

FROM THE PRINCIPAL

Dear Parents and Community Members,

The class of 2017 was the second group of high school students to take the Smarter Balanced Assessment (SBAC). The assessments are rigorous, aligned with Common Core State Standards and speak to a student's readiness for college.

At Sprague High School, we review the results from previous year's assessments to set goals, monitor our progress throughout the year and anxiously await the next crop of results to determine our effectiveness as a high school. As with any assessment, there are achievements to celebrate as well as growth points identified that need our focus.

Results we wish to celebrate this year are:

- We boosted our student participation from 91% to 99%. This give us a better representation of our entire school and also speaks to our Class of 2017's willingness to accept the challenge of this rigorous assessment.
 - We boosted our pass rate in both the English-Language Arts and Mathematics component of SBAC. In English-Language Arts, we raised our pass rate to 82% which is a significant increase from 76% in 2014-15. In Math, we raised our pass rate to 46%, up from 42% the year before.
 - We are proud of our Class of 2017's efforts that placed their pass rate in both assessments as the top performing high school in Salem-Keizer School District.
- Areas where we need to focus on improving are:

· Our vision is that all students graduate and are prepared for a successful life. In reviewing our graduation rates on page 7, we hope to increase our grad rates for each subgroup by one category each year until we realize our vision of all students graduating.

· Although we made significant strides in our pass rate this year, we had a decline in Academic Growth which you can review on pages 4-5. We are an Equal Opportunity School and are constantly trying to find ways to increase rigorous coursework opportunities for all students. As we move further into this work, we are confident that our growth scores will reflect the hard work that our students and teachers have committed to.

· Finally, we will continue to improve our supports for our special education students to ensure that we challenge, inspire and support all students.

We have an amazing community that supports Sprague High School. As principal, I encourage all parents to be active participants in their child's education. Staying current with all aspects of your child's academic progress is possible by accessing ParentVue and encouraging your child to monitor their own progress through StudentVue. We need to continue to promote open lines of communication between our staff and families in order to benefit our students. When we work together, I am confident that our students will gain a much more enriching education at Sprague High School.

Thank you,

Principal | Craig Swanson

SCHOOL PROFILE

ENROLLMENT 2015-16 1,616

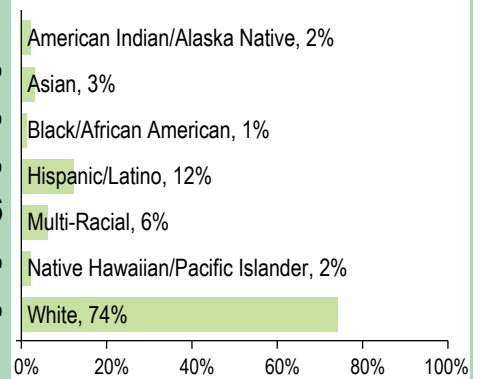
MEDIAN CLASS SIZE School Oregon

English Language Arts	28.0	24.0
Mathematics	27.0	24.0
Science	29.5	26.0
Social Studies	29.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	34%
Students with Disabilities	13%
Ever English Learner	6%
Different Languages Spoken	26
Regular Attenders	65.1%
Mobile Students	16.9%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

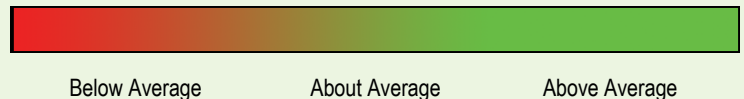
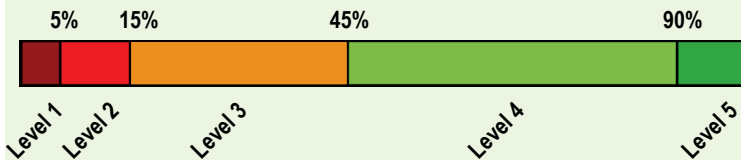
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			76.6 14.5 8.9	82.0 10.9 7.1	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			42.9 28.9 28.3	46.2 32.9 20.9	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		79.6	71.1	61.4	65.4	60.0	62.1
		11.8 67.8 20.4	9.5 61.6 28.9	6.9 54.5 38.6	6.8 58.6 34.6	7.5 52.5 40.0	9.4 52.7 37.9

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	74.2	81.1	87.7	83.5	83.7
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		82.2	88.5	85.9	86.3	73.8	80.6
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		82.2	88.5	85.9	86.3	73.8	80.6
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		89.9	90.0	92.2	92.2	81.6	88.1
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.9	1.0	1.3	0.8	4.3	2.0
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		70.8	71.4	72.9	74.9	59.4	58.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	77.1	76.1	73.6	On Track	85.7	73.3	78.4	On Track	90.0	79.9	88.2
Graduation	72.7	66.4	72.0	Graduation	100.0	55.0	74.7	Graduation	60.0	63.2	78.3
Completion	86.8	76.2	83.0	Completion	100.0	67.4	87.0	Completion	100.0	76.6	90.0
Dropout	1.3	4.3	2.2	Dropout	3.9	8.6	3.9	Dropout	0.0	5.9	0.0
English Learners				Asian			White				
On Track	82.6	79.8	80.1	On Track	>95	>95	94.5	On Track	88.1	85.1	84.7
Graduation	64.7	66.9	71.3	Graduation	100.0	87.5	87.9	Graduation	89.5	76.0	81.5
Completion	85.7	73.4	81.0	Completion	100.0	91.2	90.2	Completion	91.9	83.8	89.1
Dropout	1.0	5.0	3.0	Dropout	0.0	1.3	0.6	Dropout	0.6	3.9	1.9
Students with Disabilities				Black/African American			Female				
On Track	80.7	68.6	69.8	On Track	*	78.6	75.8	On Track	90.4	86.8	87.3
Graduation	51.0	52.7	60.7	Graduation	--	62.6	70.0	Graduation	90.1	77.8	84.4
Completion	64.1	64.3	73.2	Completion	100.0	72.5	87.5	Completion	95.8	84.7	90.3
Dropout	2.5	5.8	3.2	Dropout	6.3	6.2	2.4	Dropout	0.5	3.6	1.7
Migrant				Hispanic/Latino			Male				
On Track	*	78.5	67.9	On Track	75.8	77.8	78.8	On Track	85.3	80.3	80.3
Graduation	100.0	65.9	64.9	Graduation	67.4	67.4	74.2	Graduation	82.6	70.1	76.8
Completion	--	72.5	75.4	Completion	83.8	74.9	82.8	Completion	88.3	78.7	86.0
Dropout	0.0	5.1	3.7	Dropout	1.3	5.3	2.7	Dropout	1.1	4.9	2.3
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	90.9	83.0	80.6				
Graduation	97.4	93.2	94.0	Graduation	83.3	72.7	80.4				
Completion	96.0	96.9	97.3	Completion	100.0	79.4	84.8				
Dropout	0.0	0.6	0.2	Dropout	1.9	4.7	2.0				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · 8th grade parent night (Spring) · New Oly Day (Fall) · AVID Parent Nights
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Reading, Writing, Math Support Classes
- AVID (Advancement Via Individual Determination)
- After-School Tutor Center
- Student Mentor Program

ACADEMIC ENRICHMENT

- Honors & Advanced Placement Courses
- College Credit (College Now, Willamette Promise)
- National Honor Society

CAREER & TECHNICAL EDUCATION

- Auto Mechanics
- Art
- Computers & Graphic Design
- Engineering
- Early Childhood Education
- Video Productions

EXTRACURRICULAR ACTIVITIES

- OSAA Athletics & Activities
- Music & Performing Arts
- Speech & Debate
- DECA
- Academic and Athletic Clubs

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