

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, all students in the state took the statewide assessments called Smarter Balanced. These assessments include reading, writing, and math assessments. Smarter Balanced assessments are in-depth, go beyond standardized multiple choice tests, and are aligned with the newer standards being learned by our students. These content standards set higher expectations for students, meaning the expectations for student achievement are higher than they used to be. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards.

Being the second year these assessments were given, no schools received an overall State School Report Card Rating. Schirle received a score of a 4 out of 5 for both Academic Achievement and Academic Growth, the same as the previous year. The Student Growth Group category, however, received a rating of 3. Sub-population growth was lower than the previous year. Grade level teams will look for opportunities to provide additional time and support to help raise student achievement for these populations.

Based on the results reported for the 2015-16 school year, Schirle Elementary reported:

- English Language Arts 64.1% met/exceeded state standards
- Math 56.8% met/exceeded state standards

As part of our efforts to increase academic success for all of our students and to provide targeted instruction for students K-5, our teachers have received additional training this summer to provide even higher quality instruction in our classrooms in lesson design, Common Core State Standards, reading, writing and mathematics. Our vision at Schirle Elementary is to have ALL students make significant progress toward high academic standards. As always, we thank you for being involved in your child's education and for being partners with us to ensure our students are college and career ready. We look forward to working together with you this year to make sure all of our students work toward achieving his or her potential.

Thank you,

Principal | Clinton Gertenrich

SCHOOL PROFILE

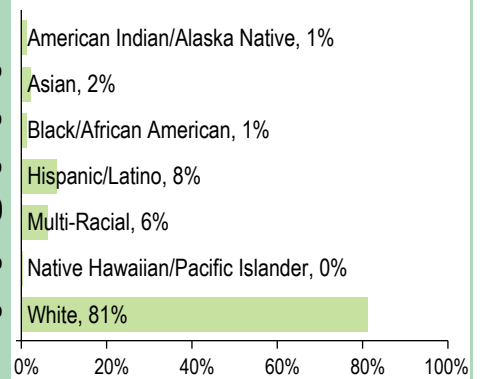
ENROLLMENT 2015-16	445
K-3	272
4-5	173
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	28.0	25.0
Departmentalized	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	40%
Students with Disabilities	21%
Ever English Learner	5%
Different Languages Spoken	10
Regular Attenders	82.4%
Mobile Students	15.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

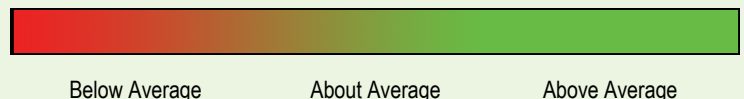
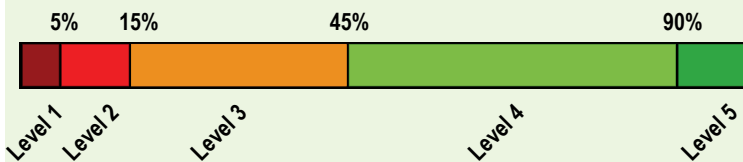
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			67.1 19.7 13.2	64.1 20.6 15.2	52.4 21.3 26.3
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			56.7 30.0 13.3	56.8 29.3 14.0	44.9 28.5 26.6
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	88.0	84.0	91.0	91.1	66.5	76.2
	24.0 64.0 12.0	28.0 56.0 16.0	19.2 71.8 9.0	29.1 62.0 8.9	15.7 50.8 33.5	20.5 55.8 23.8

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	45.1	40.7	46.4	Eng. Lang. Arts	*	35.5	44.4	Eng. Lang. Arts	*
Mathematics	43.9	32.9	39.8	Mathematics	*	28.7	41.3	Mathematics	*
Science	86.4	56.1	70.6	Science	*	51.7	66.7	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	44.4	29.1	40.1	Eng. Lang. Arts	*	69.9	75.0	Eng. Lang. Arts	62.8
Mathematics	11.1	23.6	37.3	Mathematics	*	68.0	74.7	Mathematics	58.2
Science	*	38.7	60.4	Science	*	75.6	78.1	Science	92.3
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	40.5	25.0	25.0	Eng. Lang. Arts	*	31.5	51.6	Eng. Lang. Arts	72.7
Mathematics	38.1	22.1	23.2	Mathematics	*	21.6	35.5	Mathematics	55.0
Science	90.9	38.4	39.0	Science	*	41.5	54.5	Science	89.8
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.6	26.7	Eng. Lang. Arts	55.6	34.1	49.5	Eng. Lang. Arts	53.9
Mathematics	*	20.4	13.3	Mathematics	33.3	26.5	39.7	Mathematics	58.8
Science	*	36.1	*	Science	*	44.9	65.4	Science	93.3
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	66.7	57.1	61.9		
Mathematics	>95	95.1	>95	Mathematics	58.3	48.3	54.5		
Science	>95	97.7	>95	Science	*	70.0	80.0		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Teachers and staff access a variety of resources to support students
- Parent Teacher Club (PTC) meets monthly providing parent information
- School Counselor is responsive to student/family needs
- Spring Kindergarten Orientation provides readiness information

ACADEMIC SUPPORT

- Implementation of Positive Behavior Interventions & Supports
- Effective instruction by dedicated and highly qualified teachers
- Extensive volunteer efforts made up of parents and community members
- Literacy support provided by parents and community members
- Sprague students provide tutoring support in classrooms

ACADEMIC ENRICHMENT

- Differentiated instruction is effectively implemented by teachers
- Fall Math/Science Night for all grade levels
- Instructional field trips are funded by our PTC for grade levels
- Participation in Battle of the Books and 24 Math Challenge
- Guest literary and science experts from the community
- Instructional computer technology available to all students
- Talented and Gifted (TAG) program for qualified students

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Chess club
- Art Literacy provided at grade levels
- Music productions offered for student participation
- Math/Science Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.