2 24.4 58.4	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	39.7	32.4	27.6	27.6	66.5	38.9
	7.9 31.7 60.3	8.5 23.9 67.6	2.3 25.3 72.4	4.6 23.0 72.4	15.7 50.8 33.5	3.6 35.3 61.1

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	23.2	40.7	29.2	Eng. Lang. Arts	*	35.5	25.6	Eng. Lang. Arts	40.0	40.4	24.5
Mathematics	17.2	32.9	22.7	Mathematics	*	28.7	23.3	Mathematics	10.0	29.4	15.4
Science	27.6	56.1	38.9	Science	*	51.7	36.4	Science	*	46.5	34.8
English Learners				Asian				White			
Eng. Lang. Arts	17.2	29.1	23.1	Eng. Lang. Arts	40.0	69.9	44.3	Eng. Lang. Arts	32.8	59.2	45.2
Mathematics	12.4	23.6	17.3	Mathematics	40.0	68.0	40.0	Mathematics	26.6	51.7	37.2
Science	18.2	38.7	30.4	Science	*	75.6	61.1	Science	40.0	75.4	59.9
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	14.6	25.0	13.6	Eng. Lang. Arts	*	31.5	15.7	Eng. Lang. Arts	28.5	57.3	33.3
Mathematics	8.3	22.1	11.4	Mathematics	*	21.6	7.4	Mathematics	15.6	43.8	21.9
Science	17.6	38.4	19.8	Science	*	41.5	26.3	Science	24.1	64.6	34.5
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	25.0	24.6	25.8	Eng. Lang. Arts	17.2	34.1	24.1	Eng. Lang. Arts	18.6	47.6	25.5
Mathematics	8.3	20.4	22.9	Mathematics	12.4	26.5	18.3	Mathematics	18.6	46.0	23.5
Science	*	36.1	35.2	Science	22.6	44.9	32.0	Science	33.3	68.3	43.1
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	78.6	Eng. Lang. Arts	30.0	57.1	30.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	75.9	Mathematics	22.2	48.3	23.7				
Science	*	97.7	83.5	Science	*	70.0	44.4				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- There is a consistent positive behavior plan throughout the school.
- Students participate in 150 minutes of physical education each week.
- A school counselor provides support for emotional, academic and behavioral needs.
- Breakfast and lunch are provided to all students at no cost to families.
- Community School Outreach Coordinator assists families with resources.

ACADEMIC SUPPORT

- Federal Title programs provide supplemental academic support
- Literacy Squared Framework used to develop Spanish-English biliteracy
- Use of data to inform targeted and appropriate interventions
- Individualized Educational Plans with appropriate language and academic supports are provided by Special Education staff for students with disabilities

ACADEMIC ENRICHMENT

- Rigorous instruction that prepares students for the next grade level
- Differentiated instruction for students that exceeds standards

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Student Leadership for 5th grade students
- Family Literacy Nights
- Orchestra/Band
- Outdoor school for 5th grade students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 3 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon's rating formula and ESEA Flexibility Waiver. **These schools have not made adequate improvement since identification and are currently receiving intensive interventions and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>