

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are pleased to share with you the results of our Oregon School Report Card. We are in our second year of implementing the SBAC assessment (Smarter Balanced Assessment Consortium) and you can see our students continue to shine, especially in the area of academic growth.

Stephens is a nationally-recognized AVID Schoolwide Site of Distinction and is currently pursuing AVID National Demonstration School status.

This means that our talented and passionate teachers seek to infuse every class, every day with WICOR – writing, inquiry, collaboration, organization, and reading. We are teaching students to ask great questions, explore ideas that are meaningful to their lives, and connect learning to their big dreams for their future.

Besides having one of the largest AVID programs in our state, with 259 students enrolled in AVID classes, we also have a wide array of support programs, electives, and after school activities that make Stephens a truly special place. Some of these highlights include a twice-a-week academic

advisory program for all students, highly successful reading and math support programs which service all students who are below grade level in math or reading, a 7th period after school tutoring program, diverse and exciting elective choices including art, Project Citizen, LEGO robotics, Spanish, drama, foods, and an outstanding music program with 45% of our students participating in band, choir, or orchestra. This year, we expect to open our doors to educators from around the state because the word is out – Stephens is a fantastic place for students to learn and prepare themselves for whatever it is they wish to become in life. We invite you, too, to be involved in Stephens. Attend family events, participate in student-led conferences, attend our Cafecito parent club, and check ParentVue in Synergy each week. We look forward to working with you to help your child achieve great things!

Thank you,

Principal | Jennie Madland

SCHOOL PROFILE

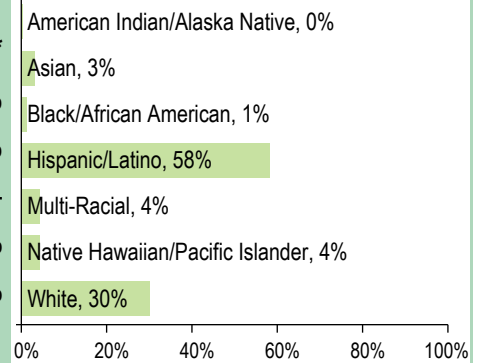
ENROLLMENT 2015-16 1,042

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	26.5	24.0
Science	31.0	26.0
Social Studies	31.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	16%
Ever English Learner	59%
Different Languages Spoken	14
Regular Attenders	78.8%
Mobile Students	14.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 2

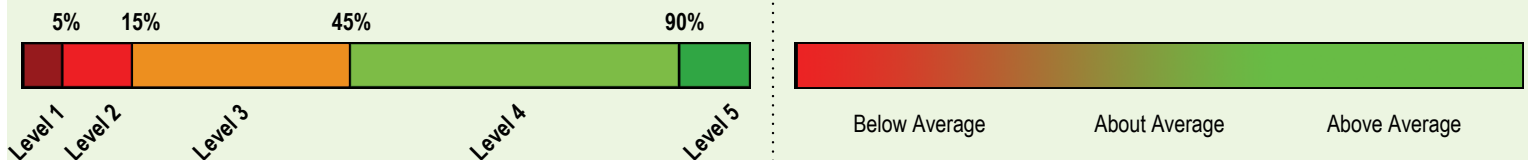
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



Below Average About Average Above Average

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)						
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			47.8 31.7 20.5	49.8 29.3 20.9	56.7 23.5 19.7	44.2 27.2 28.5					
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4						
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			32.5 29.9 37.6	34.3 32.0 33.6	42.8 27.5 29.7	30.3 27.5 42.2					
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded						
All students in tested grades	64.2	41.5	53.5	47.2	63.8	49.8	5.4 58.8 35.8	1.3 40.3 58.5	4.1 49.4 46.5	3.3 43.9 52.8	11.6 52.2 36.2	6.2 43.6 50.2

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	49.8	44.1	40.1	Eng. Lang. Arts	*	38.9	41.0	Eng. Lang. Arts	50.0	43.3	29.6
Mathematics	34.3	29.5	26.6	Mathematics	*	25.1	23.9	Mathematics	31.8	29.0	15.8
Science	47.2	52.7	46.2	Science	*	48.6	42.5	Science	50.0	49.6	22.0
English Learners				Asian				White			
Eng. Lang. Arts	42.2	37.0	34.2	Eng. Lang. Arts	73.5	75.5	63.7	Eng. Lang. Arts	56.4	62.6	55.7
Mathematics	27.8	24.8	22.4	Mathematics	70.6	70.0	56.1	Mathematics	42.8	48.5	40.9
Science	33.3	38.1	36.7	Science	84.6	73.3	65.8	Science	70.9	71.5	66.8
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	15.8	20.1	11.2	Eng. Lang. Arts	57.1	34.4	32.6	Eng. Lang. Arts	53.5	63.3	51.2
Mathematics	7.6	14.6	7.6	Mathematics	28.6	20.6	17.1	Mathematics	32.3	43.4	31.7
Science	10.5	30.8	24.6	Science	*	35.7	32.7	Science	40.3	62.0	47.8
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	38.7	31.4	28.2	Eng. Lang. Arts	43.9	39.7	34.4	Eng. Lang. Arts	46.2	50.5	37.3
Mathematics	20.4	19.1	18.7	Mathematics	27.8	25.0	20.8	Mathematics	36.4	42.3	28.9
Science	13.3	33.3	28.7	Science	37.4	43.6	38.0	Science	53.1	65.6	51.8
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	91.5	95.4	90.1	Eng. Lang. Arts	65.7	61.0	51.3				
Mathematics	81.0	94.3	84.7	Mathematics	45.5	46.4	35.3				
Science	>95	97.2	93.0	Science	62.5	69.0	58.9				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

89% of students say Stephens is a good place to learn
86% of students say adults at Stephens help students learn
91% of students say learning is important to them
100% of parents agree/strongly agree they are informed about their student's academic progress

100% of parents agree/strongly agree that they feel welcomed at Stephens
97% of parents agree/strongly agree that Stephens is a safe place

ACADEMIC SUPPORT

- Lunch homework support for AVID, math, ELL, and SPED students
- 7th Period after school homework and tutoring
- Reading and math intervention classes for all students below grade level in reading and math
- Math support classes
- Special education classes and support during the day intervention
- English Language Development program which directly serves all students currently in the ELL program and provides support and follow-up for students who have tested out of the program within the last two years.
- Summer school

ACADEMIC ENRICHMENT

- Advancement Via Individual Determination (AVID) with 259 students enrolled in the AVID elective class
- Comprehensive music program (band, choir and orchestra) with 45% of our school participating in some form of music
- Accelerated math classes designed to prepare students for high school geometry
- Project Citizen elective class (1st in state competition in 2015-16)
- Advisory program
- Salem-Keizer Education Foundation (SKEF) after school programs
- Peer mentoring program
- TAG (Talented and Gifted)
- Spanish, drama, art, weights, video, LEGO robotics, and foods electives classes
- Student leadership class

CAREER & TECHNICAL EDUCATION

- Advisory program twice a week for all students with a focus on college and career readiness and goal-setting
- Google school
- Fine arts electives
- Chromebooks in core classes
- Video production class
- Foods elective classes
- LEGO robotics
- 6th grade STEM elective class

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 6th, 7th and 8th grade cross country and track
- 8th grade football
- 7th & 8th grade volleyball
- Wrestling
- Salem-Keizer Educational Foundation soccer & futsal teams
- Salem-Keizer Educational Foundation after-school programs including Mad Science, Mouse Squad technology, arts and crafts, drama, and cooking.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.