

FROM THE PRINCIPAL

Dear Parents and Community Members,

Our state report card offers a comprehensive view of all of the Roberts High School Programs. Our mission at Roberts is that “We do whatever it takes to empower ALL students to grow into positive and contributing world citizens.” We believe that all students deserve a comprehensive education that promotes college and career readiness. We offer a smaller learning environment, behavior support and academic recovery in all of our programs. We celebrate our improvement and see growth for all of our students. In 2015-2016, Roberts added the ASPIRE (Access to Student assistance Programs In Reach of Everyone) program. ASPIRE helps students look beyond high school in both education and training.

Roberts believes in lifelong learning, the success of all students and inspiring a growth mindset that urges effort and enhancement. To

realize this vision, we will continue to focus on instruction aligned to the Common Core State Standards, student supports and family collaboration.

As always, we thank you for being involved in your child’s education and for being partners with us to ensure our students are college and career ready. You can help by monitoring your student’s homework, attending parent-teacher conferences and volunteering at the school and the ASPIRE program. We view parents, teachers and students as a team and for students to reach their full potential, the team needs to work together.

Thank you,

Principal | Jay Weeks

SCHOOL PROFILE

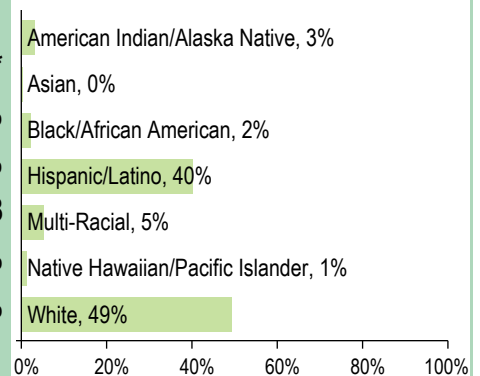
ENROLLMENT 2015-16 530

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	9.0	24.0
Mathematics	12.0	24.0
Science	18.0	26.0
Social Studies	16.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	17%
Ever English Learner	30%
Different Languages Spoken	8
Regular Attenders	45.5%
Mobile Students	79.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

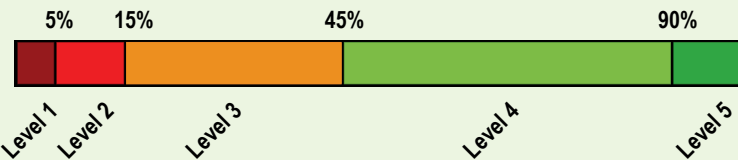
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.3 17.9 30.8	52.6 15.8 31.6	61.7 21.0 17.3
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			5.0 7.5 87.5	<5 * *	41.2 26.8 32.0
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		23.1	28.6	26.2	29.6	62.1	46.4
		1.0 22.1 76.9	0.0 28.6 71.4	2.4 23.8 73.8	0.0 29.6 70.4	9.7 52.3 37.9	6.2 40.2 53.6

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	<5	22.2	9.1	83.5	56.7
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		13.1	13.9	12.8	12.0	73.8	39.6
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		59.0	58.5	56.4	51.2	81.6	48.0
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		17.5	22.8	23.6	24.5	4.3	20.6
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		29.9	14.0	26.7	20.3	59.4	53.3

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	9.1	76.1	44.4	On Track	*	73.3	*	79.9	*
Graduation	11.7	66.4	34.2	Graduation	0.0	55.0	0.0	63.2	--
Completion	46.6	76.2	43.0	Completion	60.0	67.4	25.0	76.6	0.0
Dropout	24.5	4.3	23.2	Dropout	17.7	8.6	40.0	13.3	5.9
English Learners				Asian			White		
On Track	*	79.8	*	On Track	*	>95	*	85.1	65.0
Graduation	10.9	66.9	29.4	Graduation	0.0	87.5	50.0	76.0	44.6
Completion	34.4	73.4	46.2	Completion	--	91.2	0.0	83.8	49.2
Dropout	23.9	5.0	21.7	Dropout	14.3	1.3	40.0	3.9	18.1
Students with Disabilities				Black/African American			Female		
On Track	*	68.6	*	On Track	*	78.6	*	86.8	64.3
Graduation	7.1	52.7	7.7	Graduation	33.3	62.6	100	77.8	47.1
Completion	38.3	64.3	25.0	Completion	28.6	72.5	50.0	84.7	53.8
Dropout	25.8	5.8	16.7	Dropout	33.3	6.2	22.2	3.6	20.3
Migrant				Hispanic/Latino			Male		
On Track	*	78.5	*	On Track	*	77.8	33.3	<5	80.3
Graduation	18.2	65.9	--	Graduation	12.2	67.4	11.8	70.1	30.4
Completion	37.5	72.5	0.0	Completion	37.2	74.9	33.3	78.7	39.3
Dropout	24.1	5.1	0.0	Dropout	24.1	5.3	34.3	4.9	21.0
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.0	*		
Graduation	12.5	93.2	25.0	Graduation	5.0	72.7	42.9		
Completion	70.6	96.9	83.3	Completion	81.8	79.4	80.0		
Dropout	8.8	0.6	0.0	Dropout	28.6	4.7	18.2		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> · Counseling services for emotional, behavioral, and academic issues · Drug & Alcohol counseling services · Child Care Services for our teen moms while they attend school 	<ul style="list-style-type: none"> · Home Visit Programs – parenting skills support for teen moms · Parent-Teacher Home Visit Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Teen Parent Program (TPP)
- Advisory Program – additional support by teachers for students
- GED Program – qualifies students to enroll in any Community College
- ASPIRE Program

ACADEMIC ENRICHMENT

HONORS & DUAL-ENROLLMENT COURSES

- Dual enrollment courses for college and high school credit (TPP)

SPECIAL PROGRAMS

- Online Classes – Please see the Roberts SKO webpage
- Talented & Gifted (TAG) Program
- College students are Tutors/Mentors offering academic support
- Small teacher-student ratio in classrooms enhance student learning

CAREER & TECHNICAL EDUCATION

- Speedster Program – Program provides students employability skills
- Internships – Program provides students employability skills
- Access to Salem-Keizer School District Career Technical Education Center
- INCITE – Career related training through “Re-thinking Careers”

EXTRACURRICULAR ACTIVITIES

- Care Takers (affiliated with OSU Extension)
- Emma Da Drummers
- Video Club
- Speedster Program
- ASPIRE Program
- ROOST (Roberts Out Of School Time)

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FEDERAL TITLE I DESIGNATION

Tier 1 Tier 2 Tier 3

Tier 2 Schools are formerly identified Priority, Priority S.I.G., Focus, or Other Title I Schools based on Oregon’s rating formula and ESEA Flexibility Waiver. **These schools have demonstrated moderate improvement since identification and are currently receiving adaptive supports and monitoring from ODE.**

For more information, please visit <http://www.ode.state.or.us/search/page/?id=3742>