

## FROM THE PRINCIPAL

Dear Parents and Community Members,

North Salem High School is the oldest 9th – 12th grade comprehensive high school in Salem, Oregon. At North Salem High School, we aspire for all students to graduate and be lifelong learners. Our student population is made up of 1772 very diverse students. The 2016-17 student body is comprised of 58% Latino, 35% Anglo and 7% other: Pacific Islander, Chinese, Japanese, Somalian, African American, Middle Eastern and American Indian. Seventeen different languages are spoken in the school.

The school is rich with traditions, and our Alumni are very involved and always looking for ways to support our student body. There is a mutual effort to continue the bond between the staff, students and alumni.

Recently North Salem was selected to receive a Performance Assessment Demonstration Site grant. The goal of this initiative is to assist participating schools in building capacity to use rich, complex performance assessments to advance student achievement.

Our professional development goal this year is: aligning courses vertically and horizontally by common core standards. Teachers meet in PLCs (Professional Learning Communities) to develop highly engaging lessons that are scaffolded. They analyze student work and data to make inferences about student learning and design instructional interventions to meet student needs. SPEL, SIOP, and AVID WICOR teaching strategies are utilized building wide.

The 2015-16 Smarter Balanced Assessment results will be our baseline data to guide our work to ensure all students learn.

We increased the number of students proficient in ELA compared to last year (56.8% to 62.7%) and will continue to implement instructional strategies to increase even more.

Our students proficient in math decreased from 25.0% to 21.5%, we will focus on strategies to support our students in gaining the math skills they need to be college ready.

Our students continue to rise to the challenge and high expectations educators set for them. We met participation goals in 23 out of 24 areas and increased our participation compared to 2015 in 23 out of 24 areas. We challenge our students with AP and honors courses. Our work with Equal Opportunity School (EOS) has helped students enroll in AP classes and the number of students taking AP tests continues to rise. Some 9th graders take a Student Success class to help with their transition to high school and make sure they are on a successful path to graduation, careers, and beyond. Our Career Technical Education programs set the bar for programs around the state. We increased in English Language Arts and Writing Achievement but we know we are not where we want to be. All 9th graders will be given a reading screener to assess their reading level and Math will continue to be our focus.

Thank you,

Principal | Cynthia Richardson

## SCHOOL PROFILE

ENROLLMENT 2015-16 1,679

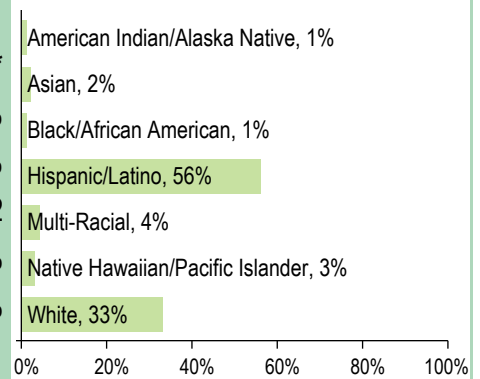
MEDIAN CLASS SIZE School Oregon

English Language Arts	26.0	24.0
Mathematics	26.0	24.0
Science	28.0	26.0
Social Studies	29.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	18%
Ever English Learner	48%
Different Languages Spoken	22
Regular Attenders	48.3%
Mobile Students	24.4%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

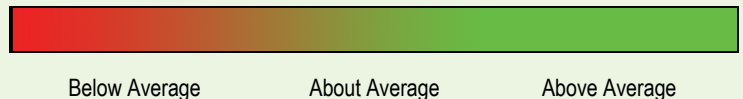
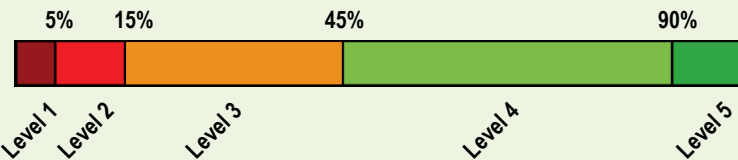
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			56.8 21.5 21.7	62.7 22.4 14.8	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			25.0 30.3 44.7	21.5 29.4 49.0	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		44.1	34.5	30.5	27.7	60.0	56.4
		5.2 38.9 55.9	3.4 31.1 65.5	2.7 27.8 69.5	2.5 25.3 72.3	7.5 52.5 40.0	5.8 50.7 43.6

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years							
		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	74.7	70.9	75.2	83.5	83.0
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		71.5	74.2	74.2	68.1	73.8	75.2
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		81.8	81.6	83.9	81.5	81.6	83.6
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		2.1	2.9	4.3	3.7	4.3	2.7
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		53.9	56.6	56.6	57.6	59.4	58.5

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	75.4	76.1	80.7	On Track	*	73.3	68.9	60.0	79.9	80.8	
Graduation	66.9	66.4	72.5	Graduation	60.0	55.0	55.2	Graduation	52.6	63.2	62.5
Completion	83.0	76.2	81.7	Completion	50.0	67.4	57.3	Completion	50.0	76.6	79.5
Dropout	2.7	4.3	2.7	Dropout	4.6	8.6	7.3	Dropout	7.0	5.9	4.9
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	70.9	79.8	80.3	On Track	85.7	>95	94.0	On Track	81.6	85.1	86.5
Graduation	59.9	66.9	69.1	Graduation	62.5	87.5	84.1	Graduation	75.8	76.0	78.4
Completion	82.8	73.4	77.1	Completion	100.0	91.2	90.6	Completion	82.4	83.8	87.1
Dropout	3.9	5.0	3.2	Dropout	4.9	1.3	1.0	Dropout	3.3	3.9	2.4
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	55.3	68.6	69.2	On Track	*	78.6	75.0	On Track	81.2	86.8	86.9
Graduation	42.4	52.7	53.5	Graduation	33.3	62.6	70.9	Graduation	72.1	77.8	80.9
Completion	57.4	64.3	70.2	Completion	75.0	72.5	78.8	Completion	86.2	84.7	86.0
Dropout	3.2	5.8	3.7	Dropout	15.0	6.2	3.1	Dropout	3.9	3.6	2.1
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	63.6	78.5	79.5	On Track	70.0	77.8	78.8	On Track	70.1	80.3	79.4
Graduation	59.5	65.9	68.3	Graduation	65.7	67.4	71.4	Graduation	63.6	70.1	69.8
Completion	82.2	72.5	72.2	Completion	82.7	74.9	78.8	Completion	77.3	78.7	81.3
Dropout	3.6	5.1	3.2	Dropout	3.4	5.3	3.0	Dropout	3.6	4.9	3.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	92.6	>95	>95	On Track	89.5	83.0	85.5				
Graduation	93.8	93.2	94.4	Graduation	76.5	72.7	73.1				
Completion	95.6	96.9	96.2	Completion	70.0	79.4	87.1				
Dropout	1.4	0.6	0.5	Dropout	4.4	4.7	2.3				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

SCHOOL READINESS		
Thoughtful Preparation	Professional Development: Monthly, district-wide, based on District Strategic Academic Achievement Plan	Little-Help Room, food/clothing
Professional Development: Staff training & job embedded support	Weekly Professional Learning Communities	JROTC scholarship funds
4 half-days for professional development in building with all staff	Staff/Student Surveys – analysis/planning	OEA grants
Breakfast Program	Student Basic Needs	School Bell clothing/supplies
		Mentoring – college, high school and life choices
		Community resource notebook
		Identification/assistance for STEP students
		Holiday baskets
		Medic

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

**ACADEMIC SUPPORT**

- Graduation Coach
- Homework-help daily
- Saturday School
- SKEF-Enrichment Program
- Pre-AP Boot Camp for students new to AP
- Care/Intervention Team
- ELD - Case managers to guide/support student
- Dual Language Program, goal of bi-literacy at graduation
- Resource class for AP students
- Special Education Co-teaching model, math and English
- Labs for math, reading & writing
- Parent University/College Preparation
- Community partnerships, leadership for youth, business mentor
- Student Mentors program

**ACADEMIC ENRICHMENT**

We are proud of our course offerings. In addition to offering a comprehensive list of college prep classes we also offer Language classes and AP classes. North Salem High School ranks in the top 1% of schools nationally in the area of Equal Opportunity for minority students enrolled in AP classes.

World Language Courses: Spanish I – IV, French I – IV, Japanese I – IV, Heritage Spanish I, II, AP Spanish Lit, AP Spanish Language

Honor & AP Courses: AP Comp Science, Honor English 9 - 11, AP English Literature & Comp, Honor Geometry, Honor Algebra II, AP Calculus, AP Stats, Honors Physical Science, AP Biology, AP Environmental Science, Honors Biology, Honors Chemistry, Honors Physics, Honors World History, AP Euro History, AP US History, AP US Government, AP Spanish Language, AP Span Literature, AP Music Theory

Dual Enrollment Courses: Health Occupations, Medical Terminology, Human Anatomy and Biology, College Writing, Developing Child, Family Relations, Teaching Young Children, Early Childhood Ed Intern, Education Occupation Intern, Cabinet Manufacturing I - IV, Advance Choir

Academic clubs & opportunities: Art, Drama, FBLA, Gay/Straight Alliance, HPr3/Health Services, JROTC, MEChA, Naturalist, Spanish, French, Business, and ProStart

PTA Programs: Band Boosters, Site Council, Viking Booster Club, Viking Futures, various volunteer opportunities

TAG Program: Students who score in the top 3% on a nationally standardized test. North has enrichment opportunities for Talented and Gifted students, including honors and Advanced Placement Classes, independent study, credit for course work at local colleges and universities, and other programs

Teacher Cadet Program –Students learn the history and trends of education, observe teachers and evaluate the aspects of the teaching profession

AVID – Advancement via Individual determination. Best practices which provide students with rigor and strategies to assure academic success

ELL - Specialized curriculum that emphasizes rapid English language acquisition and academic content instruction tailored to students' ability level

ASPIRE Center- College preparation and readiness support center

**CAREER & TECHNICAL EDUCATION**

- Cabinet Making
- Computer Science
- Culinary Arts
- Child Development
- Business/Marketing
- Health Occupations
- Engineering and Manufacturing

**EXTRACURRICULAR ACTIVITIES**

- 16 OSAA sanctioned interscholastic athletic teams
- OSAA sanctioned competitive Cheer
- Popular Theatre program
- Award-winning JROTC program
- Band, Choir and Orchestra

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