

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

During the 2015-2016 school year, students again took the statewide Smarter Balanced Assessments. Smarter Balanced assessments are more in-depth, going beyond standardized multiple choice tests, and are aligned with the new standards being taught. These content standards set higher expectations for students, meaning the expectations for student achievement are higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards.

Once again this year, the state did not assign Overall Rating Levels to schools. However, we can gather a good deal of information about how our students are performing, both as a whole and as individual groups.

Based on the results reports, Salem Heights Elementary School reported:

- 42.4% of students met/exceeded state standards in English Language Arts
- 36.5% of students met/exceeded state standards in Math

Salem Heights was fortunate to begin the pilot of a Math curriculum last year. Implementation science tells us that we should expect a drop in achievement as

teachers and students adjust to something new. It is exciting to note that even though the school implemented a new program this year, there was no significant drop in the overall Math achievement scores. We can expect to see our scores improve next year as teachers and students become more familiar with the new program materials and rigor of instruction.

This year we will continue to concentrate our professional development efforts on increasing academic success through targeted instruction for students. We will begin year two of our Math curriculum pilot as well as begin our first year of the Language Arts curriculum adoption.

As always, I encourage you to stay involved in your child's education and be our partner. You can help by reading with your child every night, monitoring homework, attending parent-teacher conferences, and volunteering. We will work to keep you informed through phone calls, emails, newsletters, the school website, and the PTC Facebook page. We look forward to partnering with you over the coming year to make sure all of our students demonstrate academic and social/emotional growth.

Thank you,

Principal | Sarah Theis

**SCHOOL PROFILE**

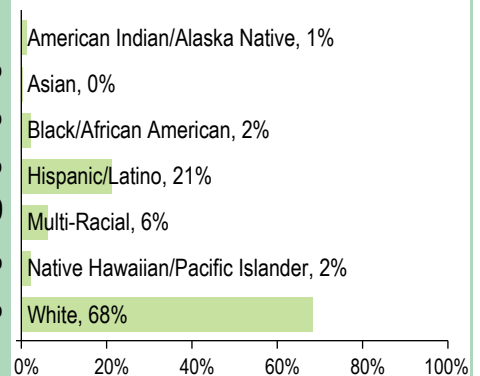
ENROLLMENT 2015-16	310
K-3	208
4-5	102
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	27.5	25.0
Departmentalized	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	65%
Students with Disabilities	23%
Ever English Learner	11%
Different Languages Spoken	9
Regular Attenders	77.4%
Mobile Students	17.6%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 93 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 7

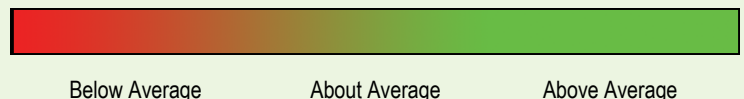
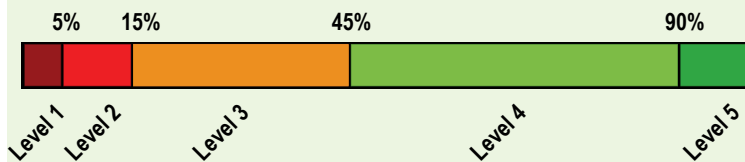
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			48.2 28.1 23.7	42.4 27.3 30.2	52.4 21.3 26.3	53.4 22.3 24.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			37.0 31.9 31.2	36.5 38.7 24.8	44.9 28.5 26.6	45.1 31.0 23.9
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	64.5	81.1	68.5	63.2	66.5	70.2	
	16.1 48.4 35.5	10.8 70.3 18.9	9.3 59.3 31.5	2.6 60.5 36.8	15.7 50.8 33.5	13.4 56.8 29.8	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>				
Eng. Lang. Arts	34.4	40.7	45.8	Eng. Lang. Arts	*	35.5	30.4	Eng. Lang. Arts	*	40.4	52.2
Mathematics	30.8	32.9	37.3	Mathematics	*	28.7	28.3	Mathematics	*	29.4	30.4
Science	59.3	56.1	65.2	Science	*	51.7	41.7	Science	*	46.5	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
Eng. Lang. Arts	25.0	29.1	28.9	Eng. Lang. Arts	*	69.9	69.6	Eng. Lang. Arts	50.0	59.2	57.3
Mathematics	18.8	23.6	22.6	Mathematics	*	68.0	60.9	Mathematics	43.5	51.7	48.3
Science	*	38.7	36.5	Science	*	75.6	72.7	Science	70.8	75.4	77.3
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
Eng. Lang. Arts	31.3	25.0	20.7	Eng. Lang. Arts	*	31.5	56.8	Eng. Lang. Arts	50.0	57.3	58.5
Mathematics	33.3	22.1	16.8	Mathematics	*	21.6	45.9	Mathematics	30.0	43.8	44.8
Science	20.0	38.4	40.3	Science	*	41.5	33.3	Science	55.6	64.6	68.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
Eng. Lang. Arts	*	24.6	19.0	Eng. Lang. Arts	25.0	34.1	37.3	Eng. Lang. Arts	34.8	47.6	48.9
Mathematics	*	20.4	15.1	Mathematics	21.9	26.5	31.8	Mathematics	43.3	46.0	45.3
Science	*	36.1	23.3	Science	50.0	44.9	48.6	Science	70.0	68.3	71.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	28.6	57.1	58.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.1	>95	Mathematics	28.6	48.3	49.5				
Science	*	97.7	>95	Science	*	70.0	68.4				

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL  
READINESS**

- Daily breakfast program
- Kindergarten Literacy and Math screening
- Positive Behavior supports
- Attendance monitoring
- Home communications
- Deaf and Hard of Hearing pre-school

**ACADEMIC  
SUPPORT**

- Intervention time built in to every teacher's schedule
- After school interventions
- English Language Development
- Special Ed Inclusion model
- Talented and Gifted support
- Large volunteer base

**ACADEMIC  
ENRICHMENT**

- Differentiate according to student's needs
- Focus on College and Career Readiness
- PTC support and involvement in school-wide assemblies and activities
- Beginning a guaranteed and viable Language Arts curriculum
- Math curriculum pilot

**EXTRA-  
CURRICULAR  
ACTIVITIES/  
AFTER  
SCHOOL  
PROGRAMS**

- Family Nights
- Movie Nights

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*