

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, all students in the state took the statewide assessments called Smarter Balanced. These assessments replaced the OAKS reading, writing, and math assessments. Smarter Balanced assessments are more in-depth, going beyond standardized multiple choice tests, and are aligned with the new standards being learned by our students. The new content standards set higher expectations for students, meaning the expectations for student achievement are higher than they used to be. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards. Being the second year of these assessments, no school received an overall State School Report Card Rating. However, you will see school wide results on the following pages but **no overall ratings were given to schools this year.**

Based on the results reported, this year Sumpter Elementary reported:

- English Language Arts 66.8 % met/exceeded state standards
- Math 54.1 % met/exceeded state standards

In an effort to increase academic success for all of our students and to provide targeted instruction throughout K-5, our teachers are receiving additional on-going training to increase rigor and provide the highest quality instruction by building their collective

knowledge of data teams, lesson design, Common Core State Standards and best practice instructional strategies in English Language Arts and mathematics. Teachers will continue to assess student achievement of standards through frequent common formative assessments. State test results are also an important part of our school's balanced assessment system. Both provide important feedback to help address learning gaps early and better prepare students for success. Sumpter met overall participation targets this year in English Language Arts and Mathematics. Thank you students and parents for your participation and support!

Our Sumpter Elementary vision is to have ALL students make significant progress toward high academic standards. We thank you for being involved in your child's education and for being partners with us to ensure students are college and career ready. We look forward to working together with you this year to make sure all of our students work toward achieving their highest potential.

Thank you,

Principal | Janet Prats

SCHOOL PROFILE

ENROLLMENT 2015-16	552
K-3	372
4-5	180
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.5	25.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 93 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 7

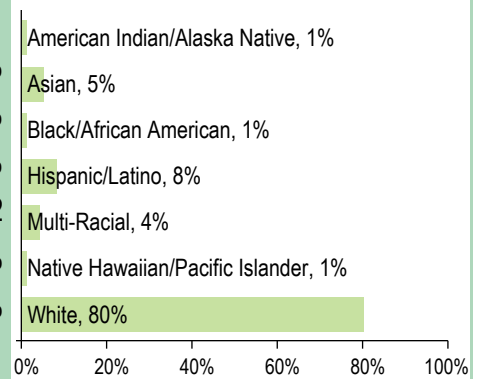
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

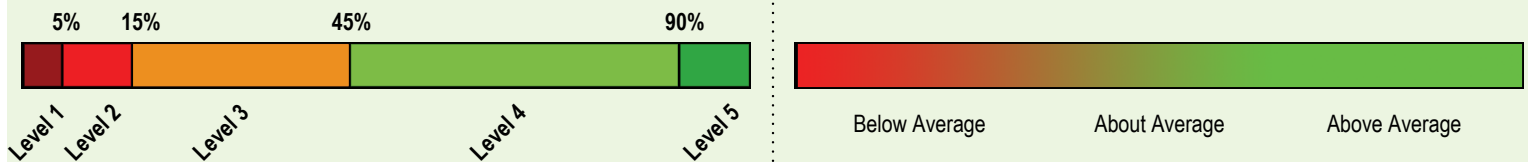
STUDENTS

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	32%
Students with Disabilities	18%
Ever English Learner	10%
Different Languages Spoken	22
Regular Attenders	85.5%
Mobile Students	12.8%



OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year					
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
See report cards from previous years to view historical OAKS performance data.	English Language Arts (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			66.8 22.7 10.5	52.4 21.3 26.3
	Mathematics (Administered statewide in grades: 3-8, 11)			Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			54.1 29.2 16.7	44.9 28.5 26.6
	Science (OAKS) (Administered statewide in Grades: 5, 8, 11)			Did not meet	Met	Exceeded
	All students in tested grades	85.4	92.0	>95	86.3	66.5

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	48.7	40.7	47.7	Eng. Lang. Arts	*	35.5	44.0	Eng. Lang. Arts	*	40.4	56.0
Mathematics	28.2	32.9	37.4	Mathematics	*	28.7	26.0	Mathematics	*	29.4	46.2
Science	73.1	56.1	68.8	Science	*	51.7	85.0	Science	*	46.5	*
English Learners				Asian				White			
Eng. Lang. Arts	54.2	29.1	36.4	Eng. Lang. Arts	76.9	69.9	71.6	Eng. Lang. Arts	65.3	59.2	64.1
Mathematics	29.2	23.6	28.8	Mathematics	76.9	68.0	62.1	Mathematics	54.7	51.7	54.4
Science	66.7	38.7	62.4	Science	*	75.6	78.4	Science	83.9	75.4	80.4
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	44.7	25.0	28.9	Eng. Lang. Arts	*	31.5	52.6	Eng. Lang. Arts	66.4	57.3	67.5
Mathematics	28.2	22.1	25.0	Mathematics	*	21.6	33.3	Mathematics	48.4	43.8	51.0
Science	62.5	38.4	43.8	Science	*	41.5	61.5	Science	83.8	64.6	77.1
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	24.6	25.0	Eng. Lang. Arts	69.6	34.1	47.5	Eng. Lang. Arts	67.2	47.6	57.1
Mathematics	*	20.4	16.7	Mathematics	30.4	26.5	38.6	Mathematics	59.7	46.0	53.8
Science	*	36.1	45.5	Science	88.9	44.9	69.6	Science	88.4	68.3	81.3
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	73.3	57.1	65.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	88.2	95.1	>95	Mathematics	60.0	48.3	54.5				
Science	>95	97.7	>95	Science	*	70.0	80.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Teachers and staff access a variety of resources to support students
- Parent Teacher Club (PTC) meets monthly providing parent information
- School Counselor is responsive to student/family needs
- Spring Kindergarten Orientation provides readiness information

ACADEMIC SUPPORT

- Effective instruction by dedicated and highly qualified teachers
- Extensive volunteer efforts made up of parents and community members
- Literacy support provided by parents and community members
- Sprague students provide tutoring support in classrooms

ACADEMIC ENRICHMENT

- Differentiated instruction is effectively implemented by teachers
- Fall Math/Science Night for all grade levels
- Instructional field trips are funded by our PTC for grade levels
- Participation in Battle of the Books and 24 Math Challenge
- Guest literary and science experts from the community
- Instructional computer technology available to all students
- Talented and Gifted (TAG) program for qualified students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Chess club
- Art Literacy provided at grade levels
- Music productions offered for student participation
- Our school library is accessible for our students in the summer

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.